



Name of RTO	BINNACLE TRAINING			
RTO Number	31319			
Training Program	<p>2019 Cert III Sport</p> <p>Available in both 'General' and 'Sport Specialty' formats. Sport Specialty formats involve students undertaking one or more sport-specific accreditations in officiating (scheduled in Term 1) and/or coaching (scheduled in Term 5). Example Specialty:</p> <ul style="list-style-type: none"> NRL Level 1 Referee (Term 1) and NRL Modified Games Coaching (Term 5) Accreditations <p>In certain cases, schools must first be endorsed by the relevant National/State Sporting Organisation prior to offering a sport-specific accreditation.</p>			
Training Package	Code	SIS	Title	Sport, Fitness and Recreation
	<p><u>PACKAGING RULES:</u></p> <p>SIS30115 CERTIFICATE III IN SPORT AND RECREATION</p> <p><u>15 units must be completed</u>, as follows:</p> <ul style="list-style-type: none"> 9 core units 6 elective units, consisting of: <ul style="list-style-type: none"> 3 units from the 'General Electives' list 3 units from the 'General Electives' list, elsewhere in SIS, or any other current Training Package or accredited course. 			
Training Package Location	Go to details of certificate packaging rules on TGA: http://training.gov.au/Training/Details/sis30115		Training Package Release #	Release Date
	Download Training Package from TGA: http://training.gov.au/Training/Details/SIS Download Companion Volume implementation guide: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b		3.0	19/Dec/2017
Qualification	<p>CODE: SIS30115</p> <p>TITLE: Certificate III in Sport and Recreation</p> <p>QUALIFICATION RELEASE #: 1</p> <p>RELEASE DATE: 07/12/2015</p>			



Units of Competency	Unit Code	Unit Title	CORE / ELECTIVE
	HLTWHS001	Participate in workplace health and safety	Core
	BSBWHS303	Participate in WHS hazard identification, risk assessment and risk control	Core
	SISXEMR001	Respond to emergency situations	Core
	SISXCCS001	Provide quality service	Core
	SISXIND001	Work effectively in sport, fitness and recreation environments	E
	SISXIND002	Maintain sport, fitness and recreation industry knowledge	E
	HLTAID003	Provide First Aid	Core
	SISXFAC001	Maintain equipment for activities	E
	ICTWEB201	Use social media tools for collaboration and engagement	Core
	BSBWOR204	Use business technology	E (General)
	BSBWOR301	Organise personal work priorities and development	Core
	SISXCAI003	Conduct non-instructional sport, fitness or recreation sessions	Core
	SISXCAI004	Plan and conduct programs	Core
	BSBADM307	Organise schedules	E (General)
	SISXCAI006	Facilitate groups	E (General)

Binnacle-School Third Party Arrangement	<p>This Binnacle Training Program is delivered via a third party arrangement with individual Queensland secondary schools.</p> <p>Binnacle Training (Lead RTO) – Responsibilities:</p> <ul style="list-style-type: none"> • Course Content and LMS (Binnacle Lounge) • Ongoing program support, including a dedicated Program Manager <p>School (Third-Party) Responsibilities:</p> <ul style="list-style-type: none"> • Human Resources (Program Deliverer) • Physical Resources (Equipment and Facilities) • Delivery and assessment of program <p>School-specific information, required by Binnacle Training (as per Standards for RTOs 2015 - Clauses 1.1 to 1.4 and 2.2 — Implementing, monitoring and evaluating training and assessment strategies and practices), is collected via the 2019 Third Party Agreement (Fillable) as completed by the Third Party (School) and approved by Binnacle Administration.</p>
Target Group	<p>This program is offered to senior high school students (commencing in Year 10 or Year 11) wishing to:</p> <ul style="list-style-type: none"> • seek skills and an entry-level qualification for the Sport, Fitness and Recreation industry; and • use the qualification as an articulation into: <ul style="list-style-type: none"> – A higher qualification (e.g. Certificate IV in Fitness or Diploma of Sport Management);



