Binnacle Training
RTO CODE 31319





STUDENT INFORMATION

SIS20321 Certificate II in Sport Coaching

ABSTRACT

This document contains important information for Binnacle Training students about:

- The program outline and inclusions
- The assessment completion process
- Career pathways
- Binnacle Training Third-Party Arrangements
- Student enrolment

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1. Program Inclusions

This program is offered as a senior school subject and incorporates the nationally recognised qualification: **SIS20321 Certificate II in Sport Coaching.** This course has been scheduled across one year (packaged into 4 terms).

The course covers the skills and knowledge required for entering the Sport and Recreation industry as an Assistant Coach and includes:

- The industry-recognised First Aid Certificate – HLTAID011 Provide First Aid
- Conducting sport coaching sessions with foundation level participants
- Organising personal work priorities
- Working in a community coaching role
- Working safely in sport coaching environments
- Responding to emergency situations
- Developing and updating knowledge of coaching practices

2. Program Outline

This course is delivered by your program deliverer (trainer and assessor) via a third-party arrangement between Binnacle Training (as the lead RTO) and the school (as the third party).

The program involves developing the entry level skills and knowledge to 'hit the ground running' as an employee in the sport and recreation industry. This learning involves practical experience as an 'Assistant Coach' and will take place in a range of settings, including the classroom, outdoors and the Sport, Fitness and Recreation (SFR) facilities at the school.

Assessment activities include practical and knowledge tasks throughout the program. Knowledge tasks generally take the form of short-answer quizzes and research tasks that are completed online. Many of the practical tasks will also involve completing an industry document (e.g. a Session Plan).

2.1 Mode of Delivery

This program uses a blended mode of delivery which includes face-to-face plus online training and assessment such as classroom lessons, digital learning modules, virtual lessons, online and practical assessment.

3. LLND and Course Suitability Advice

During pre-enrolment, students will complete an LLND Screening to establish their language, literacy, numeracy and digital literacy skill levels and will be provided with advice about whether the course is suitable for them.

Based on the outcome of this review, the school (on behalf of Binnacle Training) will provide the student with advice regarding the suitability of the training product to each prospective student prior to enrolment being finalised. This process ensures students are fully informed about the program requirements before committing to the course or incurring any associated fees.

The following examples provide a snapshot of the reading, writing, numeracy, oral communication, and digital literacy skills that would be expected in order to satisfy competency requirements:

Reading	• Interpret varied, unfamiliar and potentially complex industry information. • Interprets textual information to determine organisation's procedures, own work performance and objectives • Interpret workplace safety signs, and emergency evacuation plans.
Writing	• Produce notes, summarise and record information in basic documents including information sheets, portfolios and files. • Prepare written reports and workplace documents that communicate information clearly and effectively. • Complete required documents using organisational formats.
Oral Communication	• Provide and receive feedback using specific and relevant language. • Use listening and questioning techniques to confirm understanding. • Interact with foundation level participants in a polite and positive manner.
Numeracy	• Interpret numerical information to allocate timeframes to work tasks. • Estimate time and space requirements for sport-specific session activities.
Digital Literacy	• Access the internet to source sport industry information. • Use software applications to create, update and store basic documents. • Select and use appropriate digital tools to complete tasks.

4. Fees

Binnacle Training invoices the school directly for the cost of the program. This means that students do not pay any fees directly to Binnacle.

Students should check with their school about fees and payment - it may be set up like other subjects, and there may be additional fees for:

1. Learning resources or textbooks
2. Excursions or site visits
3. Equipment or materials specific to your program.

5. Completing Assessments

All assessment resources are online (practical components are completed in an SFR environment e.g. the school gym) and each term has a specific number of assessment tasks.

Assessment completion will be regularly reviewed by the trainer and assessor and if incomplete or not yet satisfactory, it may be necessary to finalise the assessment outside of class time (e.g. during exam block) before the next school term commences.

Completed assessment and associated documentation will be stored online in the Binnacle Lounge for the trainer and assessor to mark ('Satisfactory' or 'Not Yet Satisfactory').

Students will need to provide/have access to a computer, laptop or tablet device with an internet connection.

1. Student Role (Completing the assessment each term):	• Complete your knowledge assessments online in your Binnacle Lounge. • Demonstrate the required skills during practical tasks. • Utilise the training resources provided in the respective assessment tab to assist you.
2. Assessor Role (Marking your assessment):	• Some knowledge assessment items are 'auto-marked' by the Binnacle Lounge learning platform. • Review and mark your other assessment items (e.g. project, practicals, and case studies). • Provide feedback and record the final outcome of each assessment item on the sign-off page for each term.

6. Course Schedule

The table below shows the topics and projects scheduled for delivery and assessment throughout the term.

1 YEAR PROGRAM

TERM 1	**TOPICS COVERED**
	Introduction to the Sport, Fitness and Recreation (SFR) Industry Performing Research on the SFR Industry
	SPECIFIC PROJECT REQUIREMENTS
	Participating in Conditioning Sessions
	UNITS OF COMPETENCY SCHEDULED FOR COMPLETION
	N/A

TERM 2	**TOPICS COVERED**
	Introduction to Community Programs Introduction to Conditioning Programs
	SPECIFIC PROJECT REQUIREMENTS
	Community SFR Program (Student Delivery) Participating in Conditioning Sessions (Supervisor Delivery)

	UNITS OF COMPETENCY SCHEDULED FOR COMPLETION
	SISXIND011 Maintain sport, fitness and recreation industry knowledge BSBPEF301 Organise personal work priorities BSBPEF202 Plan and apply time management* ***This unit will be issued as a separate Statement of Attainment (Subject Only Training)***

