2024 COURSE SNAPSHOTS

SPORT, FITNESS & RECREATION

BUSINESS & TOURISM

FIRST AID & CPR







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OUR STORY

Since our inception, Binnacle Training has been 100% devoted to providing Secondary Schools and Colleges with the support and teaching resources required to 'Make Life Easier for Teachers'.

We have always been driven by one ethos, to make our programs easy to deliver, **ALLOWING TEACHERS TO TEACH.**

Our experience in the education field is what gives us the edge. We understand the daily challenges that teachers face and are single-minded about ensuring you have the space, resources, support and skills (through first-class professional development) to thrive.

We are proud to be partnering with over 250 Secondary Schools, working with 800+ teachers, and offering over 15 nationally recognised courses custom-built for schools, across five Program Areas: Sport and Recreation, Fitness, Business, Tourism and First Aid.

Our growing team occupies three office locations to best uphold our reputation for outstanding service and providing 'great teacher experiences'.

OUR MISSION

We are leaders in Vocational Education in Schools, enabling teachers with quality programs and support; equipping students with skills to navigate a successful future.

OUR VISION

To unlock the true potential of Australian Secondary Schools and provide quality Vocational Education to every student. 101

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SPORT, FITNESS & RECREATION PROGRAMS

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CERTIFICATE II & III COURSES



SIS20122 Certificate II in Sport and Recreation 1-Year Format



SIS20321 Certificate II in Sport Coaching 1-Year Format



SIS30321 Certificate III in Fitness + SIS20122 Certificate II in Sport and Recreation

2-Year Format



SIS30321 Certificate III in Fitness 2-Year Format



SIS30122 Certificate III in Sport, Aquatics and Recreation + SIS20122 Certificate II in Sport and Recreation

2-Year Format



SIS30122 Certificate III in Sport, Aquatics and Recreation 2-Year Format

The information in this 2024 Course Snapshot is current at the time of publishing and should be used as a guide only.

2024 EDITION SIS20122 CERTIFICATE II **SPORT AND RECREATION**

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification reflects the role of individuals who assist with the delivery of sport and recreation activities and who complete a range of customer contact duties.

Students participate in the delivery of a range of sport and recreation activities and programs within the school.

Available with a 'General' or 'Sport Specialty' Coaching outcome - AFL, NRL, Netball, Rugby Union or Choose Your Own Sport!

WHAT DO STUDENTS ACHIEVE?

- SIS20122 Certificate II in Sport and Recreation (Maximum 4 QCE Credits)
- Community Coaching Essential Skills Course (nonaccredited), issued by Australian Sports Commission
- Direct pathway into SIS30122 Certificate III in Sport, Aquatics and Recreation (or SIS30321 Certificate III in Fitness)
- Recommended 'optional' additional training the nationally recognised First Aid competency -HLTAID011 Provide First Aid

CAREER PATHWAYS



SKILLS ACQUIRED

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- Officiating games or school competitions
- Coaching beginner participants to develop > fundamental skills
- Effective communication skills
- Providing quality service to participants >

PRACTICAL-BASED LEARNING

RESOURCES PROVIDED

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FLEXIBLE PROGRAMS



SIS20122 CERTIFICATE II IN SPORT AND RECREATION

Registered Training Organisation: Binnacle Training (RTO 31319)

Delivery Format: 1-Year Format

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Timetable Requirements: 1-Timetabled Line

Units of Competency: 10 (6 Core Units, 4 Elective Units)

Suitable Year Level(s): Year 10 (or Year 11 or 12)

Study Mode:

Combination of classroom and projectbased learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service):

\$265.00 per person (+ optional First Aid \$55.00)

QCE Outcome:

Maximum 4 QCE Credits

| | TOPICS | | |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| | Introduction to Coaching Programs Introduction to the Sport, Fitness and Recreation (SFR) Industry | | |
| TERM 1 | PROGRAMS | | |
| | Coaching Program (Student Delivery): Plan and Deliver Coaching Sessions SFR Coaching Program (Supervisor): Assist with Delivering Coaching Sessions | | |
| | TOPICS | | |
| | Research Topics and Create a Group Presentation Participate in a Conditioning Program | | |
| TERM 2 | PROGRAMS | | |
| | Group Nutrition Presentation: Create and Deliver a Presentation to your Peers Conditioning Program: Participate in Conditioning Sessions | | |
| | TOPICS | | |
| | Cardio and Conditioning Programs Anatomy and Physiology The SFR Industry | | |
| TERM 3 | PROGRAMS | | |
| | One-on-One Cardio Program Group Conditioning Sessions for Adolescent Participants Respond to an Emergency Situation: Fire Evacuation Drill | | |
| | TOPICS | | |
| | Anatomy and Physiology First Aid Course: HLTAID011 Provide First Aid (Optional Additional Training) | | |
| TERM 4 | PROGRAMS | | |
| | Recreation Program (Teacher Facilitated): Assist with Delivering Recreation Sessions | | |

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

| UNITS OF COMPETENCY | | | |
|---------------------|--------------------------------------------------|--|--|
| SISXIND011 | Maintain sport, fitness and recreation knowledge | | |
| BSBPEF202 | Plan and apply time management | | |
| BSBPEF301 | Organise personal work priorities | | |
| BSBSUS211 | Participate in sustainable work practices | | |
| SISSPAR009 | Participate in conditioning for sport | | |
| HLTWHS001 | Participate in workplace health and safety | | |
| SISXFAC006 | Maintain activity equipment | | |
| SISOFLD001 | Assist in conducting recreation sessions | | |
| SISXCCS004 | Provide quality service | | |
| SISXEMR003 | Respond to emergency situations | | |
| HLTAID011 | Provide First Aid (Optional Additional) | | |

Please note this 2024 Course Schedule is current at the time of publishing and should be used as a guide only. This document is to be read in conjunction with Binnacle Training's Program Disclosure Statement (PDS). The PDS sets out the services and training products Binnacle Training as RTO provides and those services carried out by the School as Third Party (i.e. the facilitation of training and assessment services). To access Binnacle's PDS, please visit: www.binnacletraining.com.au/rto

SIS20321 CERTIFICATE II IN SPORT COACHING

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification provides a pathway to work in assistant coaching roles working or volunteering at communitybased sports clubs and organisations in the Australian sport industry.

