# 2024 COURSE SNAPSHOTS

SPORT, FITNESS & RECREATION

**BUSINESS & TOURISM** 

FIRST AID & CPR







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# OUR STORY

Since our inception, Binnacle Training has been 100% devoted to providing Secondary Schools and Colleges with the support and teaching resources required to 'Make Life Easier for Teachers'.

We have always been driven by one ethos, to make our programs easy to deliver, ALLOWING TEACHERS TO TEACH.

Our experience in the education field is what gives us the edge. We understand the daily challenges that teachers face and are single-minded about ensuring you have the space, resources, support and skills (through first-class professional development) to thrive.

We are proud to be partnering with over 250 Secondary Schools, working with 800+ teachers, and offering over 15 nationally recognised courses custom-built for schools, across five Program Areas: Sport and Recreation, Fitness, Business, Tourism and First Aid.

Our growing team occupies three office locations to best uphold our reputation for outstanding service and providing 'great teacher experiences'.

#### **OUR MISSION**

We are leaders in Vocational Education in Schools, enabling teachers with quality programs and support; equipping students with skills to navigate a successful future.

#### **OUR VISION**

To unlock the true potential of Australian Secondary Schools and provide quality Vocational Education to every student. Ok

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# SPORT, FITNESS & RECREATION PROGRAMS

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Binnacle Training Course Snapshot 2024

# CERTIFICATE II & III COURSES



SIS20122 Certificate II in Sport and Recreation 1-Year Format



SIS20321 Certificate II in Sport Coaching 1-Year Format



SIS30321 Certificate III in Fitness + SIS20122 Certificate II in Sport and Recreation 2-Year Format



SIS30321 Certificate III in Fitness 2-Year Format



SIS30122 Certificate III in Sport, Aquatics and Recreation + SIS20122 Certificate II in Sport and Recreation

2-Year Format



SIS30122 Certificate III in Sport, Aquatics and Recreation 2-Year Format

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# SIS20122 CERTIFICATE II IN SPORT AND RECREATION

Binnacle Training (RTO Code 31319

#### HOW DOES IT WORK

This qualification reflects the role of individuals who assist with the delivery of sport and recreation activities and who complete a range of customer contact duties.

Students participate in the delivery of a range of sport and recreation activities and programs within the school.

Available with a 'General' or 'Sport Specialty' Coaching outcome - AFL, NRL, Netball, Rugby Union or Choose Your Own Sport!

#### WHAT DO STUDENTS ACHIEVE?

- > SIS20122 Certificate II in Sport and Recreation (Maximum 4 QCE Credits)
- Community Coaching Essential Skills Course (nonaccredited), issued by Australian Sports Commission
- Direct pathway into SIS30122 Certificate III in Sport, Aquatics and Recreation (or SIS30321 Certificate III in Fitness)
- Recommended 'Optional' Additional Training The nationally recognised First Aid competency - HLTAID011 Provide First Aid

#### CAREER PATHWAYS



#### SKILLS ACQUIRED

Binnacle

RTO CODE 31319

- > Officiating games or school competitions
- Coaching beginner participants to develop fundamental skills
- > Effective communication skills
- > Providing quality service to participants

LEXIBLE PROGRAMS

PRACTICAL-BASED LEARNING



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#### SIS20122 CERTIFICATE II IN SPORT AND RECREATION

Registered Training Organisation: Binnacle Training (RTO 31319)

Delivery Format: 1-Year Format

Timetable Requirements: 1-Timetabled Line

Units of Competency: 10 (6 Core Units, 4 Elective Units)

Suitable Year Level(s): Year 10 (or Year 11 or 12)

#### Study Mode:

Combination of classroom and projectbased learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service): \$265.00 per person (+ optional First Aid \$55.00)

#### QCE Outcome: Maximum 4 QCE Credits



|        | TOPICS   |
|--------|--|
|        | <ul> <li>Introduction to Sport, Fitness and Recreation (SFR) Industry</li> <li>Introduction to Coaching Programs</li> </ul>  |
| TERM 1 | PROGRAMS   |
|        | <ul> <li>SFR Coaching Program (Supervisor): Assist with Delivering Coaching Sessions</li> <li>Coaching Program (Student Delivery): Plan and Deliver Coaching Sessions</li> </ul> |

|        | TOPICS   |
|--------|--|
| TERM 2 | <ul> <li>Research Topics and Create a Group Presentation</li> <li>Participate in a Conditioning Program</li> </ul>   |
|        | PROGRAMS   |
|        | <ul> <li>Group Nutrition Presentation: Create and Deliver a Presentation to your Peers</li> <li>Conditioning Program: Participate in Conditioning Session</li> </ul> |

|           | TOPICS  |
|-----------|---|
| TERM 3    | <ul> <li>Cardio and Conditioning Programs</li> <li>Anatomy and Physiology</li> <li>The SFR Industry</li> </ul>  |
| I ERIVI S | PROGRAMS  |
|           | <ul> <li>&gt; One-on-One Cardio Program</li> <li>&gt; Group Conditioning Sessions for Adolescent Participants</li> <li>&gt; Respond to an Emergency Situation: Fire Evacuation Drill</li> </ul> |

|        | TOPICS   |
|--------|--|
|        | <ul> <li>Anatomy and Physiology</li> <li>First Aid Course: HLTAID011 Provide First Aid (Optional Additional Training)</li> </ul> |
| TERM 4 | PROGRAMS   |
|        | <ul> <li>Recreation Program (Teacher Facilitated): Assist with Delivering Recreation<br/>Activities</li> </ul>                   |

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

| UNITS OF COMPETENCY |  |  |
|---------------------|--|--|
| SISXIND011          | Maintain sport, fitness and recreation knowledge |  |
| BSBPEF202           | Plan and apply time management                   |  |
| BSBPEF301           | Organise personal work priorities                |  |
| BSBSUS211           | Participate in sustainable work practices        |  |
| SISSPAR009          | Participate in conditioning for sport            |  |
| HLTWHS001           | Participate in workplace health and safety       |  |
| SISXFAC006          | Maintain activity equipment                      |  |
| SISOFLD001          | LD001 Assist in conducting recreation sessions   |  |
| SISXCCS004          | 004 Provide quality service                      |  |
| SISXEMR003          | Respond to emergency situations                  |  |
| HLTAID011           | TAID011 Provide First Aid (Optional Additional)  |  |

## 2024 EDITION SIS20321 CERTIFICATE II **IN SPORT COACHING**

Binnacle Training (RTO Code 31319)

#### HOW DOES IT WORK

This qualification provides a pathway to work in assistant coaching roles working or volunteering at communitybased sports clubs and organisations in the Australian sport industry.

Individuals with this qualification use a range of basic coaching skills to engage participants in a specific sport. They work under the supervision of a coach.

Available with a 'General' or 'Sport Specialty' Coaching outcome - AFL, NRL, Netball, Rugby Union or Choose Your Own Sport!

#### WHAT DO STUDENTS ACHIEVE?

- SIS20321 Certificate II in Sport Coaching (max. 4 QCE > Credits)
- The nationally recognised First Aid competency -> HLTAID011 Provide First Aid
- Community Coaching Essential Skills Course > (non-accredited), issued by Australian Sports Commission
- Direct pathway into SIS30321 Certificate III in Fitness or > SIS30122 Certificate III in Sport, Aquatics and Recreation in Year 11 and 12.

#### SKILLS ACQUIRED

- Planning coaching sessions >
- Coaching foundation level participants >
- Officiating games and competitions >
- Work Safely in the Sport, Fitness and Recreation Industry

PRACTICAL-BASED LEARNING



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RECREATION OFFICER

CAREER PATHWAYS



(NOAS/NCAS) technical requirements







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#### SIS20321 CERTIFICATE II IN SPORT COACHING

Registered Training Organisation: Binnacle Training (RTO 31319)

Delivery Format: 1-Year Format (Packaged as 3-Terms)

Timetable Requirements: 1-Timetabled Line

Units of Competency: 7 (3 Core Units, 4 Elective Units)

Suitable Year Level(s): Year 10 (or Year 11 or 12)

#### Study Mode:

Combination of classroom and projectbased learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service): \$265 per person (+ First Aid \$55.00)

QCE Outcome: Maximum 4 QCE Credits

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

|        | TOPICS  |
|--------|---|
| TERM 1 | <ul> <li>&gt; Binnacle Lounge Induction</li> <li>&gt; Sport Specific Coaching Program</li> <li>&gt; Self-awareness</li> </ul> |
|        | PROGRAMS  |
|        | Coaching Program: Development Program   |

|        | TOPICS  |
|--------|---|
| TERM 2 | <ul> <li>Community Coaching Programs</li> <li>Working Effectively with Others</li> <li>Work in a Community Coaching Role</li> </ul> |
|        | PROGRAMS  |
|        | <ul> <li>Community Coaching Program #1</li> <li>AIS Community Coaching Essential Skills (Online Course)</li> </ul>                  |

|        | TOPICS  |
|--------|---|
| TERM 3 | <ul> <li>&gt; Respond to Emergencies</li> <li>&gt; Work Safely</li> <li>&gt; Provide First Aid</li> </ul> |
|        | PROGRAMS  |
|        | <ul> <li>Community Coaching Program #2</li> <li>First Aid Course: HLTAID011 Provide First Aid</li> </ul>  |

| UNITS OF COMPETENCY                          |  |  |
|--|--|--|
| HLTAID011 Provide First Aid                  |  |  |
| SIRXWHS001 Work safely                       |  |  |
| SISSSCO002 Work in a community coaching role |  |  |
| SISSSCO001                                   | Conduct sport coaching sessions with foundation level participants |  |
| BSBPEF302                                    | BSBPEF302 Develop self-awareness                                   |  |
| BSBTWK201 Work effectively with others       |  |  |
| SISXEMR001 Respond to emergency situations   |  |  |

Please note this 2024 Course Schedule is current at the time of publishing and should be used as aguide only. This document is to be read in conjunction with Binnacle Training's Program Disclosure Statement (PDS). The PDS sets out the services and training products Binnacle Training and assessment services). To access Binnacle's PDS, please visit: www.binnacle training.com.au/rto

## 2024 EDITION SIS30321 CERTIFICATE III IN FITNESS + SIS20122 CERTIFICATE II IN SPORT AND RECREATION

Binnacle Training (RTO Code 31319)

#### HOW DOES IT WORK

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres.

Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor).

Students facilitate programs within their school community including:

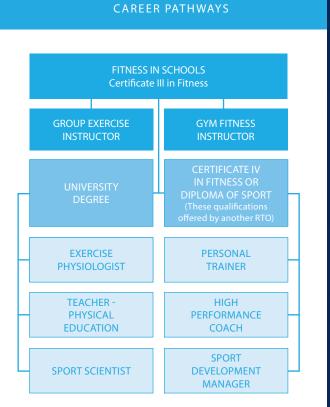
- > Community fitness programs
- > Strength and conditioning for athletes and teams
- 1-on-1 and group fitness sessions with male adults, female adults and older adult clients

#### WHAT DO STUDENTS ACHIEVE?

- SIS30321 Certificate III in Fitness (max. 8 QCE Credits)
- Entry qualification: SIS20122 Certificate II in Sport and Recreation
- The nationally recognised First Aid competency -HLTAID011 Provide First Aid
- Community Coaching Essential Skills Course (nonaccredited), issued by Australian Sports Commission
- Successful completion of the Certificate III in Fitness may contribute towards a student's Australian Tertiary Admission Rank (ATAR)
- A range of career pathway options including pathway into SIS40221 Certificate IV in Fitness; or SIS50321 Diploma of Sport - These qualifications offered by another RTO.

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RTO CODE 31319



#### SKILLS ACQUIRED

- > Client screening and health assessment
- Planning and instructing fitness programs
- Deliver 1-on-1 and group fitness programs
- > Exercise science and nutrition
- Anatomy and physiology

**LEXIBLE PROGRAMS** 

PRACTICAL-BASED LEARNING

**RESOURCES PROVIDED** 

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#### SIS30321 CERTIFICATE III IN FITNESS + SIS20122 CERTIFICATE II IN SPORT AND RECREATION

(or as Standalone Qualification: SIS30321 Certificate III in Fitness)

Registered Training Organisation: Binnacle Training (RTO 31319)

Delivery Format: 2-Year Format

Timetable Requirements: 1-Timetabled Line

Units of Competency: Standalone Qualification -15 Units Dual Qualification - Additional 4 Units

Suitable Year Level(s): Year 11 and 12

#### Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

#### Cost (Fee-For-Service):

\$365.00 per person (Cert II entry qualification = \$265.00 + Cert III Gap Fee = \$100.00) (+ First Aid \$55.00)

#### QCE Outcome:

Maximum 8 QCE Credits

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

| TERM 1                                   | Introduction to Coaching Programs  |  |  |
|--|--|--|--|
|  | PROGRAMS   |  |  |
|  | <ul> <li>Coaching Program (Student Delivery): Plan and Deliver Coaching Sessions</li> <li>SFR Coaching Program (Supervisor): Assist with Delivering Coaching Sessions</li> </ul> |  |  |
|  |  |  |  |
|  | TOPICS   |  |  |
|  | <ul> <li>Research Topics and Create a Group Presentation</li> <li>Participation in a Conditioning Program</li> </ul>   |  |  |
| TERM 2                                   | PROGRAMS   |  |  |
|  | <ul> <li>Group Nutrition Presentation: Create and Deliver a Presentation to your Peers</li> <li>Conditioning Program: Participate in Conditioning Sessions</li> </ul>            |  |  |
|  | TOPICS   |  |  |
| TFOLLO                                   | <ul> <li>Cardio and Conditioning Programs</li> <li>Anatomy and Physiology</li> <li>The SFR Industry</li> </ul>   |  |  |
| TERM 3                                   | PROGRAMS   |  |  |
|  | <ul> <li>One-on-One Cardio Program</li> <li>Group Conditioning Sessions for Adolescent Participants</li> <li>Respond to an Emergency Situation: Fire Evacuation Drill</li> </ul> |  |  |
|  | TOPICS   |  |  |
| TERM 4                                   | Anatomy and Physiology     First Aid Course: HLTAID011 Provide First Aid   |  |  |
|  | PROGRAMS   |  |  |
|  | <ul> <li>Bootcamp Program (Teacher Facilitated): Assist with Delivering Bootcamp Sessions</li> <li>Sports Program: Plan and Conduct Sport Sessions for Participants</li> </ul>   |  |  |
| QUALIFICATION SCHEDULED FOR FINALISATION |  |  |  |
|  | SIS20122 CERTIFICATE II IN SPORT AND RECREATION  |  |  |

Introduction to the Sport, Fitness and Recreation (SFR) Industry

TOPICS

 TOPICS

 > Anatomy and Physiology

 > Health and Nutrition Consultations

 PROGRAMS

 > One-on-One Gym Program: Adolescent Client

 > Conduct Consultations with a Client (Peer)

 > Plan and Conduct Sessions (Scenario Clients)

 TOPICS

 > Screening and Health Assessments

Specific Population Clients
 Older Clients
 Older Clients
 PROGRAMS
 Fitness Orientation Program: Client Orientation
 Gentle Exercise Program: Participate in Gentle Exercise Sessions
 Mobility Program: Plan and Instruct Mobility Sessions

Group Exercise and Gym-based One-on-One Sessions: > Female and Male Adults aged 18+; and > Older adults aged 55+

| UNITS OF COMPETENCY |  |            |   |
|---------------------|--|------------|---|
| HLTAID011           | Provide First Aid  | ICTICT203  | Operate application software packages                                       |
| HLTWHS001           | Participate in workplace health and safety                     | BSBSUS201  | Participate in environmentally sustainable work practices                   |
| SISXEMR001          | Respond to emergency situations                                | BSBOPS304  | Deliver and monitor a service to customers                                  |
| SISXIND001          | Work effectively in sport, fitness and recreation environments | BSBPEF301  | Organise personal work priorities   |
| SISXCAI002          | Assist with activity session                                   | SISFFIT035 | Plan group exercise sessions  |
| SISXIND002          | Maintain sport, fitness and recreation industry knowledge      | SISFFIT036 | Instruct group exercise sessions  |
| SISXCCS001          | Provide quality service  | SISFFIT032 | Complete pre-exercise screening and service orientation                     |
| BSBSUS211           | Participate in sustainable work practices                      | SISFFIT033 | Complete client fitness assessments   |
| BSBWOR202           | Organise and complete daily work activities                    | SISFFIT052 | Provide healthy eating information  |
| BSBTEC201           | Use business software applications                             | SISFFIT040 | Develop and instruct gym-based exercise programs for individual<br>clients  |
| BSBTEC202           | Use digital technologies to communicate in a work environment  | SISFFIT047 | Use anatomy and physiology knowledge to support safe and effective exercise |
| BSBTEC203           | Research using the internet                                    |            |   |

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# SIS30321 CERTIFICATE III IN FITNESS

Binnacle Training (RTO Code 31319)

#### HOW DOES IT WORK

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres.

Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor).

Students facilitate programs within their school community including:

- Community fitness programs
- > Strength and conditioning for athletes and teams
- > 1-on-1 and group fitness sessions with male adults, female adults and older adult clients

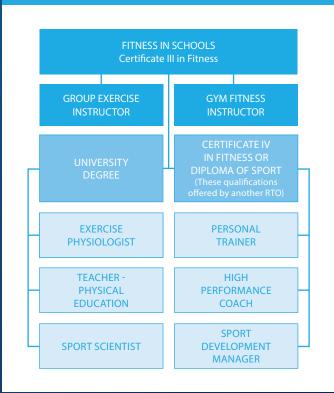
#### WHAT DO STUDENTS ACHIEVE?

