



**Binnacle
Training**

RTO Code 31319



STUDENT INFORMATION

‘Tourism & Business in Schools’

**BSB30120 Certificate III in Business +
SIT20116 Certificate II in Tourism**

ABSTRACT

This Student Information contains important information for students undertaking the 2022 Certificate III in Business + Certificate II in Tourism program with Binnacle Training, including:

- Program inclusions
- A program description
- The assessment completion process
- Career pathways
- Binnacle Training Third-Party Arrangements
- Student enrolment

Program Inclusions

The 'Tourism & Business in Schools' program incorporates the nationally recognised qualifications: **SIT20116 Certificate II in Tourism & BSB30120 Certificate III in Business**.

The program covers the skills and knowledge required for an employee entering the Tourism and/or Business Services industry and/or pursuing further tertiary business pathways (e.g. Certificate IV, Diploma and Bachelor of Business).

In particular, 'Tourism & Business in Schools' involves:

- Personal Wellbeing
- Organising personal work priorities
- Sourcing, using and presenting information on the tourism and travel industry
- Leadership and teamwork
- Safety and sustainability in the workplace
- Inclusivity and communication
- Cultural and social sensitivity
- Delivering a service to customers
- Recommending and promoting products and services
- Interacting with customers
- Designing and producing electronic presentations and business documents

This is achieved by students working alongside an experienced Tourism and Business Teacher (Program Coordinator) to undertake projects and deliver services within their school community such as:

- Major Project: Ecotourism in Australia
- Major Project: Tourism Business Discovery Day
- Major Project: Design, Plan and Deliver a Product/Service (Binnacle Boss)

Program Outline

The program involves learning the skills and knowledge to become a Tourism/Business professional. This learning will take place in a range of settings, including the classroom (knowledge and project planning), industry and the school community (project delivery).

Assessment activities include the completion of practical and knowledge tasks throughout the program. Many of the practical tasks will be assessed and will often require completion of a workplace document (e.g. project plan).

Knowledge tasks generally take the form of a short answer quiz that is completed online.

Completing Assessments

All assessment tasks and resources are online and each term has a specific number of assessment tasks.

Your teacher will regularly review the completion of your assessment and if gaps are identified (i.e. assessment tasks are incomplete or 'Not Yet Satisfactory'), you will be required to finalise the assessment in your own time (e.g. during exam block) before the next school term commences.

As per the diagram, you will store your completed assessment (and associated documents) online for your teacher to mark and inform you of the outcome ('Satisfactory' or 'Not Yet Satisfactory').

1. You (the student) complete the assessment each term:

- Knowledge assessments completed online in your Binnacle Lounge.
- Demonstrate required skills in practical tasks.
- Access to training resources to assist with assessment are also available in your Binnacle Lounge.



2. The teacher marks your assessment:

- Some knowledge assessment items are 'auto-marked' by the Binnacle Lounge learning platform.
- The teacher will mark your other assessment items (e.g. project, practical and case study).
- The sign-off page in each term is where feedback is provided and the outcome of each assessment item recorded.

Competencies in this Program

TERMS 1-4	BSBPEF201	Support personal wellbeing in the workplace
	BSBPEF301	Organise personal work priorities
	SITTIND001	Source and use information on the tourism and travel industry
	SITXCOM001	Source and present information
	BSBWH311	Assist with maintaining workplace safety
	SITXWHS001	Participate in safe work practices
	BSBSUS211	Participate in sustainable work practices
	BSBSUS201	Participate in environmentally sustainable work practices
	SITXCOM002	Show social and cultural sensitivity
	BSBWOR203	Work effectively with others
	SITXCCS003	Interact with customers

* The Certificate II in Tourism (SIT20116) entry qualification is scheduled to be finalised at the end of Term 4. Students are provided the option to complete the Certificate II in Tourism only (exit point).