Individuals with this qualification use a range of basic coaching skills to engage participants in a specific sport. They work under the supervision of a coach.

Available with a 'General' or 'Sport Specialty' Coaching outcome - AFL, NRL, Netball, Rugby Union or Choose Your Own Sport!

WHAT DO STUDENTS ACHIEVE?

- SIS20321 Certificate II in Sport Coaching (max. 4 QCE Credits)
- The nationally recognised First Aid competency -HLTAID011 Provide First Aid
- Community Coaching Essential Skills Course (non-accredited), issued by Australian Sports Commission
- Direct pathway into SIS30321 Certificate III in Fitness or SIS30122 Certificate III in Sport, Aquatics and Recreation in Year 11 and 12.

SKILLS ACQUIRED

- Planning coaching sessions
- Coaching foundation level participants
- Officiating games and competitions
- Work Safely in the Sport, Fitness and Recreation Industry

FLEXIBLE PROGRAMS

RTO CODE 31319

PRACTICAL-BASED LEARNING

RESOURCES PROVIDED

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CAREER PATHWAYS

Accreditation Scheme (NOAS/NCAS) technical requirements

SIS20321 CERTIFICATE II IN SPORT COACHING

Registered Training Organisation: Binnacle Training (RTO 31319)

Delivery Format: 1-Year Format (Packaged as 3-Terms)

Timetable Requirements: 1-Timetabled Line

Units of Competency: 7 (3 Core Units, 4 Elective Units)

Suitable Year Level(s): Year 10 (or Year 11 or 12)

Study Mode:

Combination of classroom and projectbased learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service): \$265 per person (+ First Aid \$55.00)

QCE Outcome: Maximum 4 QCE Credits

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

| | TOPICS |
|--------|-------------------------------------------------------------------------------------------------------------------------------------|
| TERM 1 | > Binnacle Lounge Induction > Sport Specific Coaching Program > Self-awareness |
| | PROGRAMS |
| | Coaching Program: Development Program |
| | |
| | TOPICS |
| | Community Coaching Programs Working Effectively with Others Work in a Community Coaching Role |

| ERM 2 | Work in a Community Coaching Role | | |
|-------|--------------------------------------------------------------------------------------------------------------------|--|--|
| | PROGRAMS | | |
| | Community Coaching Program #1 AIS Community Coaching Essential Skills (Online Course) | | |
| | | | |
| | TOPICS | | |

| TERM 3 | Respond to Emergencies Work Safely Provide First Aid |
|--------|--------------------------------------------------------------------------------------------|
| | PROGRAMS |
| | Community Coaching Program #2 First Aid Course: HLTAID011 Provide First Aid |

| UNITS OF COMPETENCY | | | |
|---------------------|--------------------------------------------------------------------|--|--|
| HLTAID011 | Provide First Aid | | |
| SIRXWHS001 | Work safely | | |
| SISSSCO002 | Work in a community coaching role | | |
| SISSSCO001 | Conduct sport coaching sessions with foundation level participants | | |
| BSBPEF302 | Develop self-awareness | | |
| BSBTWK201 | Work effectively with others | | |
| SISXEMR001 | Respond to emergency situations | | |

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2024 EDITION SIS30321 CERTIFICATE III IN FITNESS + SIS20122 CERTIFICATE II IN SPORT AND RECREATION

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres.

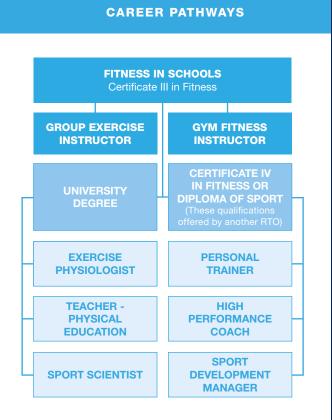
Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor).

Students facilitate programs within their school community including:

- Community fitness programs
- Strength and conditioning for athletes and teams
- 1-on-1 and group fitness sessions with male adults, female adults and older adult clients

WHAT DO STUDENTS ACHIEVE?

- SIS30321 Certificate III in Fitness (max. 8 QCE Credits)
- Entry qualification: SIS20122 Certificate II in Sport and Recreation
- The nationally recognised First Aid competency -HLTAID011 Provide First Aid
- Community Coaching Essential Skills Course (nonaccredited), issued by Australian Sports Commission
- Successful completion of the Certificate III in Fitness may contribute towards a student's Australian Tertiary Admission Rank (ATAR)
- A range of career pathway options including pathway into SIS40221 Certificate IV in Fitness; or SIS50321 Diploma of Sport - These qualifications offered by another RTO.



SKILLS ACQUIRED

- > Client screening and health assessment
- > Planning and instructing fitness programs
- Deliver 1-on-1 and group fitness programs
- Exercise science and nutrition
- Anatomy and physiology



PRACTICAL-BASED LEARNING

RESOURCES PROVIDED

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SIS30321 CERTIFICATE III IN FITNESS + SIS20122 CERTIFICATE II IN SPORT AND RECREATION

(or as Standalone Qualification: SIS30321 Certificate III in Fitness)

Registered Training Organisation: Binnacle Training (RTO 31319)

Delivery Format: 2-Year Format

Timetable Requirements: 1-Timetabled Line

Units of Competency:

Standalone Qualification -15 Units Dual Qualification - Additional 4 Units*

Suitable Year Level(s): Year 11 and 12

Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service):

\$365.00 per person (Cert II entry qualification = \$265.00 + Cert III Gap Fee = \$100.00) (+ First Aid \$55.00)

QCE Outcome:

Maximum 8 QCE Credits

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

| | TOPICS | | | |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| | Introduction to the Sport, Fitness and Recreation Industry | | | |
| TERM 1 | Introduction to Coaching Programs | | | |
| | PROGRAMS | | | |
| | Coaching Program (Student Delivery): Plan and Deliver Coaching Sessions | | | |
| | SFR Coaching Program (Supervisor): Assist with Delivering Coaching Sessions | | | |
| | | | | |
| | TOPICS | | | |
| | Research Topics and Create a Group Presentation | | | |
| TERM 2 | Participate in a Conditioning Program | | | |
| | PROGRAMS | | | |
| | Group Nutrition Presentation: Create and Deliver a Presentation to your Peers Graditional Presentation Presentation of the presentation o | | | |
| | Conditioning Program: Participate in Conditioning Sessions | | | |
| | TOPICS | | | |
| | | | | |
| | Cardio and Conditioning Programs Anatomy and Physiology | | | |
| | The SFR Industry | | | |
| TERM 3 | PROGRAMS | | | |
| | One-on-One Cardio Program | | | |
| | Group Conditioning Sessions for Adolescent Participants | | | |
| | Respond to an Emergency Situation: Fire Evacuation Drill | | | |
| | | | | |
| | TOPICS | | | |
| | Anatomy and Physiology Provide First Aid | | | |
| TERM 4 | PROGRAMS | | | |
| | | | | |
| | Bootcamp Program (Teacher Facilitated): Assist with Delivering Bootcamp Sessions Sports Program: Plan and Conduct Sport Sessions for Participants | | | |
| | oporto riogram. Fian and obriddet oport dessions for Fattepallts | | | |
| | | | | |
| | QUALIFICATION SCHEDULED FOR FINALISATION | | | |
| | | | | |

SIS20122 CERTIFICATE II IN SPORT AND RECREATION

| | TOPICS | | |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| | Anatomy and Physiology Health and Nutrition Consultations | | |
| TERM 5 | PROGRAMS | | |
| | One-on-One Gym Program: Adolescent Client Conduct Consultations with a Client (Peer) Plan and Conduct Sessions (Scenario Clients) | | |
| | | | |
| | TOPICS | | |
| TERM 6 | Screening and Health Assessments Specific Population Clients Older Clients | | |
| TERIVIO | PROGRAMS | | |
| | Fitness Orientation Program: Client Orientation | | |

| TOPICS |
|---------------------------------------------------------------------------|
| |
| Mobility Program: Plan and Instruct Mobility Sessions |
| Gentle Exercise Program: Participate in Gentle Exercise Sessions |

| r the | | Older Clients Specific Populations |
|----------|--------|------------------------------------------------------------------------------------------------------------------------|
| ith | TERM 7 | PROGRAMS |
| ort | | Group Exercise and Gym-based One-on-One Sessions: > Female and Male Adults aged 18+; and > Older adults aged 55+ |

| UNITS OF COMPETENCY | | | |
|---------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| HLTWHS001 | Participate in workplace health and safety | BSBPEF301 | Organise personal work priorities |
| SISXIND011 | Maintain sport, fitness and recreation industry knowledge | BSBOPS304 | Deliver and monitor a service to customers |
| BSBSUS211 | Participate in sustainable work practices | SISFFIT035 | Plan group exercise sessions |
| BSBPEF202 | Plan and apply time management* | SISFFIT036 | Instruct group exercise sessions |
| SISSPAR009 | Participate in conditioning for sport* | SISFFIT032 | Complete pre-exercise screening and service orientation |
| SISXCCS004 | Provide quality service | SISFFIT033 | Complete client fitness assessments |
| SISXEMR001 | Respond to emergency situations (SISXEMR003) | SISFFIT052 | Provide healthy eating information |
| HLTAID011 | Provide First Aid | SISFFIT040 | Develop and instruct gym-based exercise programs for individual clients |
| SISOFLD001 | Assist in conducting recreation sessions* | SISFFIT047 | Use anatomy and physiology knowledge to support safe and effective exercise |
| SISXFAC006 | Maintain activity equipment* | * For students not enrolled in entry qualification SIS20122 Certificate II in Sport and Recreation - these will be issued as a separate Statement of Attainment (Subject Only Training) | |

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SIS30321 CERTIFICATE III IN FITNESS

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres.

Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor).

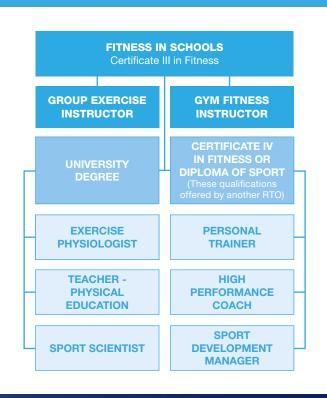
Students facilitate programs within their school community including:

- Community fitness programs
- > Strength and conditioning for athletes and teams
- 1-on-1 and group fitness sessions with male adults, female adults and older adult clients

WHAT DO STUDENTS ACHIEVE?

- > SIS30321 Certificate III in Fitness (max. 8 QCE Credits)
- The nationally recognised First Aid competency -HLTAID011 Provide First Aid
- Community Coaching Essential Skills Course (nonaccredited), issued by Australian Sports Commission
- A range of career pathway options including pathway into SIS40221 Certificate IV in Fitness; or SIS50321 Diploma of Sport - These qualifications offered by another RTO.
- Successful completion of the Certificate III in Fitness may contribute towards a student's Australian Tertiary Admission Rank (ATAR)

CAREER PATHWAYS



SKILLS ACQUIRED

- > Client screening and health assessment
- Planning and instructing fitness programs
- Deliver 1-on-1 and group fitness programs
- Exercise science and nutrition
- Anatomy and physiology