	<ul style="list-style-type: none"> – A higher sport-specific accreditation; and/or – University (e.g. Bachelor of Physical Education). <p><u>QLD SCHOOLS</u></p> <p>Upon successful completion, students are certified with a maximum 8 Queensland Certificate of Education (QCE) Credits (max 8 credits from the same training package; both qualifications derive from SIS Sport, Fitness and Recreation Training Package).</p>
Entry Requirements	<p>Students must have a passion for and/or interest in pursuing a career in the Sport, Fitness and Recreation industry. They must have good quality written and spoken communication skills and an enthusiasm/motivation to participate in physical activity sessions. A Language, Literacy & Numeracy (LLN) Screening process is undertaken at the time of initial enrolment to ensure students have the capacity to effectively engage with the content.</p> <p>Students require AQF level III written and spoken English and numeracy skills to be able to meet the Foundation Skill requirements of the units within these qualifications.</p> <p>Students must have access to the following resources (either individually or through resources supplied by the school):</p> <ul style="list-style-type: none"> • Regular access to a computer with audio. • Internet access preferably with broadband access, and an Internet data plan that allows for sufficient internet data use. • Regular access to a printer and scanner or camera/mobile device to upload images. • An antivirus program installed on the computer. • Basic computer abilities including the use of YouTube, Microsoft Word and Adobe Reader as well as the ability to download and upload documents. <p>Each student must obtain a (free) 'Working with Children' Student Blue Card (application to be completed as part of the enrolment process). A student's official enrolment is unable to be finalised until their Student Blue Card has been issued.</p>
Fee for Service Qualification	<p>The qualification SIS30115 Certificate III in Sport and Recreation is delivered as a 'Fee for Service' offering only as per the Binnacle-school invoicing arrangement.</p>
Learning and Assessment Arrangements	<p><u>DURATION</u></p> <p>The program content has been deliberately packaged into <u>7 terms</u> based on delivery across one line on the timetable (e.g. 210 minutes per week over 2 years).</p> <p>A blended-delivery model will be used whereby students will have access to:</p> <ul style="list-style-type: none"> • Trainer-led classroom delivery of content. • Online modules that house learning content (through the Binnacle Lounge). • Assessment activities to be completed online through the LMS. • Assessment activities and projects to be completed in the classroom and/or student-led environment. <p>This program uses single unit and clustered unit assessment. Assessment and training will be conducted at the school. Assessment methodologies will vary according to specific requirements of the Units of Competency. A range of methods will be used, including:</p> <ul style="list-style-type: none"> • Knowledge quizzes, short answer questions and other project/case study reports. • Skills demonstrations, reports, documents and observations. • Portfolios of evidence as completed by the student over time.



Under supervision, students will conduct a range of sport and recreation activities and programs. Students will undertake practical experience to deliver a range of sport and recreation activities to members of the school community (e.g. primary and secondary students). Students will work in a sport and recreation environment with authentic participants.

'VOLUME OF LEARNING' AND 'AMOUNT OF TRAINING'

Volume of Learning (VoL)* per Australian Qualifications Framework volume of learning indicators:
Certificate III = 1 – 2 years (1200 – 2400 hours)

**VoL describes how long a learner who does not hold any of the competencies identified in the relevant units of competency or modules would take to develop all the required skills and knowledge. Further, the VoL includes all teaching, learning and assessment activities that are required to be undertaken by the typical student to achieve the learning outcomes. These activities may include some or all of the following: guided learning (such as classes, lectures, tutorials, online study or self-paced study guides), individual study, research, learning activities in the workplace and assessment activities. (AQF, Volume of Learning).*

Amount of Training (AoT) for this program consists of classroom learning, self-study and practical work experience.

Classroom learning = 245 hours (1 study line over 2 years)

Learning and Assessment Arrangements Continued.

There is an element of self-study with formative activities scheduled for students to undertake outside of subject time. These activities are used by students to deepen their understanding of the content and are undertaken prior to assessment for that particular module or topic of study. Across this 2 year program, Binnacle has devoted an additional 70 minutes per week (equivalent of an additional 1 lesson per week) for these formative activities.

Self-Study (Formative Activities) Hours = 82 hours (i.e. 1.17 hours x 70 weeks)

An additional 40 hours of practical experience is undertaken by students throughout the program. Whilst some of these hours may be achieved during devoted class lessons, due to the nature of sport and recreation programs some practical experience will be undertaken outside of these class hours.

Practical Work Experience = 40 hours

TOTAL AMOUNT OF TRAINING (AoT) = 367 hours (245 + 82 + 40)

Binnacle rationalises the VoL hours gap (i.e. VoL 1200 hours LESS AoT 367 hours = 833 hours) being due to Year 11 students entering the subject with a large base of foundational skills and knowledge from prior and concurrent learning (e.g. Years 9-10 HPE and other sporting/fitness history of each student).

