



Name of RTO	BINNACLE TRAINING
RTO Number	31319

Training Program	2022 Certificate III in Business + Certificate II in Tourism (2 Year – 1 Timetable Line)		
Training Package	Code	BSB	Title Business Services Training Package
		SIT	
<p>PACKAGING RULES</p> <p>BSB30120 Certificate III in Business <u>13 units must be completed:</u> 6 core units; plus 7 elective units, of which:</p> <ul style="list-style-type: none"> • 2 elective units must be selected from Group A • 1 elective unit must be selected from Group B • For the remaining 4 elective units: <ul style="list-style-type: none"> – Up to 4 units may be selected from Groups A – G. – If not listed, up to 3 units may be selected from a Certificate II, Certificate III or Certificate IV from this or any other currently endorsed Training Package qualification or accredited course. • Elective units must be relevant to the work environment and the qualification, maintain the integrity of the AQF alignment and contribute to a valid, industry-supported vocational outcome. <p>SIT20116 Certificate II in Tourism <u>11 units must be completed:</u> 4 core units plus 7 elective units, of which:</p> <ul style="list-style-type: none"> • 3 elective units must be selected from the elective units listed. • 4 elective units must be selected from the list below, elsewhere in the SIT Training Package, or any other current Training Package or accredited course. The selection of electives must be guided by the job outcome sought, local industry requirements and the complexity of skills appropriate to the AQF level of this qualification. 			

Where to find the Training Package	Go to details of certificate packaging rules on TGA: https://training.gov.au/Training/Details/BSB30120 https://training.gov.au/Training/Details/SIT20116	Training Package	Training Package Release #	Release Date
	Download Training Package from TGA: http://training.gov.au/Training/Details/BSB https://training.gov.au/Training/Details/SIT	BSB	8.0	25/01/2022
	Download Companion Volume implementation guide: Business Services Training Package - Companion Volumes Tourism, Travel and Hospitality Training Package - Companion Volumes	SIT	1.2	19/09/2018



Qualification	CODE: BSB30120 TITLE: Certificate III in Business QUALIFICATION RELEASE #: 2 RELEASE DATE: 25/01/2022
	CODE: SIT20116 TITLE: Certificate II in Tourism QUALIFICATION RELEASE #: 2 RELEASE DATE: 1/04/2016

Units of Competency	CODE	TITLE	SIT20116 Certificate II in Tourism	BSB30120 Certificate III in Business
		SITTIND001	Source and use information on the tourism and travel industry	CORE
	SITXWHS001	Participate in safe work practices	CORE	
	SITXCOM002	Show social and cultural sensitivity	CORE	
	SITXCCS003	Interact with customers	CORE	
	SITXCOM001	Source and present information	L1	
	BSBSUS201	Participate in environmentally sustainable work practices	L2	
	BSBWOR203	Work effectively with others	L3	
	BSBPEF301	Organise personal work priorities	E1	L (GROUP B)
	BSBPEF201	Support personal wellbeing in the workplace	E2	CORE
	BSBWHS311	Assist with maintaining workplace safety	E3	CORE
	BSBSUS211	Participate in sustainable work practices	E4	CORE
	BSBTWK301	Use inclusive work practices		CORE
	BSBXC301	Engage in workplace communication		CORE
	BSBCRT311	Apply critical thinking skills in a team environment		CORE
	BSBXTW301	Work in a team		L (GROUP C)
	BSBTEC301	Design and produce business documents		L (GROUP A)
	BSBWRT311	Write simple documents		L (GROUP A)