TERMS 5-7

BSBXTW301	Work in a team
BSBCRT311	Apply critical thinking skills in a team environment
BSBTWK301	Use inclusive work practices
BSBXCM301	Engage in workplace communication
BSBTEC301	Design and produce business documents
BSBWRT311	Write simple documents
BSBOPS304	Deliver and monitor a service to customers
BSBTEC303	Create electronic presentations

Career Pathways

Graduates of Binnacle Training's 'Tourism & Business in Schools' program may explore a Certificate IV in Business pathway with another training provider (e.g. Sarina Russo Institute) upon completion of their dual qualification.

Further information pertaining to the Certificate IV in Business (including RTO and price) will be supplied throughout your course. Please advise your Tourism/Business Teacher if you would like further information regarding the Certificate IV or other inter-related industry pathway qualifications (e.g. tourism).



Binnacle Training Third-Party Arrangements

As the RTO, Binnacle Training engages individual secondary schools under a third-party arrangement to provide physical and human resources to deliver training and conduct assessment.

Binnacle Training Responsibilities: Enrolling students into the VET course, training and assessment outcomes, issuing certificates and testamurs, and ensuring that the VET course is on its scope of registration at all times.

School Responsibilities (as the third-party): The provision of adequate physical (equipment and facilities) and human resources (program deliverer), and facilitating training and assessment services on behalf of Binnacle including the provision of student support services such as language, literacy and numeracy (LLN) assistance.

Student Enrolment

Student enrolment into the program requires the school to have a current Third-Party Agreement in place (enrolment is unable to be finalised until this requirement has been met).

Language, Literacy and Numeracy Skills

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure that students have the capacity to effectively engage with the content. The following examples provide a snapshot of the reading, writing, numeracy and verbal communication skills that would be expected in order to satisfy competency requirements:

Reading	<ul style="list-style-type: none">– Read and comprehend information about relevant laws, accreditation schemes and codes of conduct.– Research, sort and apply information on the tourism and travel industry.– Interpret workplace safety signs, procedures and emergency evacuation plans.– Understand workplace anti-discrimination policies and documentation.– Interpret, sometimes detailed, workplace procedures.– Interpret information in relation to procedures, work performance and objectives.– Researches and interprets written information about personal finances from a range of sources.– Interpret WHS legislation, policies and procedures.– Interpret information from a range of sources on the requirements to design and produce business documents.– Proofread business documents to check grammar, spelling, structure, style and format.
Writing	<ul style="list-style-type: none">– Summarise and record notes in information documents, sheets and files.– Completed risk assessments and incident reports.– Prepare written reports and documents to prioritise work tasks.– Records and documents budget information accurately using correct language, terminology and concepts.– Documents WHS information using risk assessments and industry specific vocabulary.– Complete sustainability audit templates using relevant terminology.– Varies writing style according to audience and purpose.– Develop business documents using required formatting, accurate spelling and grammar as well as specific terminology.– Prepare recommendation reports using clear and effective sequencing, formatting and wording.

Verbal Communication	<ul style="list-style-type: none"> – Discuss current and emerging tourism industry trends. – Verbally report hazards and emergency incidents to a supervisor. – Discuss cross-cultural misunderstandings and difficulties with supervisors, managers and colleagues. – Ask questions and actively listen to customers. – Discuss the causes of customer problems with colleagues and supervisors in a professional manner. – Provide and receive feedback on work priorities using specific and relevant language. – Participate in wellbeing discussions in the workplace using clear language. – Present WHS information using appropriate language and non-verbal communication. – Adjust tone, speech and pace to suit verbal interactions in the workplace. – Use listening and questioning skills to seek additional information when writing business documents.
Numeracy	<ul style="list-style-type: none"> – Adhere to timeframes and interpret resource quantities. – Perform a range of mathematical calculations to interpret financial information and maintain a budget. – Calculate metric measurements to determine resource usage.

Definitions and Interpretations

RTO means a training organisation that has authorisation to train and assess nationally recognised qualifications on its scope of registration.

School (third-party) means the secondary school/college that is providing the physical and human resources to deliver training and conduct assessment on behalf of, and in the name of, Binnacle Training as the external RTO.

Training Product means any qualification, unit of competency, or group of competencies packaged together as a Binnacle Program.

Program means the course(s) or qualifications(s) in its entirety.

For further information please access the [Program Disclosure Statement](#) in full.