- > SIS30321 Certificate III in Fitness (max. 8 QCE Credits)
- > The nationally recognised First Aid competency -HLTAID011 Provide First Aid
- Community Coaching Essential Skills Course (nonaccredited), issued by Australian Sports Commission
- A range of career pathway options including pathway into SIS40221 Certificate IV in Fitness; or SIS50321 Diploma of Sport - These qualifications offered by another RTO.
- Successful completion of the Certificate III in Fitness may contribute towards a student's Australian Tertiary Admission Rank (ATAR)

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RTO CODE 31319

#### CAREER PATHWAYS



#### SKILLS ACQUIRED

- > Client screening and health assessment
- > Planning and instructing fitness programs
- Deliver 1-on-1 and group fitness programs
- > Exercise science and nutrition
- Anatomy and physiology

PRACTICAL-BASED LEARNING

**RESOURCES PROVIDED** 

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## SIS30321 **CERTIFICATE III IN FITNESS**

Registered Training Organisation: Binnacle Training (RTO 31319)

| Delive | ry Format: |
|--------|------------|
| 2-Year | Format     |

Timetable Requirements: 1-Timetabled Line

Units of Competency: 15 Units

Suitable Year Level(s): Year 11 and 12

#### Study Mode:

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Combination of classroom and project-based learning, online learning (self-study) and prac work-related experience

Cost (Fee-For-Service): \$365.00 per person (+ First Aid \$55.00)

QCE Outcome: Maximum 8 QCE Credits

|              | TERM 1 | TOPICS   |
|--------------|--------|--|
|              |        | <ul> <li>Introduction to the Sport, Fitness and Recreation (SFR) Industry</li> <li>Introduction to Coaching Programs</li> </ul>  |
|              |        | PROGRAMS   |
|              |        | <ul> <li>Coaching Program (Student Delivery): Plan and Deliver Coaching Sessions</li> <li>SFR Coaching Program (Supervisor): Assist with Delivering Coaching Sessions</li> </ul> |
|              |        | TOPICS   |
|              |        | <ul> <li>Research Topics and Create a Group Presentation</li> </ul>  |
|              | TERM 2 | Participate in a Conditioning Program  |
|              |        | PROGRAMS   |
|              |        | <ul> <li>Group Nutrition Presentation: Create and Deliver a Presentation to your Peers</li> <li>Conditioning Program: Participate in Conditioning Sessions</li> </ul>            |
|              |        |  |
|              |        | TOPICS  Cardio and Conditioning Programs   |
|              |        | Anatomy and Physiology   |
|              | TERM 3 | > The SFR Industry   |
|              | TERM 5 | PROGRAMS   |
|              |        | <ul> <li>One-on-One Cardio Program</li> <li>Group Conditioning Sessions for Adolescent Participants</li> </ul>   |
| d<br>Ictical |        | <ul> <li>Respond to an Emergency Situation: Fire Evacuation Drill</li> </ul>   |
| ictical      |        |  |
|              | TERM 4 | TOPICS   |
|              |        | Anatomy and Physiology   |
|              |        | First Aid Course: HLTAID011 Provide First Aid  |
|              |        | PROGRAMS   |
|              |        | <ul> <li>Bootcamp Program (Teacher Facilitated): Assist with Delivering Bootcamp<br/>Sessions</li> </ul>   |
|              |        | <ul> <li>Sports Program: Plan and Conduct Sport Sessions for Participants</li> </ul>   |
|              |        |  |
|              |        | TOPICS   |
|              |        | Anatomy and Physiology     Health and Nutrition Consultations  |
|              | TERM 5 | PROGRAMS   |
|              |        | One-on-One Gym Program: Adolescent Client  |
|              |        | <ul> <li>Conduct Consultations with a Client (Peer)</li> </ul>   |
|              |        | Plan and Conduct Sessions (Scenario Clients)   |
|              |        | TOPICS   |
|              |        | <ul> <li>Screening and Health Assessments</li> </ul>   |
|              |        | Specific Population Clients  |
|              | TERM 6 | > Older Clients  |
|              |        | PROGRAMS  Fitness Orientation Program: Client Orientation  |
|              |        | Gentle Exercise Program: Participate in Gentle Exercise Sessions   |
|              |        | Mobility Program: Plan and Instruct Mobility Sessions  |
|              |        |  |

| A Language, Literacy and Numeracy<br>(LLN) Screening process is undertaken<br>at the time of initial enrolment (or<br>earlier) to ensure students have the |        | TOPICS   |
|--|--------|--|
|  |        | <ul> <li>Older Clients</li> <li>Specific Populations</li> </ul>  |
| capacity to effectively engage with  | TERM 7 | PROGRAMS   |
| the content and to identify support measures as required.  |        | Group Exercise and Gym-based One-on-One Sessions:<br>> Female and Male Adults aged 18+; and<br>> Older adults aged 55+ |

|            | UNITS OF COMPETENCY  |            |   |  |  |
|------------|--|------------|---|--|--|
| HLTAID011  | HLTAID011 Provide First Aid                                    |            | Plan group exercise sessions  |  |  |
| HLTWHS001  | Participate in workplace health and safety                     | SISFFIT036 | Instruct group exercise sessions  |  |  |
| SISXEMR001 | Respond to emergency situations                                | SISFFIT032 | Complete pre-exercise screening and service orientation                     |  |  |
| SISXCCS004 | Provide quality service  | SISFFIT033 | Complete client fitness assessments   |  |  |
| SISXIND011 | D011 Maintain sport, fitness and recreation industry knowledge |            | Provide healthy eating information  |  |  |
| BSBSUS211  | Participate in sustainable work practices                      | SISFFIT040 | Develop and instruct gym-based exercise programs for individual<br>clients  |  |  |
| BSBOPS304  | Deliver and monitor a service to customers                     | SISFFIT047 | Use anatomy and physiology knowledge to support safe and effective exercise |  |  |

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## 2024 EDITION SIS30122 CERTIFICATE III IN SPORT, AQUATICS AND RECREATION + SIS20122 CERTIFICATE II IN SPORT AND RECREATION

Binnacle Training (RTO Code 31319)

#### HOW DOES IT WORK

This qualification reflects the role of individuals with well developed skills and knowledge to deliver recreational services.

Students assist with facilitation of sport and recreation programs within their school community including:

- > Officiating games
- > Conducting coaching sessions
- > Community sport, fitness and recreation programs

Available with a 'General' or 'Sport Specialty' Coaching and Officiating outcome - AFL, NRL, Netball, Rugby Union or Choose Your Own Sport!

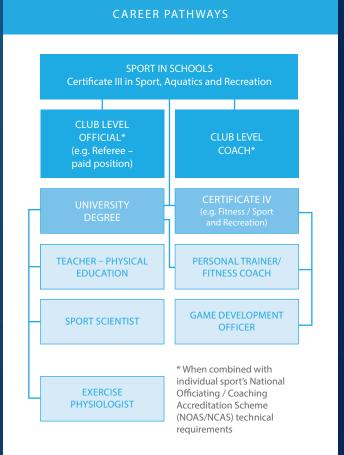
#### WHAT DO STUDENTS ACHIEVE?

- SIS30122 Certificate III in Sport, Aquatics and Recreation (max. 7 QCE Credits). Completing the 'Term 7 Add-On' as well can result in a maximum 8 QCE Credits
- Entry qualification: SIS20122 Certificate II in Sport and Recreation (only in Dual Qualification)
- The nationally recognised First Aid competency -HLTAID011 Provide First Aid
- Community Coaching Essential Skills Course (nonaccredited), issued by Australian Sports Commission
- A range of career pathway options including Club Level Official and/or Coach

Binnacle

RTO CODE 31319

 Successful completion of the Certificate III in Sport and Recreation may contribute towards a student's Australian Tertiary Admission Rank (ATAR)



#### SKILLS ACQUIRED

- > Officiating games or competitions
- Coaching beginner participants to develop fundamental skills
- > Effective communication skills
- > Using digital technologies in sport environments

**FLEXIBLE PROGRAMS** 

PRACTICAL-BASED LEARNING

**RESOURCES PROVIDED** 

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#### SIS30122 CERTIFICATE III **IN SPORT, AQUATICS AND RECREATION +** SIS20122 CERTIFICATE II IN SPORT AND RECREATION

(or as Standalone Qualification: SIS30122 Certificate III in Sport and Recreation)

Registered Training Organisation: Binnacle Training (RTO 31319)

**Delivery Format:** 2-Year Format

**Timetable Requirements:** 1-Timetabled Line

#### Units of Competency:

Standalone Qualification -15 Units Dual Qualification - Additional 3 Units

Suitable Year Level(s): Year 11 and 12

#### Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

#### Cost (Fee-For-Service):

\$335.00 per person (Cert II entry qualification = \$265.00 + Cert III Gap Fee = \$70.00) (+ First Aid \$55.00)