	BSBTEC303	Create electronic presentations		L (GROUP A)
	BSBOPS304	Deliver and monitor a service to customers		L (GROUP D)

E = Imported elective; L = Listed elective



Binnacle-School Third-Party Arrangement	<p>This Binnacle Training Program is delivered via a third-party arrangement with individual partner schools.</p> <p>Binnacle Training (Lead RTO) – Responsibilities:</p> <ul style="list-style-type: none"> • Provision of all requisite training and assessment resources, plus online learning – via Learning Management System (Binnacle Lounge). • Ongoing program support, including dedicated Program Manager and Administration Officer. • Outcomes of training and assessment. <p>School (Third Party) Responsibilities:</p> <ul style="list-style-type: none"> • Human Resources (Program Deliverer and at least one nominated back-up deliverer) • Physical Resources (equipment and facilities) • Facilitation of training and assessment services, on behalf of Binnacle Training as the RTO. <p>School and cohort-specific information, required by Binnacle Training (as per the Standards for RTOs 2015 - Clauses 1.1 to 1.4 and 2.2 — Implementing, monitoring and evaluating training and assessment strategies and practices), is collected via the Binnacle Training Third-Party Agreement (Fillable) as completed by the Third-Party (School) and approved by Binnacle Training.</p>
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Target Group	<p>This program is offered to senior high school students (commencing in Year 10 or Year 11) wishing to:</p> <ul style="list-style-type: none"> • seek skills and an entry-level qualification for the business services and interrelated industries; and • use the qualification as an articulation into - <ul style="list-style-type: none"> - a higher certification (e.g. Certificate III/IV in / Diploma of Business); or - University (e.g. Bachelor of Business). <p><u>QLD SCHOOLS</u></p> <p>Upon successful completion, students are certified with a maximum of 10 Queensland Certificate of Education (QCE) Credits.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">BSB30120 Certificate III (13 units)</th> <th style="text-align: center;">SIT20116 Certificate II (6/11 units; 5 overlapping units reported as Credit Transfer)</th> <th style="text-align: center;">Expected Total QCE Credits (assuming 90% or greater new learning for <u>Certificate III</u>)</th> <th style="text-align: center;">Comments</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">8</td> <td style="text-align: center;">2*</td> <td style="text-align: center;">10</td> <td>Reporting 5 x overlapping units to the <u>Certificate III</u> *Maximum 2 Credits obtained from Certificate II (>50% but <75% new learning).</td> </tr> </tbody> </table> <p><i>NOTE: The table above illustrates QCE Credits breakdown (maximum 8 credits towards the Certificate III, maximum 2 credits towards the Certificate II) when reporting all 5 x overlapping units to the Certificate III first, per Binnacle Training’s reporting procedure for this Dual Qualification Program.</i></p>	BSB30120 Certificate III (13 units)	SIT20116 Certificate II (6/11 units; 5 overlapping units reported as Credit Transfer)	Expected Total QCE Credits (assuming 90% or greater new learning for <u>Certificate III</u>)	Comments	8	2*	10	Reporting 5 x overlapping units to the <u>Certificate III</u> *Maximum 2 Credits obtained from Certificate II (>50% but <75% new learning).