FLEXIBLE PROGRAMS

PRACTICAL-BASED LEARNING

RESOURCES PROVIDED





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Training RTO CODE 31319

SIS30321 CERTIFICATE III IN FITNESS

| IN FITNESS | | PROGRAMS | |
|----------------------------------------------------------------------------------------------------------------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Registered Training Organisation: | | Coaching Program (Student Delivery): Plan and Deliver Coaching Sessions SFR Coaching Program (Supervisor): Assist with Delivering Coaching Sessions | |
| Binnacle Training (RTO 31319) | | | |
| | | TOPICS | |
| | TERMO | Research Topics and Create a Group Presentation Participate in a Conditioning Program | |
| Delivery Format: -Year Format | TERM 2 | PROGRAMS | |
| Fimetable Requirements: | | Group Nutrition Presentation: Create and Deliver a Presentation to your Peers Conditioning Program: Partcipate in Conditioning Sessions | |
| Jnits of Competency: | | TOPICS | |
| 5 Units | TERM 3 | Cardio and Conditioning Programs | |
| uitable Year Level(s): | | Anatomy and Physiology The SFR Industry | |
| ear 11 and 12 | | PROGRAMS | |
| tudy Mode: | | One-on-One Cardio Program | |
| ombination of classroom and project-based arning, online learning (self-study) and practical rork-related experience | | Group Conditioning Sessions for Adolescent Participants Respond to an Emergency Situation: Fire Evacuation Drill | |
| ost (Fee-For-Service): | | | |
| 365.00 per person (+ First Aid \$55.00) | | TOPICS | |
| CE Outcome: | | Anatomy and Physiology Provide First Aid | |
| aximum 8 QCE Credits | TERM 4 | PROGRAMS | |
| | | Bootcamp Program (Teacher Facilitated): Assist with Delivering Bootcamp | |
| | | Sessions Sports Program: Plan and Conduct Sport Sessions for Participants | |
| | | | |
| | | TOPICS | |
| | | Anatomy and Physiology Health and Nutrition Consultations | |
| | TERM 5 | PROGRAMS | |
| | | One-on-One Gym Program: Adolescent Client Conduct Consultations with a Client (Peer) | |
| | | Plan and Conduct Sessions (Scenario Clients) | |
| | | | |
| | | Screening and Health Assessments | |
| | | Specific Population Clients Older Clients | |
| | TERM 6 | PROGRAMS | |
| | | Fitness Orientation Program: Client Orientation | |
| | | Gentle Exercise Program: Participate in Gentle Exercise Sessions Mobility Program: Plan and Instruct Mobility Sessions | |
| A Language, Literacy and Numeracy | | | |
| (LLN) Screening process is undertaken | | TOPICS | |
| at the time of initial enrolment (or earlier) to ensure students have the | | Older Clients Specific Populations | |
| capacity to effectively engage with | TERM 7 | PROGRAMS | |
| the content and to identify support | | Group Exercise and Gym-based One-on-One Sessions: | |
| measures as required. | | Female and Male Adults aged 18+; and Older adults aged 55+ | |
| | | | |
| | UNITS | OF COMPETENCY | |
| | | | |

TOPICS

PROGRAMS

> >

TERM 1

Introduction to the Sport, Fitness and Recreation (SFR) Industry Introduction to Coaching Programs

| UNITS OF COMPETENCY | | | | | |
|---------------------|-----------------------------------------------------------|------------|-----------------------------------------------------------------------------|--|--|
| HLTAID011 | Provide First Aid | SISFFIT035 | Plan group exercise sessions | | |
| HLTWHS001 | Participate in workplace health and safety | SISFFIT036 | Instruct group exercise sessions | | |
| SISXEMR001 | Respond to emergency situations | SISFFIT032 | Complete pre-exercise screening and service orientation | | |
| SISXIND011 | Maintain sport, fitness and recreation industry knowledge | SISFFIT033 | Complete client fitness assessments | | |
| SISCCS004 | Provide quality service | SISFFIT052 | Provide healthy eating information | | |
| BSBSUS211 | Participate in sustainable work practices | SISFFIT040 | Develop and instruct gym-based exercise programs for individual clients | | |
| BSBOPS304 | Deliver and monitor a service to customers | SISFFIT047 | Use anatomy and physiology knowledge to support safe and effective exercise | | |
| BSBPEF301 | Organise personal work priorities | | | | |

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2024 EDITION SIS30122 CERTIFICATE III IN SPORT, AQUATICS AND RECREATION + SIS20122 CERTIFICATE II IN SPORT AND RECREATION

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification reflects the role of individuals with welldeveloped skills and knowledge to deliver recreational services.

Students assist with facilitation of sport and recreation programs within their school community including:

- Officiating games
- Conducting coaching sessions
- Community sport, fitness and recreation programs

Available with a 'General' or 'Sport Specialty' Coaching and Officiating outcome - AFL, NRL, Netball, Rugby Union or Choose Your Own Sport!

WHAT DO STUDENTS ACHIEVE?

- SIS30122 Certificate III in Sport, Aquatics and Recreation (max. 7 QCE Credits). Completing the 'Term 7 Add-On' as well can result in a maximum 8 QCE Credits
- Entry qualification: SIS20122 Certificate II in Sport and Recreation (only in Dual Qualification)
- The nationally recognised First Aid competency -HLTAID011 Provide First Aid
- Community Coaching Essential Skills Course (nonaccredited), issued by Australian Sports Commission
- A range of career pathway options including Club Level Official and/or Coach
- Successful completion of the Certificate III in Sport, Aquatics and Recreation may contribute towards a student's Australian Tertiary Admission Rank (ATAR)



SKILLS ACQUIRED

- Officiating games or competitions
- Coaching beginner participants to develop fundamental skills
- Effective communication skills
- > Use digital technologies in sports environments

FLEXIBLE PROGRAMS

PRACTICAL-BASED LEARNING

RESOURCES PROVIDED



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SIS30122 CERTIFICATE III **IN SPORT, AQUATICS AND RECREATION +** SIS20122 CERTIFICATE II **IN SPORT AND RECREATION**

(or as Standalone Qualification: SIS30122 Certificate III in Sport, Aquatics and Recreation)

Registered Training Organisation: Binnacle Training (RTO 31319)

Delivery Format: 2-Year Format

Timetable Requirements: 1-Timetabled Line

Units of Competency: Standalone Qualification -15 Units Dual Qualification - Additional 3 Units*

Suitable Year Level(s): Year 11 and 12

Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service):

\$335.00 per person (Cert II entry qualification = \$265.00 + Cert III Gap Fee = \$70.00) (+ First Aid \$55.00)

QCE Outcome:

Maximum 7 QCE Credits. · Completing the Term 7 Add-on as well can result in a maximum 8 QCE Credits