#### **QCE Outcome:**

#### Maximum 7 QCE Credits.

> Completing the Term 7 Add-on as well can result in a maximum 8 QCE Credits

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

|                   | PROGRAMS  |  |  |  |
|-------------------|---|--|--|--|
|                   | <ul> <li>Coaching Program (Student Delivery): Plan and Deliver Coaching Sessions</li> <li>SFR Coaching Program (Supervisor): Assist with Delivering Coaching Sessions</li> </ul>                    |  |  |  |
|                   | TOPICS  |  |  |  |
|                   | <ul> <li>Research Topics and Create a Group Presentation</li> <li>Participate in a Conditioning Program</li> </ul>  |  |  |  |
| TERM 2            | PROGRAMS  |  |  |  |
|                   | <ul> <li>Group Nutrition Presentation: Create and Deliver a Presentation to your Peers</li> <li>Conditioning Program: Participate in Conditioning Sessions</li> </ul>                               |  |  |  |
|                   | TOPICS  |  |  |  |
|                   | <ul> <li>Cardio and Conditioning Programs</li> <li>Anatomy and Physiology</li> <li>The SFR Industry</li> </ul>  |  |  |  |
| TERM 3            | PROGRAMS  |  |  |  |
|                   | <ul> <li>One-on-One Cardio Program</li> <li>Group Conditioning Sessions for Adolescent Participants</li> <li>Respond to an Emergency Situation: Fire Evacuation Drill</li> </ul>                    |  |  |  |
|                   | TOPICS  |  |  |  |
|                   | <ul> <li>Anatomy and Physiology</li> <li>Provide First Aid</li> </ul>   |  |  |  |
| TERM 4            | PROGRAMS  |  |  |  |
|                   | <ul> <li>Recreation Program (Teacher Facilititated): Assist with Delivering Recreation Sessions</li> <li>Sports Program: Plan and Conduct Sport Sessions for Participants</li> </ul>                |  |  |  |
|                   | QUALIFICATION SCHEDULED FOR FINALISATION  |  |  |  |
|                   | SIS20122 CERTIFICATE II IN SPORT AND RECREATION   |  |  |  |
|                   | TOPICS  |  |  |  |
|                   | <ul> <li>Plan and Conduct Sports Programs</li> <li>Apply Knowledge of Officiating Practices</li> </ul>  |  |  |  |
| TERM 5            | PROGRAMS  |  |  |  |
|                   | <ul> <li>Group Sports Program (Teacher Facilitated)</li> <li>Use and Maintain Business Technology (Additional Project)</li> <li>Community Officiating General Principles (Online Course)</li> </ul> |  |  |  |
|                   | TOPICS  |  |  |  |
| TERM 6            | <ul> <li>Plan and Deliver a Sports Competition</li> <li>Community SFR Program</li> </ul>  |  |  |  |
| TERIVIO           | PROGRAMS  |  |  |  |
|                   | <ul> <li>Community SFR Program: Plan and Conduct Community SFR Sessions for Participants</li> <li>Round Robin Tournament</li> </ul>   |  |  |  |
|                   | TOPICS  |  |  |  |
| TERM 7            | Sport-Specific Coaching Sessions  |  |  |  |
| ADD-ON: 2 x Units | Personal Development     Workplace Performance  |  |  |  |
| of Competency     | PROGRAMS  |  |  |  |
|                   | ) Sport Sport Coophing Drogram  |  |  |  |

> Sport-Specific Coaching Program

|   |   | UNITS OF COMPETENCY |   |
|---|---|---------------------|---|
| SISXIND011  | Maintain sport, fitness and recreation industry knowledge | BSBPEF302           | Develop sefl-awareness  |
| BSBPEF301   | Organise personal work priorities                         | BSBTWK201           | Work effectively with others  |
| SISSPAR009  | Participate in conditioning for sport                     | SISSSCO001          | Conduct sport coaching sessions with foundation level participants                            |
| BSBPEF202   | Plan and apply time management                            | SISOFLD001          | Assist in conducting recreation sessions *  |
| BSBSUS211   | Participate in sustainable work practices *               | BSBWHS308           | Participate in WHS hazard identification, risk assessment and risk control processes          |
| HLTWHS001 Participate in workplace health and safety  |   | SISXPLD004          | Facilitate groups   |
| SISXFAC006 Maintain activity equipment  |   | SISXIND009          | Respond to interpersonal conflict   |
| SISXCCS004 Provide quality service  |   | SISXPLD002          | Deliver recreation session  |
| SISXEMR003 Respond to emergency situations  |   |                     | TERM 7 ADD-ON UNITS OF COMPETENCY   |
| HLTAID011 Provide First Aid   |   | BSBPEF201           | Support personal wellbeing in the workplace   |
| * For students not enrolled in entry qualification SIS20122 Certificate II<br>in Sport and Recreation - these will be issued as a separate Statement of<br>Training (Subject Only Training) |   | HLTAID009           | Provide cardiopulmonary resuscitation<br>(Completed as part of Provide First Aid - HLTAID011) |

>

TERM 1

Please note this 2024 Course Schedule is curent at the time of publishing and should be used as a guide only. The document is to be read in conjunction with Binnacle Training's Program Disclosure Statement (PDS). The PDS sets out the services and training products Binnacle Training as RTO provides and those services carried out by the School as Third Party (i.e. the facilitation of training and assessment). To access Binnacle's PDS, please visit: www.binnacletraining.com.au/rto

# FIRST AID & CPR SHORT COURSES

STRENGTH TRAINING FOR THE SHOULD



# FIRST AID & CPR SHORT COURSES



HLTAID011 Provide First Aid Flexible Delivery Options



HLTAID009 Provide cardiopulmonary resuscitation Flexible Delivery Options

 $\Box$ 

## 2024 EDITION **HLTAID011 PROVIDE FIRST AID**

#### HOW DOES IT WORK

Students learn to confidently manage emergency situations and provide first aid care to a casualty. It is suitable for both people in a workplace and members of the public who want first aid training.

Binnacle Training recommends, in line with Australian Resuscitation Council guidelines, that First Aid skills are recertified every 3 years, and CPR skills are recertified every 12 months.

Participants are required to undertake practical training and assessment at floor level which includes demonstrating CPR on a manikin for at least two minutes.

Participants must attend 100% of this first aid training and will also require suitable language, literacy and numeracy skills to complete the course.

#### COURSE OVERVIEW

#### **Delivery Format:**

This course has the following course duration options:

- > School Term Delivery: 12 x 70 min lessons
- > Two-Day Delivery: 10 hours (2 x 5-hour days).
- > One-Day Delivery: The practical can be completed in approximately 5 hours.
- All knowledge assessments must be completed by participants prior to this one-day delivery.

Suitable Year Level(s): Year 9, 10, 11 and 12

Study Mode: Combination of Face-to-face and online

Cost (Fee-For-Service): \$55.00 per person

**QCE** Outcome: 0 OCF Credits

#### COURSE OUTLINE

- **Emergency Management**
- Assessing the Scene
- **CPR** and Defibrillation
- Injuries and Trauma Conditions
- **Bites and Stings**

- HLTAID011 Provide First Aid
- HLTAID010 Provide basic emergency life support
- HLTAID009 Provide cardiopulmonary resuscitation

#### WHAT DO STUDENTS ACHIEVE?

- The nationally recognised First Aid competency -HLTAID011 Provide First Aid
  - Most workplaces require a specific number of people to hold this competency.

#### SKILLS ACQUIRED

- Performing CPR, including use of an Automated External Defibrillator (AED)
- Providing initial treatment for injuries, trauma, bites and stings
- Managing a range of conditions including Asthma, Anaphylaxis, Shock and Hypothermia

#### QUALIFICATIONS THAT REQUIRE HLTAID011

- SIS20115 Certificate II in Sport and Recreation
- SIS20321 Certificate II in Sport Coaching
- SIS30321 Certificate III in Fitness
- SIS30115 Certificate III in Sport and Recreation

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RTO CODE 31319

PRACTICAL-BASED LEARNING









# HLTAID009 PROVIDE CARDIOPULMONARY RESUSCITATION

Binnacle Training (RTO Code 31319)

#### HOW DOES IT WORK

Students learn the skills to recognise and manage a casualty who is unconscious and not breathing. CPR is a lifesaving technique which can sustain life until an ambulance arrives.

Binnacle Training recommends, in line with Australian Resuscitation Council guidelines, that CPR skills are recertified every 12 months.

Participants are required to undertake practical training and assessment at floor level which includes demonstrating CPR on a manikin for at least two minutes.

Participants must attend 100% of this first aid training and will also require suitable language, literacy and numeracy skills to complete the course.

#### COURSE OVERVIEW

#### **Delivery Format:**

This course has the following course duration options:

- > School Term Delivery: 4 x 70 min lessons
- > One-Day Delivery: Approximately 5 hours.
- Half-Day Delivery: The practical may be completed in approximately 3 hours.
- All knowledge assessments must be completed by participants prior to this one-day delivery.

Suitable Year Level(s): Year 9, 10, 11 and 12

Study Mode: Combination of Face-to-face and online

Cost (Fee-For-Service): \$40.00 per person

QCE Outcome: 0 QCE Credits

#### COURSE OUTLINE

#### TOPICS COVERED

- Emergency Management
- Assessing the Scene
   CPR and Defibrillation

#### UNIT OF COMPETENCY

> HLTAID009 Provide cardiopulmonary resuscitation

#### WHAT DO STUDENTS ACHIEVE?

- The nationally recognised competency HLTAID009 Provide cardiopulmonary resuscitation
  - Most workplaces require a specific number of people to hold this competency.

#### SKILLS ACQUIRED

 Performing CPR, including use of an Automated External Defibrillator (AED)

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RTO CODE 31319

PRACTICAL-BASED LEARNING









# **BUSINESS & TOURISM PROGRAMS**



# CERTIFICATE II & III COURSES



BSB20120 Certificate II in Workplace Skills 1-Year Format



SIT20122 Certificate II in Tourism 1-Year Format



BSB30120 Certificate III in Business + SIT20122 Certificate II in Tourism 2-Year Format



BSB30120 Certificate III in Business 2-Year Format

 $\Box$ 

# **BSB20120 CERTIFICATE II IN WORKPLACE SKILLS**

Binnacle Training (RTO Code 31319)

#### HOW DOES IT WORK

This qualification reflects the role of individuals in a variety of entry-level Business Services job roles.

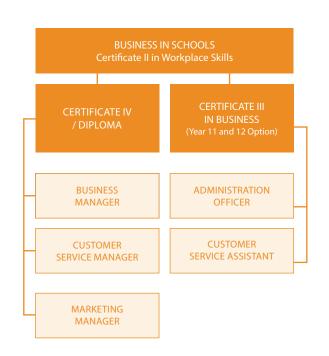
The program will be delivered through class-based tasks as well as both simulated and real business environments at the school - involving the delivery of a range of projects and activities within the school community.