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Entry Requirements	<p>There are no formal training package entry requirements for either qualification, however a Language, Literacy & Numeracy (LLN) Screening process is undertaken at the time of initial enrolment to ensure students have the capacity to effectively engage with the content.</p> <p>Students require AQF level 3 written and spoken English and numeracy skills to be able to meet the Foundation Skills requirements within the units of the Certificate III qualification.</p> <p>This program is delivered as a 'Fee for Service' offering only and as per the Binnacle-school invoicing arrangement. There are no entry restrictions based on funding arrangements.</p> <p>Students must have access to all physical resources (either individually or through resources supplied by the school) as outlined in the section 'Physical Resource Requirements' below.</p>
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Learning and Assessment Arrangements	<p><u>DURATION</u></p> <p>The program content has been deliberately packaged into <u>7 terms</u> [based on delivery across one line on the timetable (minimum 3 lessons per week, i.e. 210 minutes per week) over 2 years].</p> <p>A blended-delivery model will be used whereby students will have access to:</p> <ul style="list-style-type: none"> ● Trainer-led classroom delivery of content. ● Online modules that house learning content (within the Binnacle Lounge). ● Assessment activities to be completed online within the Binnacle Lounge. ● Assessment activities and projects to be completed in the classroom and/or student-led environment. ● Participation in an Industry Discovery – at a Tourism-related workplace (a Virtual Industry Discovery will be provided by Binnacle Training if COVID-19 restrictions are in place). <p>This program uses single unit and clustered unit assessment.</p> <p>Assessment and training will be conducted at the school. Assessment methodologies will vary according to specific requirements of the Units of Competency. A range of methods will be used, including:</p> <ul style="list-style-type: none"> ● Knowledge quizzes, short answer questions and other project/case study reports. ● Skills demonstrations, reports, documents, observations. ● Portfolios of evidence as completed by the student for major projects. ● Simulated assessment environment (Tourism-related industry) – located at the school. <p>Under supervision, students will undertake projects, and plan and deliver a range of services and events to members of the school community (students, teachers, and staff). Some of these projects may involve an 'outside subject timetable' commitment on behalf of the students and the deliverer (supervision).</p>
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Learning and Assessment Arrangements	<p><u>'VOLUME OF LEARNING' AND 'AMOUNT OF TRAINING'</u></p> <p>Volume of Learning (VoL)* per Australian Qualifications Framework volume of learning indicators:</p> <p>Certificate II = 0.5 – 1 year (600 – 1200 hours). Certificate III = 1 – 2 years (1200 – 2400 hours).</p> <p><i>* VoL describes how long a learner who does not hold any of the competencies identified in the relevant units of competency or modules would take to develop <u>all the required skills and knowledge</u>. Further, the VoL includes <u>all</u> teaching, learning and assessment activities that are required to be undertaken by the typical student to achieve the learning outcomes. These activities may include some or all of the following: guided learning (such as classes, lectures, tutorials, on-line</i></p>
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	<p><i>study or self-paced study guides), individual study, research, learning activities in the workplace and assessment activities.</i></p> <p><i>(AQF, Volume of Learning)</i></p> <p>Amount of Training (AoT) for this program consists of classroom learning, self-study and practical work experience.</p> <p>Classroom learning = 245 hours (1 study line over 2 years).</p> <p>There is an element of self-study (formative activities scheduled for students to undertake outside of subject time). These activities are used by students to deepen their own understanding of the content, undertaken prior to assessment for that particular module or topic of study. Across this 2-year program, Binnacle has devoted an additional 70 minutes per week (equivalent to one additional lesson per week) for these formative activities.</p> <p>Self-Study (Formative Activities) Hours = 82 hours (i.e. 1.17 hours x 70 weeks)</p> <p>An additional 6 hours (minimum) of 'Industry Discovery' practical experience is undertaken by students across the program. Note while strongly recommended, this 'Industry Discovery' is not mandatory.</p> <p>Practical Experience (Industry Discovery = 6 hours)</p> <p>TOTAL AMOUNT OF TRAINING (AoT) = 333 hours (245 + 82 + 6)</p> <p>Binnacle rationalise the VoL hours gap (i.e. VoL 1200 hours LESS AoT 333 hours = 867 hours) by:</p> <ul style="list-style-type: none"> • Students <u>entering the subject with a large base of foundational skills and knowledge from prior learning</u> (e.g. Years 8-10 Business and other volunteer/work-related history of each student). • There is a large amount of overlap (clustering) of units across the 7 terms. • There being a large component of additional self-study that students may undertake to deepen their own understanding of the content.