TERM 3	**TOPICS COVERED**
	Working in the SFR Industry – Coaching Foundation Level Participants Introduction to Anatomy & Physiology – The Cardiovascular System
	SPECIFIC PROJECT REQUIREMENTS
	Plan and Deliver Group Conditioning Sessions Plan and Deliver a One-on-one Cardio Program
	UNITS OF COMPETENCY SCHEDULED FOR COMPLETION
	SIRXWHS001 Work safely SISXEMR003 Respond to emergency situations

TERM 4	**TOPICS COVERED**
	Sport-Specific Coaching Sessions First Aid Course: HLTAID011 Provide First Aid
	SPECIFIC PROJECT REQUIREMENTS
	Sport-Specific Coaching Program
	UNITS OF COMPETENCY SCHEDULED FOR COMPLETION
	SISSSCO002 Work in a community coaching role SISSSCO001 Conduct sport coaching sessions with foundation level participants HLTAID011 Provide First Aid

Qualification scheduled for finalisation:

SIS20321 CERTIFICATE II IN SPORT COACHING*

*Finalisation of SIS20321 requires completion of HLTAID011 Provide First Aid

*Please note that this is a guide only.

7. Units of Competency in this Program

The following table illustrates when units of competency are scheduled for finalisation.

Unit Code	Unit Title	SIS20321 Certificate II in Sport Coaching	Scheduled for Finalisation
SISXIND011	Maintain sport, fitness and recreation industry knowledge	Elective - Imported	Term 2
BSBPEF301	Organise personal work priorities	Elective - Imported	Term 2
BSBPEF202	Plan and apply time management	Additional unit completed which will be reported on the Statement of Attainment	Term 2
SIRXWHS001	Work safely	Core	Term 3

SISXEMR003	Respond to emergency situations	Elective - Listed (B)	Term 3
SISSSCO001	Conduct sport coaching sessions with foundation level participants	Elective – Listed (A)	Term 4
SISSSCO002	Work in a community coaching role	Core	Term 4
HLTAID011	Provide First Aid	Core	Term 4

8. Pathways

Students who successfully complete the SIS20321 Certificate II in Sport Coaching may explore a sport-specific Club Level Coach or Official pathway (e.g. referee or umpire), by completing a sport-specific coach or official accreditation with the respective national/state sporting organisation.

Students who complete the SIS20321 Certificate II in Sport Coaching with Binnacle Training may wish to consider one of the following pathway qualifications as a Senior Subject depending on your school's Third-Party arrangement with Binnacle Training:

- SIS30122 Certificate III in Sport, Aquatics and Recreation
- SIS30321 Certificate III in Fitness

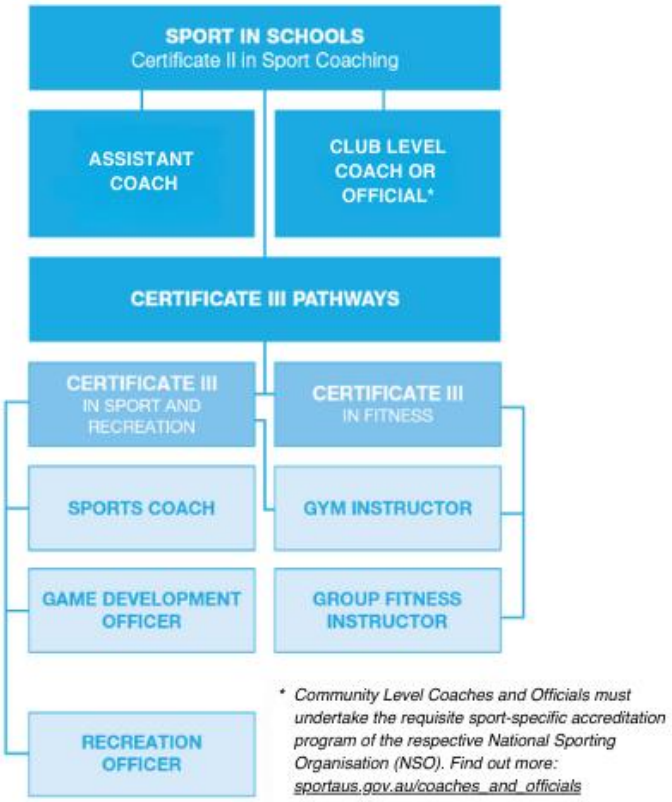


Figure 1. Training and Employment Pathways from SIS20321 Certificate II in Sport Coaching

9. Binnacle Training Third-Party Arrangements

As the RTO, Binnacle Training engages individual secondary schools under a third-party arrangement to provide physical and human resources to deliver training and conduct assessment.

Binnacle Training Responsibilities: Enrolling students into the VET course, providing online training and assessment, reporting training and assessment outcomes, issuing certificates and testamurs, and ensuring that the VET course is on its scope of registration at all times.

School Responsibilities (as the third party): The provision of adequate physical (equipment and facilities) and human resources (program deliverer, i.e., qualified trainer and assessor), and facilitating training and assessment services on behalf of Binnacle Training including the provision of student support services such as language, literacy, numeracy and digital literacy (LLND) assistance, course suitability advice, and student wellbeing.

10. Student Enrolment

Student enrolment into the program requires the school to have a current third-party agreement in place.

11. Definitions and Interpretations

Program. The course(s) or qualification(s) in its entirety.

Registered Training Organisation (RTO). A training organisation that has authorisation to train and assess nationally recognised qualifications on its scope of registration.

School (third party). The secondary school/college that is providing the physical and human resources to deliver training and conduct assessment on behalf of, and in the name of, Binnacle Training as the external RTO.

Training Product. Any qualification, unit of competency, or group of competencies packaged together as a Binnacle Program.

For further information please access the Program Disclosure Statement in full.