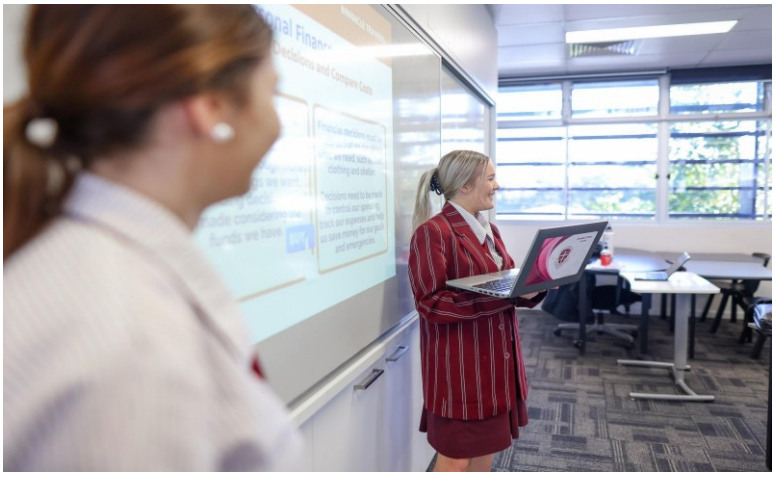
Binnacle Training
RTO CODE 31319





STUDENT INFORMATION

BSB30120 Certificate III in Business

ABSTRACT

This document contains important information for Binnacle Training students about:

- The program outline and inclusions
- The assessment completion process
- Career pathways
- Binnacle Training Third-Party Arrangements
- Student enrolment

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1. Program Inclusions

This program is offered as a senior school subject and incorporates the nationally recognised qualification: **BSB30120 Certificate III in Business** (for a maximum of 8 QCE credits where new learning requirements are met). This course has been scheduled across two years (packaged into 7 terms).

The course covers the skills and knowledge required of an employee entering the business services industry and/or pursuing further tertiary pathways at another education provider. Topics include:

- Using business software and research skills
- Supporting personal wellbeing
- Organising personal work priorities
- Safety and sustainability in the workplace
- Inclusivity and communication
- Applying critical thinking in a team environment
- Designing and producing electronic presentations and business documents
- Financial literacy – developing money management skills

2. Program Outline

This course is delivered by your program deliverer (trainer and assessor) via a third-party arrangement between Binnacle Training (as the lead RTO) and the school (as the third party).

The program involves developing the entry-level skills and knowledge required of the business services industry. This learning will take place in a range of settings, including the classroom (knowledge and project planning), industry and the school community (project delivery).

Assessment activities include practical and knowledge tasks throughout the program. Knowledge tasks generally take the form of short-answer quizzes and research tasks that are completed online. Many of the practical tasks will also involve completing workplace documents (e.g. a Workload Management Plan).

2.1. Mode of Delivery

This program uses a blended mode of delivery which includes face-to-face plus online training and assessment such as classroom lessons, digital learning modules, virtual lessons, online and practical assessment.

3. LLND and Course Suitability Advice

During pre-enrolment, students will complete an LLND Screening to establish their language, literacy, numeracy and digital literacy skill levels and will be provided with advice about whether the course is suitable for them.

Based on the outcome of this review, the school (on behalf of Binnacle Training) will provide the student with advice regarding the suitability of the training product to each prospective student prior to their

enrolment being finalised. This process ensures students are fully informed about the program requirements before committing to the course or incurring any associated fees.

The following examples provide a snapshot of the reading, writing, numeracy, verbal communication, and digital literacy skills that would be expected in order to satisfy competency requirements:

Reading	• Interpret information in relation to procedures, work performance and objectives. • Research and interpret written information about personal finances from a range of sources. • Interpret WHS legislation, policies and procedures. • Interpret information from a range of sources on the requirements to design and produce business documents. • Proofread business documents to check grammar, spelling, structure, style and format.
Writing	• Prepare written reports and documents to prioritise work tasks. • Record and document budget information accurately using correct language, terminology and concepts. • Document WHS information using risk assessments and industry specific vocabulary. • Complete sustainability audit templates using relevant terminology. • Vary writing style according to audience and purpose. • Develop business documents using required formatting, accurate spelling and grammar as well as specific terminology. • Prepare recommendation reports using clear and effective sequencing, formatting and wording.
Oral Communication	• Provide and receive feedback on work priorities using specific and relevant language. • Participate in wellbeing discussions in the workplace using clear language. • Present WHS information using appropriate language and non-verbal communication. • Adjust tone, speech and pace to suit verbal interactions in the workplace. • Use listening and questioning skills to seek additional information when writing business documents.
Numeracy	• Perform a range of mathematical calculations to interpret financial information and maintain a budget. • Calculate metric measurements to determine resource usage.
Digital Literacy	• Understand functions and features of specific digital applications and use these to perform work tasks. • Use digital systems and tools to enter, store and monitor information.

4. Fees

Binnacle Training invoices the school directly for the cost of the program. This means that students do not pay any fees directly to Binnacle.

Students should check with their school about payment - it may be set up like other subjects, and there may be additional fees for:

1. Learning resources or textbooks
2. Excursions or site visits
3. Equipment or materials specific to your program

A detailed breakdown of course fees can be found on the Binnacle Training website.

5. Completing Assessments

All assessment resources are online (practical components are completed in a real or simulated business and tourism-related environment) and each term has a specific number of assessment tasks.

Assessment completion will be regularly reviewed by the trainer and assessor and if incomplete, or not yet satisfactory, it may be necessary to finalise the assessment outside of class time (e.g. during exam block) before the next school term commences.

Completed assessment and associated documentation will be stored online in the Binnacle Lounge for the trainer and assessor to mark ('Satisfactory' or 'Not Yet Satisfactory').

Students will need to provide/have access to a computer, laptop or tablet device with an internet connection.

1. Student Role (Completing the assessment each term):	• Complete your knowledge assessments online in your Binnacle Lounge. • Demonstrate the required skills during practical tasks. • Utilise the training resources provided in the respective assessment tab to assist you.
2. Assessor Role (Marking your assessment):	• Some knowledge assessment items are 'auto-marked' by the Binnacle Lounge learning platform. • Review and mark your other assessment items (e.g. project, practicals, and case studies). • Provide feedback and record the final outcome of each assessment item on the sign-off page for each term.

6. Course Schedule

The table below shows the topics and projects scheduled for delivery and assessment throughout the term.

YEAR 1	
TERM 1	**TOPICS COVERED**
	Introduction to Business and Entrepreneurship Researching on the Internet Using software to Create Documents
	SPECIFIC PROJECT REQUIREMENTS
	Business Software Application Research Using Spreadsheet Processing Software Business Strategy Research
	UNITS OF COMPETENCY SCHEDULED FOR COMPLETION
	BSBTEC203 Research using the Internet BSBTEC201 Use business software applications
TERM 2	**TOPICS COVERED**
	Workplace Health and Safety Sustainable Work Practices
	SPECIFIC PROJECT REQUIREMENTS
	Reporting Injuries and Hazards Workplace Sustainability WHS Team Consultation and Risk Control
	UNITS OF COMPETENCY SCHEDULED FOR COMPLETION
	BSBWHS311 Assist with maintaining workplace safety BSBSUS211 Participate in sustainable work practices
TERM 3	**TOPICS COVERED**
	Working in a Business Environment Time Management
	SPECIFIC PROJECT REQUIREMENTS
	Developing Teamwork in the Workplace
	UNITS OF COMPETENCY SCHEDULED FOR COMPLETION
	N/A

TERM 4	**TOPICS COVERED**
	Inclusive Work Practices Workplace Communication
	SPECIFIC PROJECT REQUIREMENTS
	Inclusivity and Communication in the Workplace
	UNITS OF COMPETENCY SCHEDULED FOR COMPLETION
	BSBPEF201 Support personal wellbeing in the workplace BSBXCM301 Engage in workplace communication BSBTWK301 Use inclusive work practices

YEAR 2

TERM 5	**TOPICS COVERED**
	Personal Finances
	SPECIFIC PROJECT REQUIREMENTS
	Personal Budget for the Future
	UNITS OF COMPETENCY SCHEDULED FOR COMPLETION
	FNSFLT311 Develop and apply knowledge of personal finances