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<p>Learning and Assessment Arrangements</p>	<p><u>ORGANISATION</u></p> <p>The program will be delivered through class-based tasks as well as both simulated and real business environments at the school - involving the delivery of a range of services and events to customers within the school community (students, teachers and staff).</p> <p>A range of teaching/learning strategies will be used to deliver the competencies. These include:</p> <ul style="list-style-type: none"> • Practical tasks • Range of hands-on activities including customer interactions • Group work • Projects within the school (minimum of 1 different project per school term) • Practical experience within the school and outside of the school <p>Evidence contributing towards competency will be collected throughout the program. This evidence will be used to make judgements of competency that are aligned with, and reflect, the requirements of each unit of competency.</p>
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<p>Learning and Assessment Arrangements</p>	<p><u>LANGUAGE, LITERACY AND NUMERACY ASSISTANCE</u></p> <p>Support is available to all students and can be organised – through the deliverer – on a case-by-case and as needed basis throughout the program.</p> <p>'Reasonable adjustment' is offered for most assessment items. This is indicated in the assessment table at the top of each assessment and are allocated based on unit of competency requirements.</p>
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Learning and Assessment Arrangements	<p><u>OPPORTUNITY FOR RPL AND CREDIT TRANSFER</u></p> <p>Recognition of Prior Learning (RPL) is an assessment process that evaluates the individual's informal learning to determine the extent to which that individual has achieved the required competency outcomes. Credit Transfer is applying credit for a unit of competency that has previously been completed (successfully) by a student. Credit Transfer is offered both at enrolment and throughout the training program. A verified copy of the student's Qualification and/or Statement of Attainment listing the units of competency that have previously been completed is required as evidence for Credit Transfer.</p> <p>Both RPL and Credit Transfer are available to students. Due to students being of high school age, usually with limited prior qualifications or work history, students typically undergo a train-to-assess pathway. An RPL assessment pathway will require verifiable evidence of a student's prior learning (e.g. Statement of Attainment for previously completed superseded units).</p>
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Learning and Assessment Arrangements	COURSE STRUCTURE		
	TOPIC/THEME	UNITS OF COMPETENCY (Scheduled for Finalisation)	
	1	Introduction to the Business Services / Tourism and Travel industries Personal Wellbeing in the Workplace Organise Personal Work Priorities	BSBPEF201 BSBPEF301
	2	Source, Use and Present Information	SITTIND001 SITXCOM001
	3	Workplace Health and Safety Sustainable Work Practices	BSBWHS311 SITXWHS001 BSBSUS211 BSBSUS201
	4	Social and Cultural Sensitivity Working Effectively with Others Interact with Customers	SITXCOM002 BSBWOR203 SITXCCS003
	5	Inclusive Work Practices Workplace Communication Work in a Team Critical Thinking Skills in a Team Environment	BSBXTW301 BSBCRT311 BSBTWK301 BSBXCM301
	6	Business Documents	BSBTEC301 BSBWRT311
	7	Customer Service Electronic Presentations	BSBOPS304 BSBTEC303
<p><u>Short Courses</u> Please contact Binnacle for additional short course options and prices</p>			

Learning and Assessment Arrangements	<p><u>EVIDENCE GATHERING TECHNIQUES</u></p> <p>The following matrix identifies the type of evidence that may be collected to enable judgements to be made about a student's success in units of competency. Evidence gathering techniques may be adjusted to best suit the unit of competency requirements.</p> <p>Students may submit evidence to gain RPL for competencies.</p>
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Learning and Assessment Arrangements	UNITS OF COMPETENCY		A	B	C	D	E
	SITTIND001	Source and use information on the tourism and travel industry		☒	☒	☒	☒
SITXWHS001	Participate in safe work practices		☒	☒	☒	☒	☒
SITXCOM002	Show social and cultural sensitivity		☒	☒	☒	☒	☒
