



**Binnacle  
Training**

RTO Code 31319



## **ABSTRACT**

This Student Information document contains important information for students completing the Certificate III in Sport and Recreation program with Binnacle Training, including:

- Program inclusions
- A program description
- The assessment completion process
- Career pathways
- Binnacle Third-Party Arrangements

# **STUDENT INFORMATION**

## **‘Sport in Schools’**

**Certificate III in Sport and Recreation**

# Program Inclusions

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The 'Sport in Schools' program with Binnacle Training incorporates the nationally recognised qualification:

- **SIS30115 Certificate III in Sport and Recreation**

The course covers the skills and knowledge required to enter industry as a Sport/ Activity Assistant, or a Community Level Official (e.g. referee or umpire), Coach or Sports Trainer.

In particular, 'Sport in Schools' involves:

- The industry-recognised First Aid Certificate – HLTAID003 Provide First Aid
- Learning about the Sport, Fitness and Recreation (SFR) industry
- Communication
- Organising work priorities and personal development
- Following health and safety standards and conducting a risk assessment
- Responding to emergency situations
- Officiating games or competitions
- Coaching and instructing individuals and teams
- Planning and conducting programs
- Organising schedules
- Facilitating groups
- Providing quality customer service
- Using and maintaining sport and fitness equipment
- Using social media tools for participant engagement
- Developing and updating knowledge of coaching and officiating practices.

This will involve assisting in the preparation and delivery of Sport and Recreation sessions, programs and events to community members (e.g. primary school or lower year level secondary students).

## General vs Sport-Specialty Formats

This program is offered in both 'General' and 'Sport Specialty' formats. Sport-Specialty formats involve undertaking one or more sport-specific (e.g. NRL, Netball, AFL, Rugby) officiating and/or coaching accreditations in officiating and/or coaching. Schools must be endorsed by the relevant National/State Sporting Organisation prior to offering a sport-specific accreditation.

# Program Outline

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The program involves learning about what it takes to 'hit the ground running' as an employee in the Sport, Fitness and Recreation (SFR) industry. This learning will take place in a range of settings, including the classroom, outdoors and appropriate SFR facilities. Training also includes practical experience as a Sport/Activity Assistant or Community Level Official and Coach. This involves working alongside teachers and coaches to assist in preparing and delivering

Sport and Recreation sessions, programs and events to community members (e.g. primary school or lower year level secondary students).

Assessment activities include the completion of practical and knowledge tasks throughout the program. Many of the practical tasks will be observed during practical lessons or whilst acting as an Activity Assistant, Coach or Official and will often require the completion of an SFR industry document (e.g. session plan). Knowledge tasks generally take the form of short answer quizzes or project tasks that are completed online.

## Completing Assessments

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All assessment tasks and resources are online (practical components are undertaken in an SFR environment e.g. sporting facility) and each term has a specific number of assessment tasks.

Your teacher will regularly review the completion of your assessment and if incomplete or not yet satisfactory, you will be required to finalise the assessment in your own time (e.g. during exam block) before the next school term commences.

As per the diagram below, you will store your completed assessment (and associated documents) online in the Binnacle Lounge for your teacher to mark.

### 1. You complete the assessment each term:

- Knowledge assessments completed online in your Binnacle lounge.
- Demonstrate required skills in practical tasks.
- Access to training resources to assist with assessment are also available in your Binnacle Lounge.



### The teacher marks your assessment:

- Some knowledge assessment items are 'auto-marked' by the Binnacle Lounge learning platform.
- The teacher will mark your other (e.g. project, practical and case study) assessment items.
- The sign-off page in each term is where feedback is provided and the outcome of each assessment item is recorded.

# Competencies in this Program

The units of competency scheduled for finalisation are as follows:

	UNIT CODE	UNIT TITLE
<b>TERMS 1-4</b>	SISXIND001	Work effectively in sport, fitness and recreation environments
	SISXIND002	Maintain sport, fitness and recreation industry knowledge
	BSBWOR204	Use business technology
	SISXEMR001	Respond to emergency situations
	HLTWHS001	Participate in workplace health and safety
	BSBWHS303	Participate in WHS hazard identification
	SISXCCS001	Provide quality service
	HLTAID003	Provide first aid
	SISXFAC001	Maintain equipment for activities