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

| TERM 1 | TOPICS |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| | Introduction to Training Programs Introduction to the Sport, Fitness and Recreation (SFR) Industry |
| | PROGRAMS |
| | Coaching Program (Student Delivery): Plan and Deliver Coaching Sessions |
| | SFR Coaching Program (Supervisor): Assist with Delivering Coaching Sessions |
| | TOPICS |
| TERM 2 | Research Topics and Create a Group Presentation Participate in a Conditioning Program |
| | PROGRAMS |
| | Group Nutrition Presentation: Create and Deliver a Presentation to your Peers |
| | Conditioning Program: Participate in Conditioning Sessions |
| | TOPICS |
| | Cardio and Conditioning Programs Anatomy and Physiology |
| TERM 3 | The SFR Industry |
| | PROGRAMS |
| | One-on-One Cardio Program Group Conditioning Sessions for Adolescent Participants |
| | Respond to an Emergency Situation: Fire Evacuation Drill |
| | TOPICS |
| | Anatomy and Physiology Provide First Aid |
| TERM 4 | PROGRAMS |
| | Recreation Program (Teacher Facilitated): Assist with Recreation Sessions |
| | Sports Program: Plan and Conduct Sport Sessions for Participants |
| | QUALIFICATION SCHEDULED FOR FINALISATION |
| | SIS20122 CERTIFICATE II IN SPORT AND RECREATION |
| | TOPICS |
| | Plan and Conduct Sports Programs Apply Knowledge of Officiating Practices |
| TERM 5 | PROGRAMS |
| | Group Sports Program (Teacher Facilitated) |
| | Use and Maintain Business Technology (Additional Project) Community Officiating General Principles (Online Course) |
| | TOPICS |
| | Plan and Deliver a Sports Competition |
| TERM 6 | Community SFR Program |
| | PROGRAMS |
| | Community SFR Program #2: Plan and Conduct Community SFR Sessions for Participants Round Robin Tournament |
| | TOPICS |
| TEDM 7 | Sport-Specific Coaching Sessions |
| | |

TERM 7 Personal Development Workplace Performance > PROGRAMS Sport-Specific Coaching Program

(Completed as part of Provide First Aid - HLTAID011)

UNITS OF COMPETENCY BSBPEF302 HLTAID011 Provide First Aid Develop self-awareness **BSBTWK201** SISXIND011 Maintain sport, fitness and recreation knowledge Work effectively with others BSBPEF301 Organise personal work priorities SISSSCO001 Conduct sport coaching sessions with foundation level participants SISSPAR009 Participate in conditioning for sport SISOFLD001 Assist in conducting recreation sessions* BSBPEF202 Plan and apply time management* SISXPLD004 Facilitate groups Participate in WHS hazard identification, risk assessment and risk BSBWHS308 BSBSUS211 Participate in sustainable work practices* control processes SISXIND009 HITWHS001 Participate in workplace health and safety Respond to interpesonal conflict SISXFAC006 Maintain activity equipment SISXPLD002 Deliver recreation sessions TERM 7 ADD-ON UNITS OF COMPETENCY SISXCCS004 Provide quality service Respond to emergency situations SISXEMR003 BSBPEF201 Support personal wellbeing in the workplace * For students not enrolled in entry qualification SIS20122 Certificate II in Sport and Recreation - these will be issued as a separate Statement of Attainment Provide cardiopulmonary resuscitation HLTAID009

(Subject Only Training)

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Binnacle Training 2024 Course Snapsho

FIRST AI & CPR SHORT COURSE

STRENGTH TRAINING FOR THE SHOULDE

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FIRST AID & CPR SHORT COURSES



HLTAID011 Provide First Aid Flexible Delivery Options



HLTAID009 Provide cardiopulmonary resuscitation Flexible Delivery Options

VISIT PROGRAMS FOR SCHOOLS $\$

The information in this 2024 Course Snapshot is current at the time of publishing and should be used as a guide only.

2024 EDITION HLTAID011 PROVIDE FIRST AID

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

Students learn to confidently manage emergency situations and provide first aid care to a casualty. It is suitable for both people in a workplace and members of the public who want first aid training.

Binnacle Training recommends, in line with Australian Resuscitation Council guidelines, that First Aid skills are recertified every 3 years, and CPR skills are recertified every 12 months.

Participants are required to undertake practical training and assessment at floor level which includes demonstrating CPR on a manikin for at least two minutes.

Participants must attend 100% of this first aid training and will also require suitable language, literacy and numeracy skills to complete the course.

COURSE OVERVIEW

Delivery Format:

This course has the following course duration options:

- School Term Delivery: 12 x 70 min lessons
- > Two-Day Delivery: 10 hours (2 x 5-hour days).
- > One-Day Delivery: The practical can be completed in approximately 5 hours.
- All knowledge assessments must be completed by participants prior to this one-day delivery.

Suitable Year Level(s):

Year 9, 10, 11 and 12

Study Mode: Combination of Face-to-face and online

Cost (Fee-For-Service): \$55.00 per person

QCE Outcome: 0 QCF Credits

COURSE OUTLINE

TOPICS COVERED

- **Emergency Management**
- Assessing the Scene
- CPR and Defibrillation
- Injuries and Trauma
- Conditions
- Bites and Stings

UNITS OF COMPETENCY

- HLTAID011 Provide First Aid
- HLTAID010 Provide basic emergency life support
- HLTAID009 Provide cardiopulmonary resuscitation

WHAT DO STUDENTS ACHIEVE?

- The nationally recognised First Aid competency -HLTAID011 Provide First Aid
 - Most workplaces require a specific number of people to hold this competency.

SKILLS ACQUIRED

- Performing CPR, including use of an Automated External Defibrillator (AED)
- Providing initial treatment for injuries, trauma, bites and stings
- Managing a range of conditions including Asthma, Anaphylaxis, Shock and Hypothermia

QUALIFICATIONS THAT REQUIRE HLTAID011

- SIS20122 Certificate II in Sport and Recreation
- SIS20321 Certificate II in Sport Coaching
- SIS30321 Certificate III in Fitness
- SIS30122 Certificate III in Sport, Aquatics and Recreation

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RTO CODE 31319

PRACTICAL-BASED LEARNING

RESOURCES PROVIDED







HLTAID009 PROVIDE CARDIOPULMONARY RESUSCITATION

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

Students learn the skills to recognise and manage a casualty who is unconscious and not breathing. CPR is a lifesaving technique which can sustain life until an ambulance arrives.