SITXCCS003	Interact with customers		☒	☒	☒	☒	☒
SITXCOM001	Source and present information		☒	☒	☒	☒	☒
BSBSUS201	Participate in environmentally sustainable work practices		☒	☒	☒	☒	☒
BSBWOR203	Work effectively with others		☒	☒	☒	☒	☒
BSBPEF301	Organise personal work priorities		☒	☒	☒	☒	☒
BSBXTW301	Work in a team		☒	☒	☒	☒	☒
BSBTEC301	Design and produce business documents		☒	☒	☒	☒	☒
BSBWRT311	Write simple documents		☒	☒	☒	☒	☒
BSBPEF201	Support personal wellbeing in the workplace		☒	☒	☒	☒	☒
BSBWHS311	Assist with maintaining workplace safety		☒	☒	☒	☒	☒
BSBSUS211	Participate in sustainable work practices		☒	☒	☒	☒	☒
BSBTWK301	Use inclusive work practices		☒	☒	☒	☒	☒
BSBXC301	Engage in workplace communication		☒	☒	☒	☒	☒
BSBCRT311	Apply critical thinking skills in a team environment		☒	☒	☒	☒	☒
BSBTEC303	Create electronic presentations		☒	☒	☒	☒	☒
BSBOPS304	Deliver and monitor a service to customers		☒	☒	☒	☒	☒
KEY	A	Quiz and short answer questions					
	B	Case studies and scenarios					
	C	Practical Tasks					
	D	Major Projects					
	E	Teacher Observations					



Training and Assessment Staff <i>Indicate for each unit of competency the staff involved in delivery and identify if this is being delivered by one person, or in a team approach.</i>	UNITS OF COMPETENCY	TRAINING ARRANGEMENTS	TRAINING & ASSESSMENT PERSONNEL		
			Technical Advisor	Qualified Assessor	Qualified Trainer
	SITTIND001	Sole trainer and assessor - under the support of Binnacle's Program Management (PM) Team.	Binnacle PM	Teacher	Teacher
	SITXWHS001		Binnacle PM	Teacher	Teacher
	SITXCOM002		Binnacle PM	Teacher	Teacher
	SITXCCS003		Binnacle PM	Teacher	Teacher
	SITXCOM001		Binnacle PM	Teacher	Teacher
	BSBSUS201		Binnacle PM	Teacher	Teacher
	BSBWOR203		Binnacle PM	Teacher	Teacher
	BSBPEF301		Binnacle PM	Teacher	Teacher
	BSBXTW301		Binnacle PM	Teacher	Teacher
	BSBTEC301		Binnacle PM	Teacher	Teacher
	BSBWRT311		Binnacle PM	Teacher	Teacher
	BSBPEF201		Binnacle PM	Teacher	Teacher
	BSBWHS311		Binnacle PM	Teacher	Teacher
	BSBSUS211		Binnacle PM	Teacher	Teacher
	BSBTWK301		Binnacle PM	Teacher	Teacher
	BSBXCM301		Binnacle PM	Teacher	Teacher
	BSBCRT311		Binnacle PM	Teacher	Teacher
	BSBTEC303		Binnacle PM	Teacher	Teacher
	BSBOPS304	Binnacle PM	Teacher	Teacher	



Consultation with Industry	<p>Key industry partners consulted in the development and ongoing refinement of this strategy are listed below. Binnacle meets with each of the listed industry partners for regular advice, ongoing program support and guidance. These industry engagement activities focus on Training and Assessment Strategy, resources, and current industry skills of trainers and assessors.</p> <p>Industry Partners</p> <ul style="list-style-type: none">● SBB Partners - Ipswich, Brisbane & Mackay Accountants● We Are Flip – Digital Agency● Brendan Forwood - SBB People● Lisa Pisasale - Zimmi Marketing Group● Andrew Rickertt - Job Skills Queensland● Ryan Hanly - Travello App● Vinnie D’Alessandro - Raishio & Gifting Owl <p>Consultation/engagement approaches include:</p> <ul style="list-style-type: none">● Regular meetings (e.g. weekly consultation meetings)● Teleconferences● Program development / validation meetings● Program development projects
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Assessment Validation Process	<p>The processes used to validate assessment in this course are:</p> <p>1. Validation by Industry</p> <ul style="list-style-type: none">● An internal review conducted annually with an industry representative to check that standards expected of students are consistent with current industry practice.● The internal review will examine the learning and assessment strategy and identify areas for improvement.● The internal review will also review all assessment instruments to ensure they are appropriate for the units of competency and reflect information contained in the elements, performance criteria, performance evidence and assessment conditions.● Includes, for each individual unit of competency:<ul style="list-style-type: none">– Pre-assessment validation (to confirm assessment process and instruments meet the requirements of the Principles of Assessment); completed every 24 months (minimum); and– Post-assessment validation record (to confirm assessment evidence provided by the students and the judgement of that evidence meets the requirements of the Rules of Evidence). Completed every 3 years (minimum). <p>2. Assessment Instrument Review</p> <ul style="list-style-type: none">● A Binnacle Program Development Specialist and another delegated person (industry expert) will review all assessment instruments to ensure they are appropriate for the units of competency and reflect information contained in the elements, performance criteria, knowledge evidence, performance evidence, assessment conditions and Foundation Skills requirements. Improvements will be noted in Binnacle’s suite of QA documents and acted upon. <p>Date of next review: 31 July 2022 Date of last review: 31 July 2021</p>