TERM 6	**TOPICS COVERED**
	Working in a Team Critical Thinking Skills
	SPECIFIC PROJECT REQUIREMENTS
	Critical Thinking at Go! Travel
	UNITS OF COMPETENCY SCHEDULED FOR COMPLETION
	BSBXTW301 Work in a team BSBCRT311 Apply critical thinking skills in a team environment BSBPEF301 Organise personal work priorities

TERM 7 PART 1	**TOPICS COVERED**
	Producing Simple Documents
	SPECIFIC PROJECT REQUIREMENTS
	Binnacle Boss – Business Proposal
	UNITS OF COMPETENCY SCHEDULED FOR COMPLETION
	BSBTEC301 Design and produce business documents BSBWRT311 Write simple documents

TERM 7 PART 2 (OPTIONAL)	**TOPICS COVERED**
	Designing and Producing Presentations
	SPECIFIC PROJECT REQUIREMENTS
	Deliver a Focus Group Presentation
	UNITS OF COMPETENCY SCHEDULED FOR COMPLETION
	BSBCMM411 Make presentations (Optional additional elective) BSBPEF402 Develop personal work priorities (Optional additional elective)

*Please note that this is a guide only.

7. Units of Competency in this Program

The following table illustrates when units of competency are scheduled for finalisation.

UNIT CODE	UNIT TITLE	BSB30120 Certificate III in Business	Scheduled for Finalisation	Training & Assessment Arrangements (Predominant Mode of Delivery)
BSBTEC201	Use business software applications	Imported Elective	Term 1	Blended Delivery – Teacher (Third Party) as Trainer & Assessor
BSBTEC203	Research using the internet	Imported Elective	Term 1	Blended Delivery – Teacher (Third Party) as Trainer & Assessor
BSBWHS311	Assist with maintaining workplace safety	Core	Term 2	Blended Delivery – Teacher (Third Party) as Trainer & Assessor
BSBSUS211	Participate in sustainable work practices	Core	Term 2	Blended Delivery – Teacher (Third Party) as Trainer & Assessor
BSBPEF201	Support personal wellbeing in the workplace	Core	Term 4	Blended Delivery – Teacher (Third Party) as Trainer & Assessor
BSBTWK301	Use inclusive work practices	Core	Term 4	Blended Delivery – Teacher (Third Party) as Trainer & Assessor
BSBXCM301	Engage in workplace communication	Core	Term 4	Blended Delivery – Teacher (Third Party) as Trainer & Assessor
FNSFLT311	Develop and apply knowledge of personal finances	Imported Elective	Term 5	Blended Delivery – Teacher (Third Party) as Trainer & Assessor
BSBXTW301	Work in a team	Listed Elective (C)	Term 6	Blended Delivery – Teacher (Third Party) as Trainer & Assessor
BSBCRT311	Apply critical thinking skills in a team environment	Core	Term 6	Blended Delivery – Teacher (Third Party) as Trainer & Assessor
BSBPEF301	Organise personal work priorities	Listed Elective (B)	Term 6	Blended Delivery – Teacher (Third Party) as Trainer & Assessor

BSBTEC301	Design and produce business documents	Listed Elective (A)	Term 7	Blended Delivery – Teacher (Third Party) as Trainer & Assessor
BSBWRT311	Write simple documents	Listed Elective (A)	Term 7	Blended Delivery – Teacher (Third Party) as Trainer & Assessor

OPTIONAL ADDITIONAL ELECTIVE UNITS OF COMPETENCY - COMPLETED IN TERM 7 OF THE COURSE:

UNIT CODE	UNIT TITLE	BSB30120 Certificate III in Business	Scheduled for Finalisation	Training & Assessment Arrangements (Predominant Mode of Delivery)
BSBCMM411	Make presentations		Term 7	Blended Delivery – Teacher (Third Party) as Trainer & Assessor
BSBPEF402	Develop personal work priorities		Term 7	Blended Delivery – Teacher (Third Party) as Trainer & Assessor

8. Pathways

Students who successfully complete the BSB30120 Certificate III in Business course may explore further VET pathways (e.g. BSB40120 Certificate IV in Business) at another training provider. Binnacle Training will provide training pathway opportunities for consideration as students are approaching course completion. See Figure 1 below.