An excellent work readiness program where students develop a range of essential workplace skills.

#### SKILLS ACQUIRED

- > Personal effectiveness
- > Communication in the workplace
- > Using digital technologies in business environments
- > Critical thinking and problem solving
- > Time management
- > Teamwork
- > Self-awareness
- > Workplace health and safety
- Sustainability

#### CAREER PATHWAYS



#### WHAT DO STUDENTS ACHIEVE?

- BSB20120 Certificate II in Workplace Skills (max. 4 QCE Credits)
- A range of career pathway options including pathway into BSB30120 Certificate III in Business

LEXIBLE PROGRAMS

Binnacle

RTO CODE 31319

PROJECT-BASED LEARNING







## BSB20120 CERTIFICATE II IN WORKPLACE SKILLS

Registered Training Organisation: Binnacle Training (RTO 31319)

Delivery Format: 1-Year Format

Timetable Requirements: 1-Timetabled Line

Units of Competency: 10 (5 Core Units, 5 Elective Units)

Suitable Year Level(s): Year 10 (or Year 11 or 12)

#### Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service): \$225.00 per person

#### QCE Outcome: Maximum 4 QCE Credits

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

|        | TOPICS   |
|--------|--|
| TERM 1 | <ul> <li>&gt; Introduction to the Business Services Industry</li> <li>&gt; Time Management</li> <li>&gt; Self-Awareness</li> </ul>   |
|        | PROJECTS   |
|        | > Personal Effectiveness   |
|        |  |
|        | TOPICS   |
| TERMO  | <ul> <li>&gt; Workplace Health and Safety</li> <li>&gt; Sustainable Work Practices</li> <li>&gt; Communication Skills</li> </ul>   |
| TERM 2 | PROJECTS   |
|        | <ul> <li>&gt; Operate Safely in the Work Environment (Incident Role Play)</li> <li>&gt; WHS Audit of the Go! Travel Office Space</li> <li>&gt; Communication in the Workplace</li> </ul> |
|        |  |
|        | TOPICS   |
| TERM 3 | <ul> <li>Software Applications</li> <li>Using Digital Technologies</li> <li>Working Effectively with Others</li> </ul>   |
|        | PROJECTS   |
|        | <ul> <li>Travel Package Presentation</li> <li>Creating a Positive Work Environment - Travel Expert Team Games</li> </ul>   |
|        |  |
|        | TOPICS   |
|        | Critical Thinking and Problem Solving  |

| UNITS OF COMPETENCY   |   |  |  |
|---|---|--|--|
| BSBPEF202   | Plan and apply time management                        |  |  |
| BSBPEF302 Develop self-awareness  |   |  |  |
| BSBWHS211 Contribute to the health and safety of self and others        |   |  |  |
| BSBSUS211 Participate in sustainable work practices                     |   |  |  |
| BSBCMM211 Apply communication skills                                    |   |  |  |
| BSBTEC201 Use business software applications                            |   |  |  |
| BSBTEC202 Use digital technologies to communicate in a work environment |   |  |  |
| BSBOPS201   | Work effectively in business environments             |  |  |
| BSBTWK201   | Work effectively with others                          |  |  |
| BSBCRT201   | Develop and apply thinking and problem solving skills |  |  |

Problem Solving at Go! Travel

>

# SIT20122 CERTIFICATE II IN TOURISM

Binnacle Training (RTO Code 31319)

#### HOW DOES IT WORK

This qualification provides a pathway to work in many tourism and travel industry sectors including travel agencies, holiday parks and resorts, attractions, and any small tourism business.

The program will be delivered through class-based tasks as well as both simulated and real business and tourism environments at the school - involving the delivery of a range of projects and activities within the school community.

#### This program also includes the following:

> Participation in a Tourism-related Industry Discovery

#### SKILLS ACQUIRED

- > Communication
- > Customer service
- > Safe and sustainable work practices
- > Source and present information
- > Social and cultural sensitivity
- > Digital technologies and software applications
- > Working effectively in business environments

#### CAREER PATHWAYS



#### WHAT DO STUDENTS ACHIEVE?

- > SIT20122 Certificate II in Tourism (max. 4 QCE Credits)
- A range of career pathway options including pathway into BSB30120 Certificate III in Business



Binnacle

RTO CODE 31319

#### PROJECT-BASED LEARNING

**RESOURCES PROVIDED** 





## SIT20122 CERTIFICATE II IN TOURISM

Registered Training Organisation: Binnacle Training (RTO 31319)

Delivery Format: 1-Year Format (Packaged as 3-Terms)

Timetable Requirements: 1-Timetabled Line

Units of Competency: 11 (5 Core Units, 6 Elective Units)

Suitable Year Level(s): Year 10 (or Year 11 or 12)

Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service): \$225.00 per person

QCE Outcome: Maximum 4 QCE Credits

> A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

Safe Work Practices at the Go! Travel Office > Deliver a Safety Briefing > > Social and Cultural Sensitivity > Participate in Safe Work Practices at Go! Travel Deliver a Safety Briefing to Go! Travel Exhibitors > > Show Social and Cultural Sensitivity in the Tourism Industry Provide Information to Visitors and Customers > > Interacting with Customers > Go! Travel 'VIP' Information Evening > Interact with Customers at the Go! Travel Agency

Source, Use and Present Information

Tourism Business Industry Discovery

Ecotourism and the 'Invest in our Planet' Event

Research Using the Internet

Public Activities and Events

Travel Package Presentation

**Business Software Applications** 

TOPICS

>

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| UNITS OF COMPETENCY  |   |  |  |
|--|---|--|--|
| SITTIND003   | Source and use information on the tourism and travel industry |  |  |
| SITXCOM006 Source and present information                        |   |  |  |
| CUAEVP211 Assist with the staging of public activities or events |   |  |  |
| BSBTEC201  | Use business software applications                            |  |  |
| BSBTEC203 Research using the internet                            |   |  |  |
| SITXWHS005 Participate in safe work practices                    |   |  |  |
| SITXCOM008 Provide a briefing or scripted commentary             |   |  |  |
| SITXCOM007   | Show social and cultural sensitivity                          |  |  |
| SITXCCS010 Provide visitor information                           |   |  |  |
| SITXCCS009 Provide customer information and assistance           |   |  |  |
| SITXCCS011   | Interact with customers                                       |  |  |

Page 25

## 2024 EDITION **BSB30120 CERTIFICATE III IN BUSINESS +** SIT20122 CERTIFICATE II **IN TOURISM**

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

The Certificate II in Tourism entry qualification provides a pathway to work in many tourism and travel industry sectors including travel agencies, holiday parks and resorts, attractions, and any small tourism business. The Certificate III in Business qualification reflects the role of individuals in a variety of Business Services job roles.

The program will be delivered through class-based tasks as well as both simulated and real business and tourism environments at the school - involving the delivery of a range of projects and services within the school community.

#### This program also includes the following:

- > Student opportunities to design for a new product or service as part of our (non-accredited) Entrepreneurship Project - Binnacle Boss
- > Participation in a Tourism-related industry discovery



CAREER PATHWAYS

#### SKILLS ACQUIRED

- Customer service >
- Source and present information
- Personal and teamwork effectiveness >
- Critical and creative thinking
- Inclusivity and effective communication >
- WHS and sustainability >
- Business technology and documentation >
- Source and present information

#### WHAT DO STUDENTS ACHIEVE?

- BSB30120 Certificate III in Business + SIT20122 Certificate II in Tourism (max. 10 QCE Credits)
- Successful completion of the Certificate III in Business > may contribute towards a student's Australian Tertiary Admission Rank (ATAR)

**PROJECT-BASED LEARNING** 







## BSB30120 CERTIFICATE III IN BUSINESS + SIT20122 CERTIFICATE II IN TOURISM

Registered Training Organisation: Binnacle Training (RTO 31319)

| Delivery Format:<br>2-Year Format  |
|--|
| Timetable Requirements:<br>1-Timetable Line  |
| Units of Competency:<br>Dual Qualification - 22 Units  |
| Suitable Year Level(s):<br>Year 11 and 12  |
| Study Mode:<br>Combination of classroom and project-based<br>learning, online learning (self-study) and<br>practical work-related experience |
| Cost (Fee-For-Service):<br>\$265.00 per person (Cert II qualification = \$225<br>+ Cert III Gap Fee = \$40)                                  |
| QCE Outcome:<br>Maximum 10 QCE Credits   |
|  |
|  |