ORGANISATION

The program will be delivered through class-based tasks as well as a real sport and recreation environments at the school - involving the delivery of a range of sport programs to participants within the school community (e.g. primary and secondary students).

A range of teaching/learning strategies will be used to deliver the competencies. These include:

- Practical tasks
- A range of hands-on activities



- Group work
- Programs within the school (minimum of one different program per school term)
- Practical experience within the school sporting programs (athletics and swimming carnivals, cross country etc)

Evidence contributing towards competency will be collected throughout the program. This evidence will be used to make judgements of competency that are aligned with, and reflect, the requirements of the Unit(s) of Competency.

LANGUAGE, LITERACY AND NUMERACY ASSISTANCE

Support is available to all students and can be organised – through the deliverer – on a case-by-case basis throughout the program.

‘Reasonable adjustments’ are offered for most assessment items.

OPPORTUNITY FOR RPL AND CREDIT TRANSFER

Recognition of Prior Learning (RPL) is an assessment process that assesses the individual’s informal learning to determine the extent to which that individual has achieved the required competency outcomes.

Credit Transfer is applying credit for a unit of competency that has previously been successfully completed by a student. Credit Transfer is offered both at enrolment and throughout the training program. A verified copy of the student’s Qualification(s) and/or Statement(s) of Attainment listing the unit(s) previously completed is required as evidence for Credit Transfer.

Both RPL and Credit Transfer is made available to students. Due to being of high school age, usually with limited prior qualifications or work history, students typically undergo a train-to-assess pathway.

Learning and Assessment Arrangements	COURSE STRUCTURE		
	TOPICS/REQUIREMENTS		UNITS OF COMPETENCY (FINALISATION)
SEMESTER 1	1	<p><u>TOPIC 1:</u> Binnacle Lounge Induction</p> <p><u>TOPIC 2:</u> The Sport, Fitness and Recreation Industry</p> <p><u>TOPIC 3:</u> Respond to Emergencies</p> <p><u>TOPIC 4:</u> Introduction to Anatomy and Physiology - Body Systems</p> <p><u>TOPIC 5:</u> Community Officiating General Principles (Online Course)</p> <p><i>Specific Program Requirements:</i></p> <ul style="list-style-type: none"> • Sports Program • Online Course: Community Officiating General Principles • Fire Drill 	
	2	<p><u>TOPIC 1:</u> First Aid</p> <p><u>TOPIC 2:</u> Workplace Health and Safety and Risk Management</p> <p><u>TOPIC 3:</u> Organise Work as a Coach</p> <p><u>TOPIC 4:</u> Community Sports Programs</p> <p><u>TOPIC 5:</u> Anatomy and Physiology - The Muscular and Skeletal Systems</p> <p><i>Specific Program Requirements:</i></p> <ul style="list-style-type: none"> • Officiate Games (Round Robin) • Community Sports Program (Non-instructional) 	



			<ul style="list-style-type: none"> Short Course: Provide First Aid HLTAID003 (Recommended timing) 	
		SEMESTER 2	<p>3</p> <p><u>TOPIC 1</u> Provide Quality Service <u>TOPIC 2</u>: Conducting Modified Games for a Sport <u>TOPIC 3</u>: The Sport, Fitness and Recreation Industry (Review)</p> <p><i>Specific Program Requirements:</i></p> <ul style="list-style-type: none"> Officiate Modified Games Customise Your Learning Plan 	SISXIND001 HLTAID003 SISXIND002 HLTWHS001 BSBWHS303 SISXCCS001 SISXFAC001 SISXEMR001
			<p>4</p> <p><u>TOPIC 1</u>: Introduction to Coaching <u>TOPIC 2</u>: Warm-ups and Cool-downs <u>TOPIC 3</u>: Maintaining Equipment <u>TOPIC 4</u>: Social Media Tools</p> <p><i>Specific Program Requirements:</i></p> <ul style="list-style-type: none"> Coaching Program Evacuation Drill - Bomb Threat 	
		SEMESTER 3	<p>5</p> <p><u>TOPIC 1</u>: Beginning Coaching Principles <u>TOPIC 2</u>: Knowledge of Coaching Practices <u>TOPIC 3</u>: Community Coaching General Principles (Online Course)</p> <p><i>Specific Program Requirements:</i></p> <ul style="list-style-type: none"> Conduct Coaching Activities Community Coaching General Principles (Online Course) 	
			<p>6</p> <p><u>TOPIC 1</u>: Plan and Conduct Sport Programs</p> <p><i>Specific Program Requirements:</i></p> <ul style="list-style-type: none"> Sport Activity Sessions 	
Learning and Assessment Arrangements Continued.		SEMESTER 4	<p>7</p> <p><u>TOPIC 1</u>: Plan and Conduct Sports Programs</p> <p><i>Specific Program Requirements:</i></p> <ul style="list-style-type: none"> Community Sports Program 	SISXCAI003 BSBWOR204 ICTWEB201 BSBWOR301 BSBADM307 SISXCAI006 SISXCAI004
			<p>8</p> <p><u>TOPIC 1</u>: First Aid^ (if not completed in Term 2)</p>	HLTAID003