Binnacle Training recommends, in line with Australian Resuscitation Council guidelines, that CPR skills are recertified every 12 months.

Participants are required to undertake practical training and assessment at floor level which includes demonstrating CPR on a manikin for at least two minutes.

Participants must attend 100% of this first aid training and will also require suitable language, literacy and numeracy skills to complete the course.

COURSE OVERVIEW

Delivery Format:

This course has the following course duration options:

- School Term Delivery: 4 x 70 min lessons
- > One-Day Delivery: Approximately 5 hours.
- Half-Day Delivery: The practical may be completed in approximately 3 hours.
- All knowledge assessments must be completed by participants prior to this one-day delivery.

Suitable Year Level(s): Year 9, 10, 11 and 12

Study Mode: Combination of Face-to-face and online

Cost (Fee-For-Service): \$40.00 per person

QCE Outcome: 0 QCE Credits

COURSE OUTLINE

TOPICS COVERED

- Emergency Management
- Assessing the Scene
- CPR and Defibrillation

UNIT OF COMPETENCY

> HLTAID009 Provide cardiopulmonary resuscitation

WHAT DO STUDENTS ACHIEVE?

- The nationally recognised competency HLTAID009 Provide cardiopulmonary resuscitation
 - Most workplaces require a specific number of people to hold this competency.

SKILLS ACQUIRED

 Performing CPR, including use of an Automated External Defibrillator (AED)

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PRACTICAL-BASED LEARNING

RESOURCES PROVIDED





BUSINESS & TOURISM PROGRAMS



CERTIFICATE II & III COURSES



BSB20120 Certificate II in Workplace Skills 1-Year Format



SIT20122 Certificate II in Tourism 1-Year Format



BSB30120 Certificate III in Business + SIT20122 Certificate II in Tourism 2-Year Format



BSB30120 Certificate III in Business 2-Year Format

BSB20120 CERTIFICATE II IN WORKPLACE SKILLS

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification reflects the role of individuals in a variety of entry-level Business Services job roles.

The program will be delivered through class-based tasks as well as both simulated and real business environments at the school - involving the delivery of a range of projects and activities within the school community.

An excellent work readiness program where students develop a range of essential workplace skills.

SKILLS ACQUIRED

- Personal effectiveness
- Communication in the workplace
- > Using digital technologies in business environments
- Critical thinking and problem solving
- Time management
- Teamwork
- Self-awareness
- Workplace health and safety
- Sustainability

CAREER PATHWAYS



WHAT DO STUDENTS ACHIEVE?

- BSB20120 Certificate II in Workplace Skills (max. 4 QCE Credits)
- A range of career pathway options including pathway into BSB30120 Certificate III in Business

FLEXIBLE PROGRAMS

RTO CODE 31319

PROJECT-BASED LEARNING









BSB20120 CERTIFICATE II IN WORKPLACE SKILLS

Registered Training Organisation: Binnacle Training (RTO 31319)

Delivery Format: 1-Year Format

Timetable Requirements: 1-Timetabled Line

Units of Competency: 10 (5 Core Units, 5 Elective Units)

Suitable Year Level(s): Year 10 (or Year 11 or 12)

Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service): \$225.00 per person

QCE Outcome: Maximum 4 QCE Credits

> A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

| | 700100 |
|--------|------------------------------------------------------------------------------------------------------|
| | TOPICS |
| | Plan and Apply Time Management |
| TERM 1 | > Self-Awareness |
| | PROJECTS |
| | Personal Effectiveness |
| | |
| | TOPICS |
| | Workplace Health and Safety |
| | Sustainable Work Practices |
| TERM 2 | Communication Skills |
| | PROJECTS |
| | Operate Safely in the Work Environment (Incident Role Play) |
| | WHS Audit of the Go! Travel Office Space Communication in the Workplace |
| | Communication in the workplace |
| | |
| | TOPICS |
| | Using Business Software Applications |
| | Using Digital Technologies Working Effectively with Others |
| TERM 3 | PROJECTS |
| | |
| | Travel Package Presentation Travel Expert Team Games |
| | |
| | TOPICS |
| | |
| 77774 | Critical Thinking Skills Problem Solving |
| TERM 4 | |

| UNITS OF COMPETENCY | | | |
|---------------------|---------------------------------------------------------------|--|--|
| BSBPEF202 | Plan and apply time management | | |
| BSBPEF302 | Develop self-awareness | | |
| BSBWHS211 | Contribute to the health and safety of self and others | | |
| BSBSUS211 | Participate in sustainable work practices | | |
| BSBCMM211 | Apply communication skills | | |
| BSBTEC201 | Use business software applications | | |
| BSBTEC202 | Use digital technologies to communicate in a work environment | | |
| BSBOPS201 | Work effectively in business environments | | |
| BSBTWK201 | Work effectively with others | | |
| BSBCRT201 | Develop and apply thinking and problem solving skills | | |

PROJECTS

> Problem Solving at Go! Travel

SIT20122 CERTIFICATE II IN TOURISM

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification provides a pathway to work in many tourism and travel industry sectors including travel agencies, holiday parks and resorts, attractions, and any small tourism business.

The program will be delivered through class-based tasks as well as both simulated and real business and tourism environments at the school - involving the delivery of a range of projects and activities within the school community.

This program also includes the following:

Participation in a Tourism-related Industry Discovery

SKILLS ACQUIRED

- Communication
- Customer service
- > Safe and sustainable work practices
- Source and present information
- Social and cultural sensitivity
- > Digital technologies and software applications
- > Working effectively in business environments

CAREER PATHWAYS



WHAT DO STUDENTS ACHIEVE?