A Language, Literacy and Numeracy (LLN) Screening process is undertake at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

|        | Page 27   |  |  |
|--------|---|--|--|
| TERM 1 | TOPICS         > Introduction to the Business Services / Tourism and Travel Industries         > Personal Wellbeing in the Workplace         > Organise Personal Work Priorities         PROJECTS   |  |  |
|        | Wellbeing in the Workplace  |  |  |
| TERM 2 | TOPICS         > Source, Use and Present Information         > Research Using the Internet         > Public Activities and Events         > Business Software Applications  |  |  |
|        | PROJECTS         > Ecotourism in Australia and Invest in our Planet Event         > Tourism Industry Discovery         > Travel Package Presentation  |  |  |
| TERM 3 | TOPICS  Workplace Health and Safety Sustainable Work Practices  PROJECTS  Participate in Safe Work Practices at Go! Travel WHS Processes at the 'Go! Regional' Travel Expo  |  |  |
| TERM 4 | TOPICS         > Providing Information to Visitors and Customers         > Interacting with Customers         > Social and Cultural Sensitivity         PROJECTS         > Go! Travel 'VIP' Information Evening         > Interact with Customers at the Go! Travel Agency         > Show Social and Cultural Sensitivity in the Tourism Industry |  |  |
|        | QUALIFICATION SCHEDULED FOR FINALISATION  |  |  |
|        | SIT20122 CERTIFICATE II IN TOURISM  |  |  |
| TERM 5 | TOPICS         > Inclusive Work Practices         > Workplace Communication         > Working in a Team         > Critical Thinking Skills         PROJECTS         > Inclusivity and Communication in the Workplace (Go! Travel Expo)  |  |  |
|        | Critical Thinking at Go! Travel   |  |  |

|                               |        | Childai Milliking at Go! Havei  |
|-------------------------------|--------|---|
| meracy<br>ndertaken<br>nt (or | TERM 6 | TOPICS         > Business Documents         PROJECTS         > Binnacle Boss (Part 1) – Business Proposal               |
| e with<br>upport              | TERM 7 | TOPICS         > Deliver a Service       PROJECTS         > Binnacle Boss (Part 2) - Market Day / Entrepreneurship Expo |
|                               |        |   |

| UNITS OF COMPETENCY |   |           |  |  |  |
|---------------------|---|-----------|--|--|--|
| SITTIND003          | Source and use information on the tourism and travel industry | BSBPEF301 | Organise personal work priorities                    |  |  |
| CUAEVP211           | Assist with the staging of public activities or events        | BSBPEF201 | Support personal wellbeing in the workplace          |  |  |
| SITXCOM006          | Source and present information                                | BSBWHS311 | Assist with maintaining workplace safety             |  |  |
| BSBTEC201           | Use business software applications                            | BSBSUS211 | Participate in sustainable work practices            |  |  |
| BSBTEC203           | Research using the internet                                   | BSBTWK301 | Use inclusive work practices                         |  |  |
| SITXCCS009          | Provide customer information and assistance                   | BSBXCM301 | Engage in workplace communication                    |  |  |
| SITXWHS005          | Participate in safe work practices                            | BSBXTW301 | Work in a team                                       |  |  |
| SITXCOM007          | Show social and cultural sensitivity                          | BSBCRT311 | Apply critical thinking skills in a team environment |  |  |
| SITXCCS011          | Interact with customers                                       | BSBTEC301 | Design and produce business documents                |  |  |
| SITXCCS010          | Provide visitor information                                   | BSBWRT311 | Write simple documents                               |  |  |
| SITXCOM008          | Provide a briefing or scripted commentary                     | BSBOPS304 | Deliver and monitor a service to customers           |  |  |

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# BSB30120 CERTIFICATE III IN BUSINESS

Binnacle Training (RTO Code 31319)

#### HOW DOES IT WORK

This qualification reflects the role of individuals in a variety of Business Services job roles.

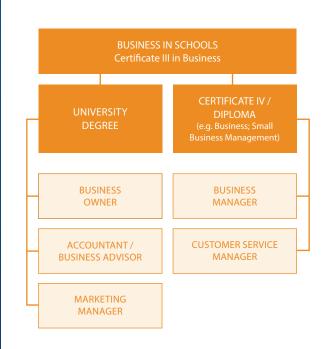
The program will be delivered through class-based tasks as well as both simulated and real business environments at the school - involving the delivery of a range of projects and services within the school community.

#### This program also includes the following:

- Student opportunities to design for a new product or service as part of our (non-accredited) Entrepreneurship Project - Binnacle Boss
- Students examine business opportunities and participate in an Industry discovery

An excellent work readiness program where students develop a range of essential workplace skills.

#### CAREER PATHWAYS



#### SKILLS ACQUIRED

- > Leadership, innovation and creative thinking
- > Customer service and teamwork
- > Inclusivity and effective communication
- > WHS and sustainability
- > Financial literacy
- > Business documentation

#### WHAT DO STUDENTS ACHIEVE?

- BSB30120 Certificate III in Business (max. 8 QCE Credits)
- Successful completion of the Certificate III in Business may contribute towards a student's Australian Tertiary Admission Rank (ATAR)

Binnacle

RTO CODE 31319









## BSB30120 CERTIFICATE III IN BUSINESS

Registered Training Organisation: Binnacle Training (RTO 31319)

#### Delivery Format: 2-Year Format

Timetable Requirements: 1-Timetable Line Please consult Binnacle Training to discuss Fast-Track options.

Units of Competency: 13 (6 Core Units, 7 Elective Units)

Suitable Year Level(s): Year 11 and 12

#### Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service): \$265.00 per person

QCE Outcome:

Maximum 8 QCE Credits

| TOPICS         Introduction to the Business Services Industry         Personal Wellbeing in the Workplace         Organise Personal Work Priorities         PROJECTS         Image: Intermediate Personal Work Priorities         PROJECTS         Image: Intermediate Personal Priorities         PROJECTS         Image: Intermediate Personal Finances         Projectors  |        |   |
|---|--------|---|
| <ul> <li>Personal Wellbeing in the Workplace</li> <li>Organise Personal Work Priorities</li> <li>PROJECTS         <ul> <li>Wellbeing in the Workplace</li> </ul> </li> <li>TOPICS             <ul> <li>Develop and Apply Knowledge of Personal Finances</li> <li>PROJECTS</li> <li>Nowledge of Personal Finances</li> <li>PROJECTS</li> <li>Vorkplace Health and Safety</li> <li>Sustainable Work Practices</li> <li>PROJECTS</li> <li>With Sprocesses at the 'Gol Regional' Travel Expo</li> <li>TOPICS</li> <li>Inclusive Work Practices</li> <li>PROJECTS</li> <li>Inclusive Work Practices</li> <li>Engage in Workplace Communication</li> <li>PROJECTS</li> <li>Inclusivity and Communication in the Workplace</li> <li>PROJECTS</li> <li>Inclusivity and Communication in the Workplace</li> <li>OPICS</li> <li>Critical Thinking skills</li> <li>PROJECTS</li> <li>Critical Thinking at Gol Travel</li> <li>Creating Presentations Using PowerPoint</li> <li>Write Simple Documents</li> <li>PROJECTS</li> <li>Binnacke Boss (Part 1) – Business Proposal</li> <li>PROJECTS</li> <li>Critical Thinking and Problem Solving</li> <li>ProJE</li></ul></li></ul>   |        | TOPICS  |
| TERM 1       > Organise Personal Work Priorities         PROJECTS       > Wellbeing in the Workplace         TERM 2       TOPICS         PROJECTS       > Knowledge of Personal Finances         PROJECTS       > Knowledge of Personal Finances         TERM 2       * Workplace Health and Safety         > Sustainable Work Practices       *         PROJECTS       > Workplace Health and Safety         > Sustainable Work Practices       *         PROJECTS       > WHS Processes at the 'Gol Regional'Travel Expo         TERM 4       *         TERM 5       *         TERM 6       *         PROJECTS       >         > Wrds Processes at the 'Gol Regional'Travel Expo         TERM 6       *         PROJECTS       >         > Inclusive Work Practices       *         > Engage in Workplace Communication       *         PROJECTS       >         > Inclusivity and Communication in the Workplace       *         TERM 1       >       Critical Thinking Skills         PROJECTS       >       Critical Thinking at Gol Travel         TERM 6       *       Create Electronic Presentations         > Create Electronic Presentations       *   |        |   |
| PROJECTS <ul> <li>Wellbeing in the Workplace</li> <li>TOPICS</li> <li>Develop and Apply Knowledge of Personal Finances</li> <li>PROJECTS       <ul> <li>Knowledge of Personal Finances</li> </ul> </li> <li>TOPICS             <ul> <li>Knowledge of Personal Finances</li> <li>Workplace Health and Safety</li> <li>Sustainable Work Practices</li> <li>PROJECTS                 <ul> <li>WHS Processes at the 'Gol Regional'Travel Expo</li> </ul> </li> </ul> </li> <li>TOPICS         <ul> <li>Inclusive Work Practices</li> <li>PROJECTS</li> <li>WHS Processes at the 'Gol Regional'Travel Expo</li> </ul> </li> <li>TOPICS         <ul> <li>Inclusive Work Practices</li> <li>Engage in Workplace Communication</li> <li>PROJECTS</li> <li>Inclusive Work Practices</li> <li>Engage in Workplace Communication</li> </ul> </li> <li>PROJECTS         <ul> <li>Inclusive Work Practices</li> <li>Engage in Workplace Communication</li> </ul> </li> <li>PROJECTS         <ul> <li>Inclusive Work Practices</li> <li>Engage in Workplace Communication in the Workplace</li> <li>Work in a Team</li> <li>Critical Thinking skills</li> <li>PROJECTS             <ul> <li>Critical Thinking skills</li> <li>PROJECTS</li> <li>Critical Thinking at Gol Travel</li> </ul> </li> <li>Create Electronic Presentations</li> <li>Create Electronic Presentations</li> <li>Creates Electronic Presentations</li> <li>Creates Electronic Presentations</li> <li>PROJECTS</li> <li>Binnacle Boss (Part 1) – Business Proposal</li> <!--</td--><td>TERM 1</td><td></td></ul></li></ul>   | TERM 1 |   |
| • Wellbeing in the Workplace         TERM 2         • Develop and Apply Knowledge of Personal Finances         PROJECTS         • Knowledge of Personal Finances         TERM 3         • Workplace Health and Safety         • Sustainable Work Practices         PROJECTS         • Workplace Health and Safety         • Sustainable Work Practices         PROJECTS         • WHS Processes at the 'Gol Regional' Travel Expo         TERM 4         PROJECTS         • Inclusive Work Practices         • Engage in Workplace Communication         PROJECTS         • Inclusive Work Practices         • Engage in Workplace Communication         PROJECTS         • Inclusive Work Practices         • Engage in Workplace Communication         PROJECTS         • Inclusive Work Practices         • Inclusive Work Practices         • Creitical Thinking Skills         PROJECTS         • Creitical Thinking Skills         PROJECTS         • Create Electronic Presentations   |        |   |
| TOPICS         TERM 2         TOPICS <ul> <li>Mowledge of Personal Finances</li> <li>PROJECTS</li> <li>Knowledge of Personal Finances</li> <li>Workplace Health and Safety</li> <li>Sustainable Work Practices</li> <li>PROJECTS</li> <li>WHS Processes at the 'Gol Regional' Travel Expo</li> <li>TOPICS</li> <li>WHS Processes at the 'Gol Regional' Travel Expo</li> <li>TOPICS</li> <li>Inclusive Work Practices</li> <li>Engage in Workplace Communication</li> <li>PROJECTS</li> <li>Inclusivity and Communication in the Workplace</li> <li>TOPICS</li> <li>Inclusivity and Communication in the Workplace</li> <li>Create Electronic Presentations</li> <li>Creating Presentations (Creating Presentations)</li> <li>Creating Presentations (Creating Presentations)</li> <li>Creating Presentations Using PowerPoint</li> <li>Write Simple Documents</li> <li>PROJECTS</li> <li>Binnacle Boss (Part 1) - Business Proposal</li> <li>TERM 7</li> <li>Critical Thinking and Problem Solving</li> <li>PROJECTS</li> <li>PROJECTS</li> <li>PROJEC</li></ul>  |        |   |
| TERM 2 <ul> <li>Develop and Apply Knowledge of Personal Finances</li> <li>PROJECTS             <ul> <li>Knowledge of Personal Finances</li> </ul> <li>TOPICS                           <ul></ul></li></li></ul>   |        | Wellbeing in the Workplace  |
| TERM 2 <ul> <li>Develop and Apply Knowledge of Personal Finances</li> <li>PROJECTS             <ul> <li>Knowledge of Personal Finances</li> </ul> <li>TOPICS                           <ul></ul></li></li></ul>   |        |   |
| PROJECTS <ul> <li>Knowledge of Personal Finances</li> </ul> TERM 3 <ul> <li>Vorkplace Health and Safety</li> <li>Sustainable Work Practices</li> <li>PROJECTS</li> <li>WHS Processes at the 'Go! Regional' Travel Expo</li> </ul> TERM 4         TOPICS <ul> <li>Inclusive Work Practices</li> <li>Engage in Workplace Communication</li> </ul> PROJECTS <ul> <li>Inclusive Work Practices</li> <li>Engage in Workplace Communication</li> </ul> PROJECTS <ul> <li>Inclusivity and Communication in the Workplace</li> <li>Inclusivity and Communication in the Workplace</li> </ul> TERM 5 <ul> <li>Critical Thinking Skills</li> <li>PROJECTS</li> <li>Critical Thinking at Go! Travel</li> </ul> TERM 6 <ul> <li>Create Electronic Presentations</li> <li>Create Electronic Presentations</li> <li>Create Ing Presentations Using PowerPoint</li> <li>Write Simple Documents</li> <li>PROJECTS</li> <li>Sinnacle Boss (Part 1) – Business Proposal</li> </ul> TERM 7 <ul> <li>Critical Thinking and Problem Solving</li> <li>PROJECTS</li> <li>Critical Thinking and Problem Solving</li> </ul>  |        |   |
| * Knowledge of Personal Finances         TERM 3         * Vorkplace Health and Safety         * Sustainable Work Practices         PROJECTS         * WHS Processes at the 'Go! Regional' Travel Expo         TERM 4         * DPICS         * Inclusive Work Practices         * Engage in Workplace Communication         PROJECTS         * Inclusive Work Practices         * Engage in Workplace Communication         PROJECTS         * Inclusivity and Communication in the Workplace         * OPICS         * OPICS         * OPICS         * OPICS         * OPICS         * OPICS         * Ortical Thinking Skills         PROJECTS         * Ortical Thinking at Gol Travel         * Creating Presentations         * Creating Presentations Using PowerPoint         * Write Simple Documents         PROJECTS         * Binnacle Boss (Part 1) – Business Proposal         TERM 7         TOPICS         * Critical Thinking and Problem Solving         PROJECTS         * Critical Thinking and Problem Solving  | TERM 2 | PROJECTS  |
| TERM 3       TOPICS <ul> <li>Workplace Health and Safety</li> <li>Sustainable Work Practices</li> <li>PROJECTS                 <ul> <li>WHS Processes at the 'Gol Regional' Travel Expo</li> </ul> </li> </ul> <li>TERM 4         <ul> <li>TOPICS</li></ul></li>  |        |   |
| * Workplace Health and Safety         * Sustainable Work Practices         PROJECTS         * WHS Processes at the 'Go! Regional' Travel Expo         TERM 4         * TOPICS         * Inclusive Work Practices         * Engage in Workplace Communication         PROJECTS         * Inclusivity and Communication in the Workplace         * Uropics         * OPICS         * Uropics         * Critical Thinking Skills         PROJECTS         * Critical Thinking at Go! Trave!         * Creating Presentations         * Create Electronic Presentations         * Create Electronic Presentations         * Create Electronic Presentations         * Urite Simple Documents         PROJECTS         * Binnacle Boss (Part 1) – Business Proposal         * Critical Thinking and Problem Solving         PROJECTS         * Critical Thinking and Problem Solving         PROJECTS  |        |   |
| TERM 3       > Sustainable Work Practices         PROJECTS       > WHS Processes at the 'Go! Regional' Travel Expo         TERM 4       TOPICS         > Inclusive Work Practices       > Engage in Workplace Communication         PROJECTS       > Inclusivity and Communication in the Workplace         TERM 4       TOPICS         > Inclusivity and Communication in the Workplace         TERM 5       TOPICS         > Critical Thinking Skills         PROJECTS         > Critical Thinking at Go! Travel         Critical Thinking at Go! Travel         Create Electronic Presentations         > Wite Simple Documents         PROJECTS         > Binnacle Boss (Part 1) – Business Proposal         TERM 7         TOPICS         > Critical Thinking and Problem Solving         PROJECTS   |        | TOPICS  |
| IERM 3       PROJECTS         > WHS Processes at the 'Gol Regional'Travel Expo         TERM 4       TOPICS         > Inclusive Work Practices         > Engage in Workplace Communication         PROJECTS         > Inclusivity and Communication in the Workplace         TERM 5         TOPICS         > Unclusivity and Communication in the Workplace         * Unclusivity and Communication in the Workplace         * Crelical Thinking Skills         PROJECTS         > Critical Thinking at Gol Travel         * Create Electronic Presentations         > Create Electronic Presentations         > Creating Presentations Using PowerPoint         > Write Simple Documents         PROJECTS         > Binnacle Boss (Part 1) – Business Proposal         TERM 7         PROJECTS         > Critical Thinking and Problem Solving         PROJECTS   |        |   |
| FERM 4 CPICS TERM 4 TOPICS • Inclusive Work Practices • Engage in Workplace Communication PROJECTS • Inclusivity and Communication in the Workplace • Vork in a Team • Critical Thinking Skills PROJECTS • Critical Thinking at Go! Travel TERM 6 • Create Electronic Presentations • Creating Presentations Using PowerPoint • Write Simple Documents PROJECTS • Binnacle Boss (Part 1) – Business Proposal TERM 7 • Critical Thinking and Problem Solving • Critical Thinking and Problem Solving   | TERM 3 | Sustainable Work Practices  |
| TERM 4       TOPICS <ul> <li></li></ul>   |        | PROJECTS  |
| TERM 4 <ul> <li>Inclusive Work Practices</li> <li>Engage in Workplace Communication</li> <li>PROJECTS</li> <li>Inclusivity and Communication in the Workplace</li> <li>Work in a Team</li> <li>Critical Thinking Skills</li> <li>PROJECTS</li> <li>Critical Thinking at Go! Travel</li> <li>Create Electronic Presentations</li> <li>Creating Presentations Using PowerPoint</li> <li>Write Simple Documents</li> <li>PROJECTS</li> <li>Binnacle Boss (Part 1) – Business Proposal</li> <li>Critical Thinking and Problem Solving</li> <li>PROJECTS</li> <li>Critical Thinking and Problem Solving</li> <li>PROJECTS</li> <li>PROJECTS</li> <li>Create Electronic Presentations</li> <li>Create Electronic Presentations Using PowerPoint</li> <li>PROJECTS</li> <li>Creating Presentations Presentations</li> <li>Creating Presentations Presentations</li> <li>Creating Presentations Presentations</li> <li>Creating Presentations Presentations</li> <li>Creating Presentations</li> <li>Creating Presentations</li> <li>Creating Presentations</li> <li>Creating Presentations</li> <li>PROJECTS</li> <li>Critical Thinking and Problem Solving</li> <li>PROJECTS</li> <li>Creat</li></ul> |        | <ul> <li>WHS Processes at the 'Go! Regional' Travel Expo</li> </ul>             |
| TERM 4 <ul> <li>Inclusive Work Practices</li> <li>Engage in Workplace Communication</li> <li>PROJECTS</li> <li>Inclusivity and Communication in the Workplace</li> <li>Work in a Team</li> <li>Critical Thinking Skills</li> <li>PROJECTS</li> <li>Critical Thinking at Go! Travel</li> <li>Create Electronic Presentations</li> <li>Creating Presentations Using PowerPoint</li> <li>Write Simple Documents</li> <li>PROJECTS</li> <li>Binnacle Boss (Part 1) – Business Proposal</li> <li>Critical Thinking and Problem Solving</li> <li>PROJECTS</li> <li>Critical Thinking and Problem Solving</li> <li>PROJECTS</li> <li>PROJECTS</li> <li>Create Electronic Presentations</li> <li>Create Electronic Presentations Using PowerPoint</li> <li>PROJECTS</li> <li>Creating Presentations Presentations</li> <li>Creating Presentations Presentations</li> <li>Creating Presentations Presentations</li> <li>Creating Presentations Presentations</li> <li>Creating Presentations</li> <li>Creating Presentations</li> <li>Creating Presentations</li> <li>Creating Presentations</li> <li>PROJECTS</li> <li>Critical Thinking and Problem Solving</li> <li>PROJECTS</li> <li>Creat</li></ul> |        |   |
| TERM 4       > Engage in Workplace Communication         PROJECTS       > Inclusivity and Communication in the Workplace         TERM 5       TOPICS         > Work in a Team       > Critical Thinking Skills         PROJECTS       > Critical Thinking at Go! Travel         TERM 6       > Create Electronic Presentations         > Create Electronic Presentations       > Creating Presentations Using PowerPoint         > Write Simple Documents       > Write Simple Documents         PROJECTS       > Binnacle Boss (Part 1) – Business Proposal         TERM 7       TOPICS         PROJECTS       > Critical Thinking and Problem Solving         PROJECTS       > PROJECTS   |        |   |
| TERM 4       PROJECTS         > Inclusivity and Communication in the Workplace         TERM 5       TOPICS         > Work in a Team         > Critical Thinking Skills         PROJECTS         > Critical Thinking at Go! Travel         TERM 6         TOPICS         > Critical Thinking at Go! Travel         TOPICS         > Create Electronic Presentations         > Creating Presentations Using PowerPoint         > Write Simple Documents         PROJECTS         > Binnacle Boss (Part 1) – Business Proposal         TERM 7         TOPICS         > Critical Thinking and Problem Solving         PROJECTS         > Critical Thinking and Problem Solving  |        |   |
| <ul> <li>Inclusivity and Communication in the Workplace</li> <li>Inclusivity and Communication in the Workplace</li> <li>TOPICS         <ul> <li>Work in a Team</li> <li>Critical Thinking Skills</li> <li>PROJECTS                 <ul> <li>Critical Thinking at Go! Travel</li> </ul> <li>TOPICS                           <ul></ul></li></li></ul></li></ul>   | TERM 4 |   |
| TERM 5       TOPICS         • Work in a Team       • Critical Thinking Skills         PROJECTS       • Critical Thinking at Go! Travel         TERM 6       Create Electronic Presentations         • Create Electronic Presentations       • Creating Presentations Using PowerPoint         • Write Simple Documents       PROJECTS         • Binnacle Boss (Part 1) – Business Proposal         TERM 7       PROJECTS         • Critical Thinking and Problem Solving         PROJECTS         • Critical Thinking and Problem Solving   |        |   |
| Yer       > Work in a Team         > Critical Thinking Skills         PROJECTS         > Critical Thinking at Go! Travel         TERM 6         Image: Topics         > Create Electronic Presentations         > Creating Presentations Using PowerPoint         > Write Simple Documents         PROJECTS         > Binnacle Boss (Part 1) – Business Proposal         TERM 7         TOPICS         > Critical Thinking and Problem Solving         PROJECTS         > Critical Thinking and Problem Solving   |        | Inclusivity and Communication in the Workplace                                  |
| TERM 5 <ul> <li>Critical Thinking Skills</li> <li>PROJECTS             <ul></ul></li></ul>  |        |   |
| TERM 5       PROJECTS         • Critical Thinking at Go! Travel         TOPICS         • Create Electronic Presentations         • Creating Presentations Using PowerPoint         • Write Simple Documents         PROJECTS         • Binnacle Boss (Part 1) – Business Proposal         TERM 7         PROJECTS         • Critical Thinking and Problem Solving         PROJECTS         • Critical Thinking and Problem Solving  |        | > Work in a Team  |
| PROJECTS         > Critical Thinking at Go! Travel         TOPICS         > Create Electronic Presentations         > Creating Presentations Using PowerPoint         > Write Simple Documents         PROJECTS         > Binnacle Boss (Part 1) – Business Proposal         TOPICS         > Critical Thinking and Problem Solving         PROJECTS         > PROJECTS         > Dinnacle Boss (Part 1) – Business Proposal  | TERM 5 | Critical Thinking Skills  |
| TOPICS         • Create Electronic Presentations         • Creating Presentations Using PowerPoint         • Write Simple Documents         PROJECTS         • Binnacle Boss (Part 1) – Business Proposal         TERM 7         PROJECTS         • Critical Thinking and Problem Solving         PROJECTS  |        | PROJECTS  |
| <ul> <li>Create Electronic Presentations</li> <li>Creating Presentations Using PowerPoint</li> <li>Write Simple Documents</li> <li>PROJECTS         <ul> <li>Binnacle Boss (Part 1) – Business Proposal</li> <li>TOPICS</li> <li>Critical Thinking and Problem Solving</li> <li>PROJECTS</li> </ul> </li> </ul>   |        | Critical Thinking at Go! Travel   |
| <ul> <li>Create Electronic Presentations</li> <li>Creating Presentations Using PowerPoint</li> <li>Write Simple Documents</li> <li>PROJECTS         <ul> <li>Binnacle Boss (Part 1) – Business Proposal</li> <li>TOPICS</li> <li>Critical Thinking and Problem Solving</li> <li>PROJECTS</li> </ul> </li> </ul>   |        |   |
| <ul> <li>Creating Presentations Using PowerPoint</li> <li>Write Simple Documents</li> <li>PROJECTS         <ul> <li>Binnacle Boss (Part 1) – Business Proposal</li> <li>TOPICS</li> <li>Critical Thinking and Problem Solving</li> <li>PROJECTS</li> </ul> </li> </ul>  |        |   |
| TERM 6 > Write Simple Documents<br>PROJECTS<br>> Binnacle Boss (Part 1) – Business Proposal<br>TOPICS<br>> Critical Thinking and Problem Solving<br>PROJECTS  |        |   |
| PROJECTS       > Binnacle Boss (Part 1) – Business Proposal         TERM 7       Critical Thinking and Problem Solving         PROJECTS       > Critical Thinking and Problem Solving   | TFRM 6 |   |
| <ul> <li>&gt; Binnacle Boss (Part 1) – Business Proposal</li> <li>TOPICS</li> <li>&gt; Critical Thinking and Problem Solving</li> <li>PROJECTS</li> </ul>   |        |   |
| TOPICS  Critical Thinking and Problem Solving  PROJECTS   |        |   |
| Critical Thinking and Problem Solving      PROJECTS   |        | <ul> <li>Diminacie boss (rait 1) – busiliess rioposal</li> </ul>                |
| Critical Thinking and Problem Solving      PROJECTS   |        |   |
| TERM 7 PROJECTS   |        |   |
|   | TERM 7 |   |
|   |        | <ul> <li>Binnacle Boss (Part 2) - Market Day / Entrepreneurship Expo</li> </ul> |

