|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name** | Click or tap here to enter text. | **Date** | Click to enter date |

|  |  |  |
| --- | --- | --- |
| Read signs | | |
| Target core skills This task covers ACSF:   * Learning, Reading and Writing at Pre Level 1 * Reading, Writing and Speaking at Level 1 * Reading at Level 2, and some evidence for Writing OR Speaking at Level 2 depending how questions 5 and 6 are delivered * Reading at Level 3 | | |
| Target audience This is a generic task that could be used in many workplaces. | | |
| Content coverage The stimulus material for this task is workplace signs. It is a graded task that requires different processes ranging from matching and copying (Pre Level 1) to recognising (Level 1) to simple interpreting (Level 2). Although the signs don’t have a lot of words they are typical examples of texts that candidates in the workplace must recognise and interpret. The level 2 signs include less familiar words, e.g. *caution, prevent, promote* and requires the candidate to call on prior knowledge to interpret ideas and information provided in a succinct presentation. | | |
| Instructions to assessor This task requires the candidate to:   * listen to the assessor who will read each question * read a range of signs * complete the various activities based on the signs.   This task is designed to be delivered orally. However, candidates who are able to complete questions 5 and 6 could write their responses if that is preferred. Ideally for Pre Level 1 it would be preferable to provide cards that the candidate can then match.  Ensure the candidate understands the task before commencing. Provide the appropriate support for the level. Conclude the task once you feel the candidate has reached their highest level of performance.  At level 2 you would expect the candidate to provide some explanation of the sign, e.g. *Hazchem means hazardous chemicals/dangerous chemicals. In our workplace we use very strong chemicals to clean and these can be dangerous if they get in your eyes. An example of a hazardous/dangerous chemical in our workplace is bleach.*  Please note: Question 6 is designed for those candidates who may be able to demonstrate some evidence for Level 3 Reading. If the candidate successfully complete question 6 you may need to give them a Level 3 Reading assessment from the kit. | | |
| ACSF mapping | | |
| **Question** | **ACSF skill level indicator** | **Domains of Communication** |
| 1 | Pre Level 1 Learning and Reading | Personal and community Workplace and employment and/or Education and training |
| 2 | Pre Level 1 Learning, Reading and Writing |
| 3 and 4 | 1.03 1.04 |
| 5 | 2.03 2.04  2.05 2.06 or 2.07 |
| 6 | 2.03 2.04 or 3.03 3.04  2.05 2.06 or 2.07 |

# Read signs

1. **Match the sign to its meaning.**

|  |  |  |
| --- | --- | --- |
| C:\Documents and Settings\Philippa\Local Settings\Temp\Rar$DI18.875\wheelchair.jpg | C:\Documents and Settings\Philippa\Local Settings\Temp\Rar$DI02.562\no phones.png | C:\Documents and Settings\Philippa\Local Settings\Temp\Rar$DI23.203\male_female.jpg |
| **SIGN #1** | **SIGN #2** | **SIGN #3** |
| C:\Documents and Settings\Philippa\Local Settings\Temp\Rar$DI09.718\traffic lights.jpg | no smoking | C:\Documents and Settings\Philippa\Local Settings\Temp\Rar$DI37.312\no cars.png |
| **SIGN #4** | **SIGN #5** | **SIGN #6** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MEANING** | **SIGN #** |  | **MEANING** | **SIGN #** |
| **Toilets** | Enter text |  | **No smoking** | Enter text |
| **No cars** | Enter text |  | **No phones** | Enter text |
| **Wheelchair** | Enter text |  | **Traffic lights** | Enter text |

1. **Underneath these signs write what they mean. Copy the correct words from the table above.**

|  |  |  |
| --- | --- | --- |
| C:\Documents and Settings\Philippa\Local Settings\Temp\Rar$DI02.562\no phones.png | C:\Documents and Settings\Philippa\Local Settings\Temp\Rar$DI09.718\traffic lights.jpg | C:\Documents and Settings\Philippa\Local Settings\Temp\Rar$DI23.203\male_female.jpg |

|  |  |  |
| --- | --- | --- |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

1. **Match the sign to its meaning.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Hearing protection | [621_large](http://images.google.com/imgres?imgurl=http://www.officesafety.co.uk/images/products/621_large.jpg&imgrefurl=http://www.officesafety.co.uk/shop/signs-and-posters/prohibition/no-admittance-authorised-personnel-only.html&h=300&w=300&sz=14&hl=en&start=64&tbnid=nGKv90x5WTUn2M:&tbnh=116&tbnw=116&prev=/images?q=no+admittance+sign&start=60&gbv=2&ndsp=20&hl=en&sa=N) | Head protection | [9](http://images.google.com.au/imgres?imgurl=http://www.online-sign.com/signs/prohibition/thumbs/9.jpg&imgrefurl=http://www.online-sign.com/catalog.php&h=148&w=150&sz=7&hl=en&start=8&tbnid=W64w86_XQYKECM:&tbnh=95&tbnw=96&prev=/images?q=no+naked+flames+sign&gbv=2&hl=en&sa=G) | Foot protection |
| **SIGN #1** | **SIGN #2** | **SIGN #3** | **SIGN #4** | **SIGN #5** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MEANING** | **SIGN #** |  | **MEANING** | **SIGN #** |
| **Foot protection must be worn** | Enter text |  | **Head protection must be worn** | Enter text |
| **No naked flames** | Enter text |  | **No admittance** | Enter text |
| **Ear protection must be worn** | Enter text |  |  |  |

1. **Where would you find these signs?**

|  |
| --- |
| Click or tap here to enter text. |

1. **In your own words explain what these signs mean?**

|  |  |
| --- | --- |
| http://t1.gstatic.com/images?q=tbn:ANd9GcQ7p-t3KxoojyDOvxAXuL3JCi6NsbcjHlk014diSeZbS0ewboxY | Click or tap here to enter text. |
| http://t0.gstatic.com/images?q=tbn:ANd9GcR0jHaaPNQsGOQ_aQTD229rWyM4LzYK1uPMFV-cNNZdngWieERE | Click or tap here to enter text. |
| http://t2.gstatic.com/images?q=tbn:ANd9GcT7UvM_TWPfGjt-DtQHTe0jiOyjboWN7Yo1q7JjqOb0n0A9Dp2l | Click or tap here to enter text. |
| http://t1.gstatic.com/images?q=tbn:ANd9GcRM9xffK5S6wo1kU8_nEGqvtFBAn1jgPXz4n7GAflOezbx71BkL1w | Click or tap here to enter text. |

1. **Using the information on the sign below, answer the questions that follow.**



1. **Who is this sign for?**

|  |
| --- |
| Click or tap here to enter text. |

1. **Do you think this sign would be on the inside or the outside of the site? Where? Why?**

|  |
| --- |
| Click or tap here to enter text. |

1. **Why do all visitors need to report to the Site Office?**

|  |
| --- |
| Click or tap here to enter text. |

1. **What does PPE mean?**

|  |
| --- |
| Click or tap here to enter text. |

1. **Why do you think the following PPE items need to be worn?**

**Safety vests**

|  |
| --- |
| Click or tap here to enter text. |

**Eye protection**

|  |
| --- |
| Click or tap here to enter text. |

1. **What do you think the site induction might include?**

|  |
| --- |
| Click or tap here to enter text. |

1. **Explain what you think the following terms mean?**

**All personnel**

|  |
| --- |
| Click or tap here to enter text. |

**No unauthorised access**

|  |
| --- |
| Click or tap here to enter text. |