- > SIT20122 Certificate II in Tourism (max. 4 QCE Credits)
- A range of career pathway options including pathway into BSB30120 Certificate III in Business

FLEXIBLE PROGRAMS

Binnacle

RTO CODE 31319

PROJECT-BASED LEARNING









SIT20122 CERTIFICATE II IN TOURISM

Registered Training Organisation: Binnacle Training (RTO 31319)

Delivery Format: 1-Year Format (Packaged as 4-Terms)

Timetable Requirements: 1-Timetabled Line

Units of Competency: 11 (5 Core Units, 6 Elective Units)

Suitable Year Level(s): Year 10 (or Year 11 or 12)

Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service): \$225.00 per person

QCE Outcome: Maximum 4 QCE Credits

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

| | TOPICS | | | | |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| TERM 1 | Introduction to the Tourism and Travel Industry Introduction to Entrepreneurship and Business Introduction to the Business Services Industry | | | | |
| | PROJECTS | | | | |
| | Research Business Topics | | | | |
| | | | | | |
| | TOPICS | | | | |
| | Source, Use and Present Information on the Tourism and Travel Industry | | | | |
| TERMO | Public Activities and Events Business Software Applications and Research | | | | |
| TERM 2 | Public Activities and Events | | | | |
| TERM 2 | Public Activities and Events Business Software Applications and Research | | | | |

| | TOPICS |
|-----------|-----------------------------------------------------------------------------------------------------------|
| TERM 3 | Safe Work Practices at the Go! Travel Office Social and Cultural Sensitivity |
| I ERIVI S | PROJECTS |
| | Participate in Safe Work Practices at Go! Travel |

| | TOPICS |
|--------|-------------------------------------------------------------------------------------------------------|
| | Provide Information to Visitors and Customers Interacting with Customers |
| TERM 4 | PROJECTS |
| | |

| UNITS OF COMPETENCY | | | |
|---------------------|---------------------------------------------------------------|--|--|
| SITTIND003 | Source and use information on the tourism and travel industry | | |
| SITXCOM006 | Source and present information | | |
| CUAEVP211 | Assist with the staging of public activities or events | | |
| BSBTEC201 | Use business software applications | | |
| BSBTEC203 | Research using the internet | | |
| SITXWHS005 | Participate in safe work practices | | |
| SITXCOM008 | Provide a briefing or scripted commentary | | |
| SITXCOM007 | Show social and cultural sensitivity | | |
| SITXCCS010 | Provide visitor information | | |
| SITXCCS009 | Provide customer information and assistance | | |
| SITXCCS011 | Interact with customers | | |

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2024 EDITION BSB30120 CERTIFICATE III **IN BUSINESS +** SIT20122 CERTIFICATE II TOURISM

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

The Certificate II in Tourism entry qualification provides a pathway to work in many tourism and travel industry sectors including travel agencies, holiday parks and resorts, attractions, and any small tourism business. The Certificate III in Business qualification reflects the role of individuals in a variety of Business Services job roles.

The program will be delivered through class-based tasks as well as both simulated and real business and tourism environments at the school - involving the delivery of a range of projects and services within the school community.

This program also includes the following:

- > Student opportunities to design for a new product or service as part of our (non-accredited) Entrepreneurship Project - Binnacle Boss
- Participation in a Tourism-related industry discovery

CAREER PATHWAYS



SKILLS ACQUIRED

- Customer service >
- Source and present information
- Personal and teamwork effectiveness >
- Critical and creative thinking
- Inclusivity and effective communication >
- WHS and sustainability >
- Business technology and documentation >
- Source and present information

WHAT DO STUDENTS ACHIEVE?

- BSB30120 Certificate III in Business + SIT20122 Certificate II in Tourism (max. 10 QCE Credits)
- Successful completion of the Certificate III in Business > may contribute towards a student's Australian Tertiary Admission Rank (ATAR)

FLEXIBLE PROGRAMS

PROJECT-BASED LEARNING

RESOURCES PROVIDED









BSB30120 CERTIFICATE III IN BUSINESS + SIT20122 CERTIFICATE II IN TOURISM

Registered Training Organisation: Binnacle Training (RTO 31319)

| Delivery Format: 2-Year Format |
|---------------------------------------------|
| Timetable Requirements: 1-Timetable Line |
| Units of Competency: |

Dual Qualification - 21 Units (plus 2 Optional Additional Units*)

Suitable Year Level(s): Year 11 and 12

Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service):

\$265.00 per person (Cert II qualification = \$225 + Cert III Gap Fee = \$40)

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support

QCE Outcome: Maximum 10 QCE Credits

measures as required.

TOPICS Introduction to the Business Services Industry Introduction to Entrepreneurship and Business Introduction to Personal Finances > TERM 1 Introduction to Tourism > PROJECTS Research Business Topics TOPICS Source, Use and Present Information on the Tourism and Travel Industry > Public Activities and Events > Business Software Applications and Research > **TERM 2** PROJECTS Business Start-Up Research > > Tourism Industry Research Present Information at an Industry Event > TOPICS Workplace Health and Safety > Sustainable Work Practices **TERM 3** PROJECTS > WHS Processes at the 'Go! Regional' Travel Expo TOPICS Providing Information to Visitors and Customers > Interacting with Customers Showing Social and Cultural Sensitivity **TERM 4** PROJECTS > Go! Travel 'VIP' Information Evening > Interact with Customers at the Go! Travel Agency Show Social and Cultural Sensitivity in the Tourism Industry