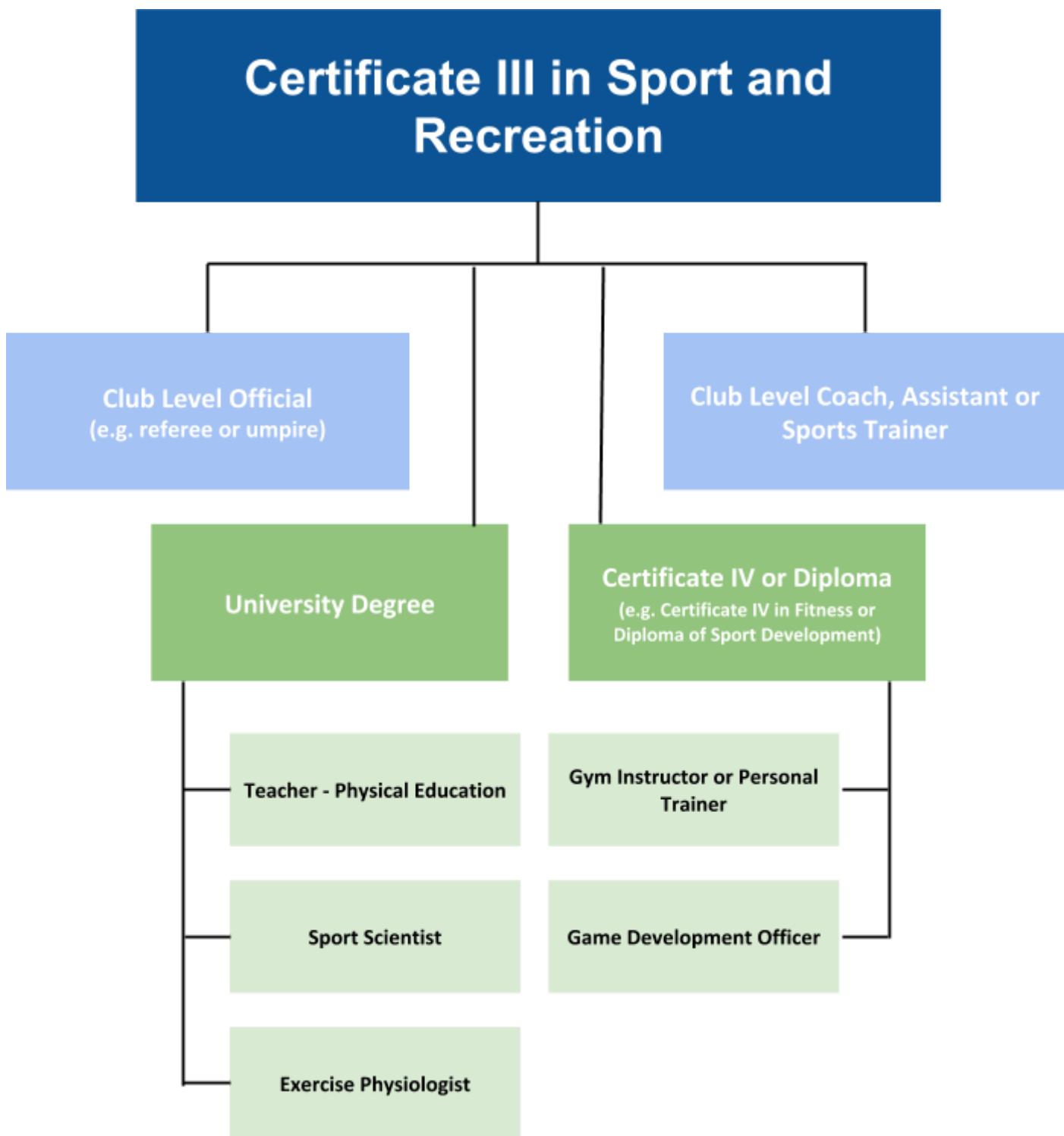
	UNIT CODE	UNIT TITLE
<b>TERMS 5-7</b>	ICTWEB201	Use social media tools for collaboration and engagement
	BSBADM307	Organise schedules
	SISXCAI006	Facilitate groups
	BSBWOR301	Organise personal work priorities and development
	SISXCAI003	Conduct non-instructional sport, fitness or recreation sessions
	SISXCAI004	Plan and conduct programs

**Qualification scheduled for finalisation: SIS30115 CERTIFICATE III IN SPORT AND RECREATION**

## Career Pathways

Graduates of Binnacle Training's 'Sport in Schools' program may explore a Certificate IV/Diploma pathway with another training provider (e.g. TAFE Queensland or Fit College) upon completion of the Certificate III in Sport and Recreation.

Further information pertaining to the pathway qualifications that are available (including RTO and price) will be supplied throughout your course. Please advise your teacher if you would like further information regarding the Certificate IV or other inter-related industry pathway qualifications (e.g. Business).



## Binnacle Training Third-Party Arrangements

As the RTO, Binnacle Training engages individual secondary schools under a third-party arrangement to provide physical and human resources to deliver training and conduct assessment.

Binnacle Training Responsibilities: Enrolling students into the VET course, training and assessment outcomes, issuing certificates and testamurs, and ensuring that the VET course is on its scope of registration at all times.

School Responsibilities (as the third-party): The provision of adequate physical (equipment and facilities) and human resources (program deliverer), and delivering training and assessment services on behalf of Binnacle including the provision of student support services such as language, literacy and numeracy (LLN) assistance.

## Student Enrolment

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Student enrolment into the Binnacle Program requires the school to have a current Third-Party Agreement in place and for students to obtain a (free) Student Blue Card - Working/Volunteering with Children (enrolment is unable to be finalised until the Blue Card has been issued).

## Definitions and Interpretations

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RTO - means a training organisation that has authorisation to train and assess nationally recognised qualifications on its scope of registration.

School (third-party) - means the secondary school/college that is providing the physical and human resources to deliver training and conduct assessment on behalf of, and in the name of, Binnacle Training as the external RTO.

Training Product - means any qualification, unit of competency, or group of competencies packaged together as a Binnacle Program.

Program - means the course(s) or qualifications(s) in its entirety.

For further information please access the [Program Disclosure Statement](#) in full.