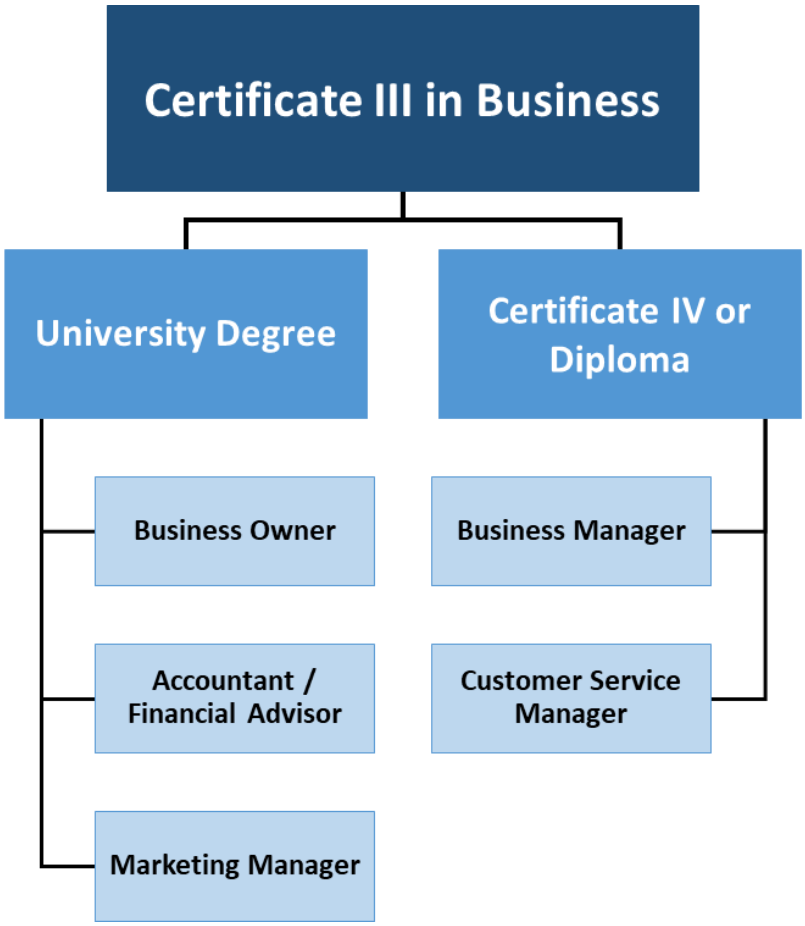


Figure 1. Training and Employment Pathways from BSB30120 Certificate III in Business

9. Binnacle Training Third-Party Arrangements

As the RTO, Binnacle Training engages individual secondary schools under a third-party arrangement to provide physical and human resources to deliver training and conduct assessment.

Binnacle Training Responsibilities: Enrolling students into the VET course, providing online training and assessment, reporting training and assessment outcomes, issuing certificates and testamurs, and ensuring that the VET course is on its scope of registration at all times.

School Responsibilities (as the third party): The provision of adequate physical (equipment and facilities) and human resources (program deliverer, i.e., qualified trainer and assessor), and facilitating

training and assessment services on behalf of Binnacle Training including the provision of student support services such as language, literacy, numeracy and digital literacy (LLND) assistance, course suitability advice, and student wellbeing.

10. Student Enrolment

Student enrolment into the program requires the school to have a current third-party agreement in place.

11. Definitions and Interpretations

Program. The course(s) or qualification(s) in its entirety.

Registered Training Organisation (RTO). A training organisation that has authorisation to train and assess nationally recognised qualifications on its scope of registration.

School (third party). The secondary school/college that is providing the physical and human resources to deliver training and conduct assessment on behalf of, and in the name of, Binnacle Training as the external RTO.

Training Product. Any qualification, unit of competency, or group of competencies packaged together as a Binnacle Program.

For further information please access the Program Disclosure Statement in full.