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

| UNITS OF COMPETENCY |  |  |  |
|---------------------|--|--|--|
| BSBPEF201           | Support personal wellbeing in the workplace          |  |  |
| BSBPEF301           | Organise personal work priorities                    |  |  |
| FNSFLT311           | Develop and apply knowledge of personal finances     |  |  |
| BSBWHS311           | Assist with maintaining workplace safety             |  |  |
| BSBSUS211           | Participate in sustainable work practices            |  |  |
| BSBXCM301           | Engage in workplace communication                    |  |  |
| BSBTWK301           | Use inclusive work practices                         |  |  |
| BSBXTW301           | Work in a team                                       |  |  |
| BSBCRT311           | Apply critical thinking skills in a team environment |  |  |
| BSBTEC301           | Design and produce business documents                |  |  |
| BSBWRT311           | Write simple documents                               |  |  |
| BSBTEC303           | Create electronic presentations                      |  |  |
| BSBOPS304           | Deliver and monitor a service to customers           |  |  |

Please note this 2024 Course Schedule is current at the time of publishing and should be used as aguide only. This document is to be read in conjunction with Binnacle Training's Program Disclosure Statement (PDS). The PDS sets out the services and training products Binnacle Training and assessment services). To access Binnacle's PDS, please visit: www.binnacle training.com.au/rto



1300 303 715 admin@binnacletraining.com.au binnacletraining.com.au



Allowing Teachers to Teach