**Learning and
Assessment
Arrangements**
Continued.

EVIDENCE GATHERING TECHNIQUES

The following matrix identifies the type of evidence that **may be** collected to enable judgements to be made about a student's success in units of competency. Evidence gathering techniques may be adjusted to best suit the unit of competency requirements.

Students may submit evidence to gain RPL for competencies.

UNITS OF COMPETENCY		A	B	C	D	E
HLTWHS001	Participate in workplace health and safety	☒	☒	☒	☒	☒
BSBWHS303	Participate in WHS hazard identification, risk assessment and risk control	☒	☒	☒	☒	☒
SISXEMR001	Respond to emergency situations	☒	☒	☒	☒	☒
SISXCCS001	Provide quality service	☒	☒	☒	☒	☒
SISXIND001	Work effectively in sport, fitness and recreation environments	☒	☒	☒	☒	☒
SISXIND002	Maintain sport, fitness and recreation industry knowledge	☒	☒	☒	☒	☒
HLTAID003	Provide First Aid	☒	☒	☒	☒	☒
SISXFAC001	Maintain equipment for activities	☒	☒	☒	☒	☒
ICTWEB201	Use social media tools for collaboration and engagement	☒	☒	☒	☒	☒
BSBWOR204	Use business technology	☒	☒	☒	☒	☒
BSBWOR301	Organise personal work priorities and development	☒	☒	☒	☒	☒
SISXCAI003	Conduct non-instructional sport, fitness or recreation sessions	☒	☒	☒	☒	☒
SISXCAI004	Plan and conduct programs	☒	☒	☒	☒	☒
BSBADM307	Organise schedules	☒	☒	☒	☒	☒
SISXCAI006	Facilitate groups	☒	☒	☒	☒	☒

KEY	A	Scenario
	B	Knowledge quiz
	C	Teacher Observations
	D	Student Reflection
	E	Log Book (Practical Experience)



Training and Assessment Staff <i>(Indicate for each unit of competency the staff involved in delivery, and identify if this is being delivered by one person, or in a team approach)</i>	UNITS OF COMPETENCY	TRAINING ARRANGEMENTS	TRAINING & ASSESSMENT PERSONNEL		
			Technical Advisor	Qualified Assessor	Qualified Trainer
	HLTWHS001	Sole trainer and assessor - under the support of Binnacle’s Program Management (PM) Team.	Binnacle PM	Teacher	Teacher
	BSBWHS303		Binnacle PM	Teacher	Teacher
	SISXEMR001		Binnacle PM	Teacher	Teacher
	SISXCCS001		Binnacle PM	Teacher	Teacher
	SISXIND001		Binnacle PM	Teacher	Teacher
	SISXIND002		Binnacle PM	Teacher	Teacher
	SISXFAC001		Binnacle PM	Teacher	Teacher
	ICTWEB201		Binnacle PM	Teacher	Teacher
	BSBWOR204		Binnacle PM	Teacher	Teacher
	BSBWOR301		Binnacle PM	Teacher	Teacher
	SISXCAI003		Binnacle PM	Teacher	Teacher
	SISXCAI004		Binnacle PM	Teacher	Teacher
	BSBADM307		Binnacle PM	Teacher	Teacher
	SISXCAI006		Binnacle PM	Teacher	Teacher
	HLTAID003	Either delivered via the Binnacle Program with a teacher as the Trainer/Assessor (additional physical and human resource requirements of School); or delivered by external provider as arranged by each school.			
Learning Resources	Students are provided with a full Course Content kit specific to each term of study. This includes: <ul style="list-style-type: none">● Unit Plan● Lectures● Content Cards● Activities● Videos● Work templates and other work-related documents (e.g. exemplar policy manuals)				
Log Book of Practical Experience	As outlined above, a Log Book of Practical Experience will be used as a key evidence gathering method. Students will log a minimum of 40 hours of practical experience across the program, including officiating (minimum 10 hours) and coaching (minimum 10 hours). This Log Book will be marked and verified by the Assessor.				