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<p>Physical Resource Requirements</p>	<p><u>LIST OF SCHOOL RESOURCES</u></p> <p>Business facilities and resources located at the school, with:</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> A simulated ergonomic office environment and workplace equipment including a desk, chair, printer and paper.<input checked="" type="checkbox"/> Personal computers with office software (Microsoft Office – documents, spreadsheets, presentations), internet access and browser, PDF reader and email application.<input checked="" type="checkbox"/> Access to facilities suitable for hosting events.<input checked="" type="checkbox"/> Access to ‘customer groups’ within the school (to plan and deliver projects in work teams within the school environment).<input checked="" type="checkbox"/> Access to school WHS and risk management procedures.<input checked="" type="checkbox"/> Key health and safety equipment and/or aids. <p>A simulated Business-related industry environment located at the school, with:</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Access to <u>customers and staff</u>* with whom the student will interact. <i>* Individuals who participate in simulated activities, set up for the purpose of assessment.</i> <p>NOTE: Binnacle Training provides a comprehensive suite of resources including:</p> <ul style="list-style-type: none">– A simulated tourism company website (‘Go! Travel’) which has been designed specifically for assessment purposes and incorporates the Operating Policies and Procedures Manual (OPPM).– Comprehensive scenario cards and interactive videos (specific to each assessment task). <p>Facilitating an industry discovery – at a Tourism-related workplace (Additional Recommendations Only)</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Students participating in a minimum of one industry discovery day (Tourism-related), preferably in Semester 1, to experience an industry workplace where customer and staff interactions will be observed. <p><i>Additional (recommendation only):</i> Work Experience opportunity in a Tourism-related workplace for students to apply their skills in a real industry workplace.</p>
<p>Human Resource Requirements</p>	<p>The Program Deliverer <u>must</u>:</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Be Business trained.<input checked="" type="checkbox"/> Have undertaken a Tourism-related Industry Placement (forms part of Binnacle’s Vocational Competence Update specific to this Dual Qualification Program).<input checked="" type="checkbox"/> Be timetabled to the class every lesson. <p>The Program Deliverer <u>must</u>:</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Demonstrate vocational competence specific to all competencies in this program.<input checked="" type="checkbox"/> Currently hold, or will complete prior to student enrolment, the Certificate IV in Training and Assessment (TAE40116, or TAE40110*) qualification. <i>* Where the teacher holds TAE40110, two new core units must also be held:</i><ul style="list-style-type: none">– TAEASS502 Design and develop assessment tools (or equivalent); and– TAELLN411 Address adult language, literacy and numeracy (LLN) skills (or equivalent)<input checked="" type="checkbox"/> Maintain a complete Binnacle Profile, which includes:



	<ul style="list-style-type: none">● Recent Work History<ul style="list-style-type: none">– Industry related history, specific to Business and/or Tourism● Industry Currency<ul style="list-style-type: none">– Minimum of one Tourism-related industry workplace visit <u>plus</u> one Tourism-related professional development activity, per semester.● VET Currency<ul style="list-style-type: none">– Minimum of one VET-specific professional development activity, per semester. <p>School (Third Party) must resource a nominated back-up deliverer, who meets the following requirements prior to commencing as a Binnacle Program Deliverer:</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> A current Certificate IV in Training and Assessment<input checked="" type="checkbox"/> Hold an industry qualification<input checked="" type="checkbox"/> Demonstrate vocational competence
Pathways	<p>The Dual Qualification: BSB30120 Certificate III in Business + SIT20116 Certificate II in Tourism will predominantly be used by students seeking to enter the business and tourism services industry and/or as an alternative entry into University.</p> <p>QLD SCHOOLS: Graduates may be able to use their Certificate III in Business to improve their chances of gaining tertiary entrance. Students eligible for an Australian Tertiary Admission Rank (ATAR) may be able to use their completed Certificate III to contribute towards their ATAR. For further information please visit https://www.qcaa.qld.edu.au/parents-carers/senior-secondary</p> <p>Students may also choose to continue their study by completing the Certificate IV in/Diploma of Business or Tourism at another organisation registered to deliver nationally accredited training.</p>
Foundation Skills	<p>Foundation Skills are the combination of communication skills and generic, non-technical skills and capabilities considered essential to meet the complexities of life in a modern society. ‘Communication’ skills included in Foundation Skills are English language, literacy and numeracy (LLN).</p> <p>All units of competency within new streamlined Training Packages have Foundation Skills either embedded in the unit performance requirements or explicitly listed.</p> <p>Each of the units of competency selected to comprise the qualification program have Foundation Skills relevant to the context of the learning outcomes and are applicable to work and life situations.</p>
Student Feedback	<p>Student feedback is collected and analysed. Feedback from students in relation to assessment processes, methods and instruments will be collated, analysed and improvements made in the light of student suggestions. Formal surveys/questionnaires as well as informal processes at the end of each unit of work will be used to gather data. Throughout the course, data is collected in relation to Quality Indicators. Binnacle Training also has a published Complaints and Appeals Policy which provides students and others with avenues to make a complaint or to appeal a decision (including assessment decisions) directly with Binnacle Administration.</p> <p>Date for data analysis: December (annually)</p>



AVETMISS Reporting	<p>Students are enrolled in the relevant units of competency and the results forwarded at the end of each term (as a minimum) to the Queensland Department of Employment, Small Business and Training (DESBT) indicating if competency is attained or continuing. Binnacle Program Management and Administration staff verify that accurate and up-to-date information is recorded.</p> <p>QLD SCHOOLS: Permission is provided to DESBT for student results to be forwarded to Queensland Curriculum & Assessment Authority (QCAA).</p>
Student Records	<p>Student results show the unit code, title and date competency was achieved. The final assessment outcome for each unit of competency will be retained by Binnacle Training for a period of 30 years. Once all units are recorded as 'competent', a Qualification or a Statement of Attainment will be issued to the student electronically. Students can use their Unique Student Identifier (USI) account to access their nationally recognised VET record online in the form of an authenticated VET transcript.</p> <p>All completed student assessment items - demonstrating sufficient evidence of how assessment decisions were made - for individual students will be retained:</p> <ul style="list-style-type: none">• until the appeal period ends; or• for a period of six months from the date on which the judgement of competence for the student was made; or• the duration of the student's enrolment. <p>Whichever is the longer period.</p> <p>A master copy of all versions of assessment tools will be retained for seven years.</p>