QUALIFICATION SCHEDULED FOR FINALISATION

| | SIT20122 CERTIFICATE II IN TOURISM | | | |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| TERM 5 | TOPICS > Inclusive Work Practices > Engage in Workplace Communication PROJECTS > Inclusivity and Communication in the Workplace | | | |
| TERM 6 | TOPICS • Work in a Team • Critical Thinking Skills PROJECTS • Critical Thinking at Go! Travel | | | |
| TERM 7 | TOPICS > Designing and Producing Business Documents > Producing Simple Documents PROJECTS > Binnacle Boss - Business Proposal | | | |

| UNITS OF COMPETENCY | | | | |
|-----------------------------------------|---------------------------------------------------------------|-----------|------------------------------------------------------|--|
| SITTIND003 | Source and use information on the tourism and travel industry | BSBPEF301 | Organise personal work priorities | |
| CUAEVP211 | Assist with the staging of public activities or events | BSBPEF201 | Support personal wellbeing in the workplace | |
| SITXCOM006 | Source and present information | BSBWHS311 | Assist with maintaining workplace safety | |
| BSBTEC201 | Use business software applications | BSBSUS211 | Participate in sustainable work practices | |
| BSBTEC203 | Research using the internet | BSBTWK301 | Use inclusive work practices | |
| SITXCCS009 | Provide customer information and assistance | BSBXCM301 | Engage in workplace communication | |
| SITXWHS005 | Participate in safe work practices | BSBXTW301 | Work in a team | |
| SITXCOM007 | Show social and cultural sensitivity | BSBCRT311 | Apply critical thinking skills in a team environment | |
| SITXCCS011 | Interact with customers | BSBTEC301 | Design and produce business documents | |
| SITXCCS010 | Provide visitor information | BSBWRT311 | Write simple documents | |
| SITXCOM008 | Provide a briefing or scripted commentary | | | |
| OPTIONAL ADDITIONAL UNITS OF COMPETENCY | | | | |
| BSBCMM411 | Make presentations* | BSBPEF402 | Develop personal work priorities* | |

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BSB30120 CERTIFICATE III IN BUSINESS

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification reflects the role of individuals in a variety of Business Services job roles.

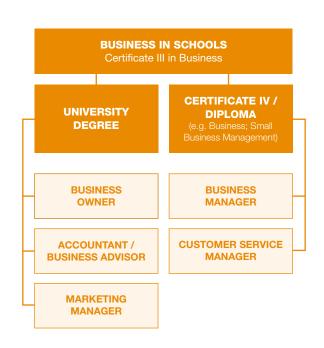
The program will be delivered through class-based tasks as well as both simulated and real business environments at the school - involving the delivery of a range of projects and services within the school community.

This program also includes the following:

- Student opportunities to design for a new product or service as part of our (non-accredited) Entrepreneurship Project - Binnacle Boss
- Students examine business opportunities and participate in an Industry discovery

An excellent work readiness program where students develop a range of essential workplace skills.

CAREER PATHWAYS



SKILLS ACQUIRED

- Leadership, innovation and creative thinking
- Customer service and teamwork
- Inclusivity and effective communication
- WHS and sustainability
- Financial literacy
- Business documentation

WHAT DO STUDENTS ACHIEVE?

- BSB30120 Certificate III in Business (max. 8 QCE Credits)
- Successful completion of the Certificate III in Business may contribute towards a student's Australian Tertiary Admission Rank (ATAR)

FLEXIBLE PROGRAMS

PROJECT-BASED LEARNING

RESOURCES PROVIDED





1300 303 715 admin@binnacletraining.com.au binnacletraining.com.au



RTO CODE 31319

BSB30120 CERTIFICATE III IN BUSINESS

| IN BUSINESS | TERM 1 | Introduction to Entrepreneurship and Business Introduction to Personal Finances Introduction to Tourism | |
|--------------------------------------------------------------------------------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------|--|
| IN DUSINESS | | PROJECTS | |
| Registered Training Organisation: Binnacle Training (RTO 31319) | | Research Business Topics | |
| | | TOPICS | |
| Delivery Format: 2-Year Format | TERM 2 | Research Topics and Create a Group Presentation | |
| | | PROJECTS | |
| Timetable Requirements: | | Group Presentation | |
| Please consult Binnacle Training to discuss Fast-Track options. | | TOPICS | |
| Units of Competency: | TERM 3 | Workplace Health and Safety Sustainable Work Practices | |
| 13 (6 Core Units, 7 Elective Units) plus 2 | | PROJECTS | |
| Optional Additional Units* | | WHS Processes at the 'Go! Regional' Travel Expo | |
| Suitable Year Level(s): Year 11 and 12 | | | |
| Study Mode: Combination of classroom and project-based learning, online learning (self-study) and | TERM 4 | TOPICS | |
| | | Develop and Apply Knowledge of Personal Finances | |
| | | PROJECTS | |
| practical work-related experience | | Personal Budget for the Future | |
| Cost (Fee-For-Service): | | | |
| \$265.00 per person | | TOPICS | |
| QCE Outcome: Maximum 8 QCE Credits | TERM 5 | Inclusive Work Practices | |
| | | Engage in Workplace Communication | |
| | | PROJECTS | |
| | | Inclusivity and Communication in the Workplace | |
| | | | |
| | | TOPICS | |
| | TERM 6 | Work in a Team Critical Thinking Skills | |
| | | PROJECTS | |
| | | Critical Thinking at Go! Travel | |
| A Language, Literacy and Numeracy | | | |
| (LLN) Screening process is undertaken at the time of initial enrolment (or | | | |
| earlier) to ensure students have the capacity to effectively engage with the content and to identify support | TERM 7 | TOPICS Designing and Producing Business Documents Producing Simple Documents | |
| | | PROJECTS | |
| measures as required. | | Binnacle Boss - Business Proposal | |
| | | | |

TOPICSIntrodu

>

Introduction to the Business Services Industry

Introduction to Entrepreneurship and Business

| UNITS OF COMPETENCY | | | | |
|-----------------------------------------|--------------------------------------------------|-----------|------------------------------------------------------|--|
| BSBPEF201 | Support personal wellbeing in the workplace | BSBXTW301 | Work in a team | |
| BSBPEF301 | Organise personal work priorities | BSBCRT311 | Apply critical thinking skills in a team environment | |
| FNSFLT311 | Develop and apply knowledge of personal finances | BSBTEC301 | Design and produce business documents | |
| BSBWHS311 | Assist with maintaining workplace safety | BSBWRT311 | Write simple documents | |
| BSBSUS211 | Participate in sustainable work practices | BSBTEC201 | Use business osftware applications | |
| BSBXCM301 | Engage in workplace communication | BSBTEC203 | Research using the internet | |
| BSBTWK301 | Use inclusive work practices | | | |
| OPTIONAL ADDITIONAL UNITS OF COMPETENCY | | | | |
| BSBCMM411 | Make presentations* | BSBPEF402 | Develop personal work priorities* | |

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Allowing Teachers to Teach