Consultation with Industry	<p>Key industry partners consulted in the development and ongoing refinement of this strategy are listed below. Binnacle meets with each of the listed industry partners for regular advice, ongoing program support and guidance. These industry engagement activities focus on the Training and Assessment Strategy, resources, and the current industry skills of trainers and assessors.</p> <p><u>Industry Partners</u></p> <ul style="list-style-type: none">• Redcliffe Dolphins Rugby League Club• National Rugby League – Education• Netball Queensland - Education• Shaun Murray – Brisbane Brothers Rugby League Club• TAFE Brisbane – Sport, Fitness & Recreation• National Institute of First Aid Trainers (NIFAT) <p>Consultation/engagement approaches include:</p> <ul style="list-style-type: none">• Regular (e.g. fortnightly consultation meetings)• Teleconferences• Program development/validation meetings• Program development projects
Assessment Validation Process	<p>The processes used to validate assessment in this course are:</p> <p>1. Validation by Industry</p> <ul style="list-style-type: none">• An internal review conducted annually with an industry representative to check that standards expected of students are consistent with current industry practice.• The internal review will examine the learning and assessment strategy and identify areas for improvement.• The internal review will also include all assessment instruments to ensure they are appropriate for the units of competency and reflect information contained in the elements, performance criteria, range of variables, and evidence guide.• For each individual unit of competency:<ul style="list-style-type: none">– Pre-assessment validation (to confirm assessment process and instruments meet the requirements of the Principles of Assessment); completed every 24 months (minimum); and– Post-assessment validation record (to confirm assessment evidence provided by the students and the judgement of that evidence meets the requirements of the Rules of Evidence). Completed every 3 years (minimum). <p>2. Assessment Instrument Review</p> <ul style="list-style-type: none">• The Binnacle Program Development Manager and another delegated person (industry expert) will review all assessment instruments to ensure they are appropriate for the units of competency and reflect information contained in the elements, performance criteria, range statement and evidence guide. Improvements will be noted and acted upon. <p>Date of next review: 31 July 2019 Date of last review: 31 July 2018</p>



<p>Physical Resource Requirements</p>	<p>List of School Resources (minimum):</p> <ol style="list-style-type: none"> Sport and Recreation Facilities and Equipment (located at the school) <ul style="list-style-type: none"> <input checked="" type="checkbox"/> A sport-specific training or competition environment. <input checked="" type="checkbox"/> Facilities where a sport-specific range of officiating and coaching activities can be conducted. <input checked="" type="checkbox"/> Equipment and resources appropriate for one or more specific sports. <input checked="" type="checkbox"/> Access to athletes and novice/beginner participants. <input checked="" type="checkbox"/> Key health and safety equipment and/or aids. <input checked="" type="checkbox"/> Access to school WHS and risk management policies and procedures. <input checked="" type="checkbox"/> Equipment repair and maintenance resources (e.g. ball pumps, cleaning equipment). <input checked="" type="checkbox"/> Maintenance storage facilities. <input checked="" type="checkbox"/> Access to personal computers, internet, office equipment and resources. <input checked="" type="checkbox"/> Access to social media tools and applications (e.g. blogs, wikis, social media sites). Additional school requirements: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Access to a primary school (or junior year levels of high school) to run two (2) Sport/Recreation programs for the students (must be organised and overseen by the Program Deliverer). <ul style="list-style-type: none"> The venue/facility for this Sport/Recreation Program must include a range of activities and equipment. <input checked="" type="checkbox"/> <u>Sport Specialty Formats</u>: Must also have access to events, games or competitions where students will assist as officials (e.g. Gala Days). These events are to be coordinated between each school and the national/state sporting organisation. First Aid training equipment (if First Aid competency delivered via Binnacle program) <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Resuscitation manikins (adult and infant) <input checked="" type="checkbox"/> Resuscitation face masks <input checked="" type="checkbox"/> Bandages - triangular and roller <input checked="" type="checkbox"/> Bronchodilator (Ventolin puffer) and spacer device <input checked="" type="checkbox"/> Adrenaline auto-injector (EpiPen trainer) <input checked="" type="checkbox"/> Training defibrillator (AED)
<p>Human Resource Requirements</p>	<p>List of Sport Program Deliverer HR requirements (minimum):</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> HPE/Fitness trained <input checked="" type="checkbox"/> Timetabled to the class every lesson <input checked="" type="checkbox"/> Demonstrate vocational competence in all competencies in this program – demonstrated by Binnacle’s Vocational Competence Update (VCU). <input checked="" type="checkbox"/> Qualified in the Certificate IV in Training and Assessment (i.e. TAE40110 + TAE Update*, or TAE40116). <i>*All VET Teachers holding TAE40110 must obtain the two new core units by 1 April 2019: TAEASS502 (or equivalent) and TAELN411 (or equivalent)</i> <input checked="" type="checkbox"/> Ongoing Fitness Official currency <p>If First Aid competency delivered via Binnacle program, the First Aid Program Deliverer must hold:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> A current Provide First Aid Certificate (within 3 years) <input checked="" type="checkbox"/> A current CPR certificate (within 12 months) <input checked="" type="checkbox"/> Ongoing First Aid industry currency



Pathways	<p>The Certificate III in Sport and Recreation will predominantly be used by students seeking to enter the sport, fitness and recreation industry - as a sports official (e.g. referee), coach, athlete, volunteer or activity assistant - and/or as an alternative entry into University.</p> <p>QLD SCHOOLS: Graduates may be able to use their Certificate III in Sport and Recreation to improve their chances of gaining tertiary entrance.</p> <p>New senior assessment and tertiary entrance systems begin in Queensland with students entering Year 11 in 2019. Students eligible for an Australian Tertiary Admission Rank (ATAR) may be able to use their completed Certificate III to contribute towards their ATAR. For further information please visit https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te/tertiary-entrance</p> <p>Students may also choose to continue their study by completing a higher level qualification (e.g. Certificate IV in Fitness or Diploma of Sport Development) through another training provider (e.g. TAFE Queensland or Fit College).</p>
Foundation Skills	<p>Foundation Skills are the combination of communication skills and generic, non-technical skills and capabilities considered essential to meet the complexities of life in a modern society. 'Communication' skills included in Foundation Skills are English language, literacy and numeracy (LLN).</p> <p>All units of competency within the new streamlined Training Packages have Foundation Skills either embedded in the unit performance requirements or explicitly listed.</p> <p>Each of the units of competency selected to comprise this program have Foundation Skills relevant to the context of the learning outcomes and are applicable to work and life situations.</p>
Student Feedback	<p>Student feedback is collected and analysed. Feedback from students in relation to assessment processes, methods and instruments will be collated, analysed and improvements made in the light of student suggestions. Formal surveys/questionnaires as well as informal processes at the end of each unit of work will be used to gather data. Throughout the course, data is collected in relation to Quality Indicators.</p> <p>Date for data analysis: December (annually)</p>
AVETMISS Reporting	<p>Students are enrolled in the relevant units of competency in February each year and results are forwarded at the end of each term (as a minimum) to the Queensland Department of Education (DoE) indicating if competency is attained or continuing. Binnacle Program Management and Program Administration staff verify that accurate and up-to-date information is recorded.</p> <p>QLD SCHOOLS: Permission is provided to DoE for student results to be forwarded to Queensland Curriculum & Assessment Authority (QCAA).</p>
Student Records	<p>Student results show the unit code, title and date achieved. The final assessment outcome for each unit of competency will be retained for a period of 30 years. Once all units are recorded as competent, a qualification or a statement of attainment will be issued to the student.</p> <p>All completed student assessment items - demonstrating sufficient evidence of how assessment decisions were made - for individual students will be retained:</p> <ul style="list-style-type: none">• until the appeal period ends; or• for a period of six months from the date on which the judgement of competence for the student was made; or• the duration of the student's enrolment. Whichever is the longer period. <p>A master copy of all versions of the assessment tools will be retained for seven years.</p>